

The EIS Newsletter

Ekamai International School

Volume 12, No. 2

January 2010



EIS Wins Science Competition

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Ekamai International School

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EIS Newsletter is a publication of Ekamai International School, published three times a year. The school was established in 1946 as Child Training Center. Later it became known as Adventist English School until 1992 when it became Ekamai International School (EIS).

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Cover Picture: EIS students standing in front of the Asia Pacific International University landmark with their winning medals and certificates. (Page 9)

Letter from the Director



Surapee Sorajjakool, MEd, PhD

Dear Students, Parents, Alumni and Friends:

Although I know this newsletter will not reach you until February, I would still like to wish each of you a very happy and prosperous New Year! As I look back at 2009, I thank God for the many blessings He has bestowed upon Ekamai International School and each of us personally.

It was an eventful first semester. Mr. Karlton Keller, our new Principal for Academic Administration, arrived to take on some heavy responsibilities. Plus, the completion of the construction of Building 3, the new home for the Middle School.

I also want to thank all of you for your support during the School Fair, and your contribution to the Annual Fund. Everyone demonstrated a tremendous commitment and those involved spent many hours to ensure the success of the Fair.

Now let me talk more specifically about our school. EIS has a rich academic program that challenges students to reach their personal goals. Our numerous extracurricular activities and clubs provide physical and social opportunities for everyone.

So here is my message. Students, please get involved in these activities. Doing so is not required, but these activities will open doors – meet new people and accelerate your lifelong journey of personal growth.

Do not stop there. Contribute your ideas and enthusiasm so we can continue the EIS tradition of excellence. Don't be afraid to get involved! Let's work together to make this a great year.

I always enjoy reading about the success of our alumni in the Alumnotes Column. I can see God's spirit in their hearts. We must believe in our young people if they are to believe in themselves. The story of EIS is not about people who quit when things get tough. It is about people who kept going, who tried harder, who loved themselves and refused to do nothing less than their best.

Friends, as we continue to march into 2010, we need to work together in order to position ourselves for the future. Important decisions must be made to achieve our goals.

Please pray for us and support our programs to make 2010 another successful year.

May God bless you.

Yours sincerely,

Surapee Sorajjakool, MEd, PhD
Director

Leading the Drive for Quality

An Interview with Ms. Udom Saengsawang, Thai Director

By Mr. Lee Chin Beng, Editor

Tell us about your educational background and working experiences.

I have a Bachelor's Degree in Education from Chandra Kasem Teachers College, a Master's Degree in Teaching English as a second Language from Avondale University, Australia, and another Master's degree in Guidance and Counseling from Srinakharinwirot University in Bangkok. I also spent a year studying English at the Southeast Asia Union College in Singapore. Presently, I am studying for another Masters in Educational Administration.

I have taught English classes from primary to high school at Ekamai Thai School for almost 15 years. Then, in 2000, I moved to Ekamai International School to work in the Guidance and Counseling Department and became the head of the department in 2006. In addition, I was also appointed Thai Director of EIS in 2008.

Please describe your work and area of responsibilities.

My main responsibility as a Thai Director is to assist EIS in implementing its strategic plan in the area of quality assessment in accordance with plans set forth by the Office for National Education Standards and Quality Assessment (ONESQA). ONESQA is a public organization that assesses educational quality in learning institutions throughout Thailand.

Please tell some of the plans of ONESQA

The gist of the plan is to entrench quality in every school in Thailand. One of the ways is to change learners' perceptions of learning. Learners must want to learn, not just chase certificates. Teachers should also be able to teach students to see learning as a process. Another important plan is to provide career development for teachers, school leaders and administrators and to regard them as high-level professionals. They will be supported by the issuance of professional



Ms. Udom Saengsawang

The gist of the plan is to entrench quality in every school in Thailand.

licenses so that teachers and academic principals can advance professionally while performing their tasks.

Why is assessment so important?

Since EIS wants to create a culture of quality, enhancement of professionalism is fundamental. The external assessments are aimed at motivating us to improve and develop ourselves and use the assessment data to aid self-evaluation, to achieve effective governance and management and to create a culture of quality promoting the continuous raising of standards.

What are your immediate plans?

We will be paying close attention to the institutional framework, curricula, teaching and learning factors, especially school principals and teachers at every level, as specified by the Teachers Council of Thailand. I believe that an effective education workforce will reshape the current learning environment at EIS. We need to make greater use of reason and intellect in order to continuously improve the quality of education.

Please tell us more of your plans for teachers.

I have been working on the licensing of teachers. It is now required by law that all teachers have licenses to teach. There are a number of criteria that need to be fulfilled, such as knowledge of Thai Language and culture, professional ethics, and knowledge for practicing the teaching profession. In order to fulfill the requirements, EIS has conducted a number of seminars on Thai Language Culture and Professional Ethics, and sent teachers to take upgrading courses at the local universities during the summer break and in the evenings.

What are some of the objectives for the licensing program?

This is to ensure that teachers meet the specified standards of knowledge in the profession, and to ensure that teachers understand Thai society, professional ethics and are able to apply their knowledge and experience to practice their profession efficiently.

Do you have anything else to add?

As the Thai Director of Ekamai International School and as a Guidance and Counseling Department Head, my desire is to work together with teachers, parents and students to ensure that EIS will provide the best education one can have.

WASC Accreditation and Curriculum Mapping

By Mr. Karlton Keller, MA, Principal for Academic Administration



Mr. Karlton Keller, MA

WASC Accreditation

Ekamai International School is due for accreditation by the Western Association of Schools and Colleges (WASC) in March of 2010. However, it has been postponed to March 2011 due to unforeseen circumstances.

The Western Association of Schools and Colleges (WASC) is one of six regional accrediting associations in the United States. The commission provides assistance to schools not only in the US, but also to international schools overseas such as Ekamai International School in Thailand.

WASC accreditation is a process designed to strengthen schools in the delivery of quality educational programs. It is important to EIS as it impacts students' access to colleges and universities and career opportunities in many ways. The purposes of accreditation are as follows:

1. That EIS must be worthy of the trust placed in them to provide high quality learning opportunities.
2. That EIS demonstrate their ability for continual self-improvement.
3. That it fosters excellence in the education programs.

It is WASC's consistent purpose to support schools in creating a clear vision of what they desire their students to know and be able to do and to ensure that efficient and relevant systems are in place.

**WASC
accreditation
is a process
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delivery of
quality
educational
programs.**

**WASC
Accreditation
Date:
March 2011**

Curriculum Mapping

As a part of the accreditation process, Curriculum mapping was introduced as recommended by WASC in its previous visit. Curriculum mapping is a system that aligns assessment, curriculum, and instruction. It is a technique for exploring the primary elements of curriculum: what is taught, how instruction occurs, and when instruction is delivered. It is a process for collecting data that identifies the core content, processes, and assessment used in curriculum for each subject area in order to improve communication and instruction in all areas of the curriculum.

Key to the approach is that each teacher enters what is actually taught in real time during the school, and it is open to view by all personnel in the school. This allows educators to view both K-12 and across grade levels and subjects what is transpiring in order to be informed and to revise their work.

The curriculum is perceived as a "work-in-progress," a "living and breathing" document, whose ultimate owners are students. Curriculum mapping is a "process", not a one-time initiative. Curriculum mapping software are just tools available to make the review process easier.

It is the hope of EIS, that both the accreditation process and curriculum mapping will ensure that we reach our goal of excellence in our academic program.

A Day in Kindergarten 1 Class



By Mrs. Luisa Ragui, Kindergarten 1 Teacher

(Back Row L-R) Mrs. Luisa Ragui, Mrs. Filipinas Sigua, Mrs. Prapatson, Mrs. Ratinun. On the front row are students in the Kindergarten 1 Class celebrating the Thanksgiving.

Teaching Kindergarten 1 is tough and challenging. Teachers have to be resourceful as they have to make activities exciting to keep the interest of the children high. Moreover, teachers have to be patient, understanding, loving, kind, and gentle. They have to ask God for wisdom in order to know how to deal with each child.

Daily Schedule

- 7:45 – 8:30 – Circle time
- 8:30 – 8:45 – Snacks and Birthdays
- 8:45 – 9:20 – Thai Class
- 9:20 – 10:00 – Play Time
- 10:00 – 10:30 – Theme Activity Time
- 10:30 – 11:30 – Center Time
- 11:30 – 12:20 – Lunch Time
- 12:30 – 2:00 – Nap Time
- 2:00 – 2:30 – Story time/Dismissal

Reading Log

To help the children get used to listening and reading stories in English, we send a reading log home every Friday.

We also send a weekly and a bi-monthly progress report chart that will help parents know how their kids behaved and performed in the class. Beyond doubt teaching K-1 is really fun.



Activity Time



Play Time



Story Time



Activity Time



Celebrating a Birthday



Lunch Time

Kindergartners Show the Way

By Ms. Annet Huizing, Kindergarten 3 Teacher and Ms. Nicki Sirinaraporn, Montessori Teacher

K3 students have been having a lot of fun this year. We begin each day with Bible classes. Every morning, students listen to stories of creation and the heroes in the Bible. They also love to sing songs and their favorite songs are, "I Thank God for You" and "Little David Play on Your Harp."

Regular Classes

In classes, they learned all the sounds that letters make and started blending those sounds to words. It's amazing to see how excited they are about reading and writing. For math, the children learned how to sort by color, shape, size and kind and worked on what comes next in a pattern. They also started writing numbers and learned about fractions and solid shapes. For science projects, we showed how animals move, the life cycle of a frog, how plants grow and what living and non-living things are.

Self Confident & Responsible

We are very proud of each child's development and to see their growth towards self-confident and responsible students.



Molly is telling Teacher Annet, "Now the whole world is in my hands."



K3 Students with teacher Anily Cometa (L), and teacher Annet (R)

Montessori Program

All kindergarten students attend the Montessori Program classes to enhance their learning.

Benefits of Montessori Program

The benefits of EIS Montessori Program is that it fosters independent, competent, responsible and adaptive citizens who are lifelong learners and problem solvers which is part of our school's Expected Schoolwide Learning Outcomes (ESLO).

Child Development

We encourage each child to develop their own sense of self, to learn at their own pace and to learn to love learning in an inquisitive, cooperative and nurturing atmosphere.

Hands-on Materials

Our kindergarten students increase their own knowledge through individual and teacher-initiated experiences. Learning also takes place through the senses. Students learn through repeated use of hands-on materials and by interacting with others. These experiences are the beginning of understanding abstract ideas.

Quality Producer



Shubert is very proud of his work.

Self Manager



Chanoknan, Phurimas, and Aanchal are showing respect during prayer.

Complex Thinker



Parin is using his logic to figure out how to put trinomial cube back together.

Responsible Citizen



Nithipath puts away his work after he finishes.

Collaborative Worker



R.J., Chanondth, and Rini learn how to work and play in Montessori class.



(Front Row L-R) Surapat Somsri, Adrian Thaik Din, Mr. Felix Nada, Chidchanok Sakdapanichkul, and Christopher Hilderbrand
(Back Row L-R) Piyanut Ekwiriyaton, Pathhadon Agartsupa, Pitchitchai Wongsaree

EIS Wins Science Competition

By Rani Amornrattanavej and Cathleya Phureepipat, Grade 12C

The Second Annual Science Quiz Bee Competition organized by the Asia-Pacific International University was held at Muak Lek, Saraburi on November 22, 2009. Twelve schools participated, each sending a team of four students. The competition covered Physics, Chemistry, Biology and Math. Ekamai International School was represented by Surapat Somsri (12A), Adrian Thaik Din (11D), Chidchanok Sakdapanichkul (11D), and Christopher Hilderbrand (12D). They were coached by Mr. Felix Nada.

On the first elimination round, the four best teams were selected and ranked by

a written test. The qualifying teams were Sarasas Witaed Romklao, first, Ekamai International School, second, Amnvay Silpa, third, and Saraburi Wittayakhon, fourth.

The second round featured right minus wrong type of questions. Surapat Somsri said, "The questions range in levels of difficulty, from finding the wavelength to names of famous mathematicians, but we were very well prepared thanks to our coach and science teacher, Mr. Felix Nada. He not only coached us, but also helped us in planning our strategies."

"Flash" was used for the third round

where students had to answer as many questions as they could within 60 seconds. The first and second team went through to the final. Sarasas Witaed Romklao came first while the second position went to Ekamai International School.

In the final round, with the encouragement from their coach, Mr. Felix Nada, Ekamai International School ended up as the winning team and received their winning gold medals.

Congratulations!

International Fair

By *Morrakot Sae-Huang, Grade 8G*

On October 27, 2009, Middle School students (Grades 7 & 8), conducted an International Fair as a Social Studies project for second quarter. There were 22 booths representing the countries of Australia, Brazil, Canada, China, England, France, Germany, Greece, India, Israel, Italy, Japan, Korea, Mexico, New Zealand, Norway, Russia, Scotland, Spain, Thailand, and Vietnam. "The main purpose of this fair is for students to learn by doing hands-on activities, and to find out how to work with others," said Mr. Manh Le Tan, Grade 7 Social Studies teacher.

The fair started in the morning with a parade representing different country's unique costumes and flags, and ended at 1:30 pm in the afternoon. Throughout the day, visitors could see the students' friendly smiles as they welcomed people to their booths. They also gave out food from each country. Cultural dances added some fun and made the fair even more interesting. The fair represented every country's unique culture with different decorations to the themes completed by the students.

The students spent time researching information about the assigned countries, and put a lot of effort into creating the booths. Their hard work was rewarded by the success of the program. "Working for the International Fair was hard work," said Rosalin, a student from grade 8G, "but in the end it was all worth it." Prin from 7E also added, "We gain new perspectives of the people and cultures of the countries that we represent. It was indeed a great learning experience."

Below are pictures of Grade 7 & 8 students representing various countries and cultures.



Thanksgiving “Barn” Party

By Ms. Geneva Mertens, Social Committee Chair

Yee-haw! On November 25, 2009, EIS faculty and staff put on their tight jeans, cowboy boots and hats and celebrated Thanksgiving in style with a Barn Party. This event gave faculty who live in the large city of Bangkok, the opportunity to escape for awhile and pretend to be like country folk.

They could smell the sweet hay as they entered the room decorated with soft lighting and a country western backdrop with cowboy hats and a treasure map designed by Mr. Welmer Lozada, Art Teacher. The event began with everyone singing country western karaoke with Mrs. Joanne from the Music Department followed by the emcees welcome. The emcees were Mr. James Lawson dressed as a cowboy and Mr. Bronsen Stoltz dressed as a Native American Indian.

The faculty played several funny games such as chicken bowling where you get into teams and use a real, frozen chicken to knock over water bottles full of sand. There was also apple bobbing, a lasso contest and a grape throwing contest where faculty tried to see how many grapes they could catch in their mouths. There was also a hilarious thanksgiving skit about the first Thanksgiving.

The highlight was when a turkey (played by Ms. Melissa Erbenich) crept out of the forest and was chased by a cowboy, a Red Indian, a pirate and Christopher Columbus. A barn party wouldn't be complete without some boot stomping line dancing! Many teachers and some administrators joined in a fun country dance and even the turkey fluffed her feathers and stomped her feet to the music.

For dinner, there was an abundance of food including the traditional delicious Thanksgiving food like mashed potatoes and gravy, turkey and stuff with cranberry sauce, candied sweet potatoes, dinner rolls and salad.

The cooks led by Mrs. Varaporn Anukong, Director of Food Service, tried a new recipe from the US of fake turkey for the vegetarian attendees. They also made an Italian salad dressing from “The Olive Garden” which is a fancy restaurant in the U.S.

The event was full of laughter and fun and I would like to personally thank everyone who worked hard to make this event memorable.

Below are pictures of EIS teachers and staff enjoying the “Barn” Party.



General Business Sales 2009

By Rachaniporn Ngotngamwong, General Business Teacher

After a quarter's preparation, the General Business (GB) students finally put their plans into action during the GB sale on Monday, November 30, 2009.

Out of the 19 stores, consisting of food, drinks, dessert, and games, 16 of them made a profit. The total amount of revenue received was Baht 46,170.50. Total profit was Baht 15,066.50.

The stores receiving an excess of Baht 1,000 profit are as follows:

- | | |
|-------------------------|---------------|
| 1. Fried Mama | Baht 3,317.00 |
| 2. Dunk Tank | Baht 2,660.00 |
| 3. Smoothie/Sandwiches | Baht 1,990.00 |
| 4. Taro Wontons | Baht 1,564.00 |
| 5. Assorted Soft drinks | Baht 1,368.00 |
| 6. Yum Mama | Baht 1,323.00 |
| 7. Milkshakes | Baht 1,135.00 |

All students performed well even though profit making was not the main objective. They learned how to establish their own little stores, and had an enjoyable experience, even though it was physically taxing.

My students and I would like to thank everyone involved who made our sale successful and enjoyable.

THANK YOU!

Below are pictures of GB students in front of their booths.





Under 11 EIS Football Dream Team
 (Front Row L-R) Perawit 4D, Andrew 4B, Saris 4B, Veerut 4C,
 (Back Row L-R) Pan 4D, Chase 4C, Nonpisit 4C, Phoom 4A, Taichi 4C, Chris 4D,
 (Extreme L & R) Ms. Kanchana Borisuthiratana, Athletic Coordinator, and Mr. Alan Zico, Coach.

EIS Sports Teams

By Ms. Kanchana Borisuthiratana, Athletic Coordinator

Ekamai International School's athletics program has experienced dramatic change over the years. It tries to maintain its commitment to the value of athletics and exercise as a part of complete education.

Athletes at EIS put students first, and this belief, along with the principles of fair play and sportsmanship, make up the foundation of the EIS program. EIS also believes that the athletic program will foster physical skills, a sense of worth and competence, and the pleasure of sports.

Our athletic program and facilities are specifically designed to handle the students' range of interests and needs.

To that end, the school offers a variety of interscholastic, intramural, and recreational sports. Interscholastic teams practice regularly after school for approximately two hours everyday. Our goal is for all of our students to leave EIS with a lifelong appreciation for fitness and sport.

Sports Teams

The following are the sports teams:
 3 volleyball teams (Varsity & JV level)
 3 football teams (Varsity & JV level)
 4 basketball teams (Middle School & Elementary level)
 1 football team under 11 years old

Coaches

The coaches are Mr. Hendrik Wijma (basketball), Mr. Dustin Pittman (basketball), and Mr. Ronn Daguro and Mr. Alan Zico (football).

BISAC Membership

Ekamai International School is an active member of the Bangkok International School Athletic Conference (BISAC). The purpose of BISAC is to provide a well-rounded program of interscholastic athletics for member schools. BISAC seeks to provide rules and regulations governing the conference that will achieve recognized educational objectives, promote the traditions of international sportsmanship, and provide enjoyable activities program for all participants, spectators and supporters.

Smith Warratchai Wins Singing Contest

By Ms. Geneva Mertens, HS Speech Teacher



Smith (M) flanked by (L)Mrs. Beatrice Kootanasan, Principal for Student Administration, and (R)Ms. Geneva Mertens, HS Speech Teacher



Smith (in white suite) holding his winning trophy with other participants



Smith receiving the certificate from the organizer

A talented EIS senior, Smith Wararatchai, won 2nd place in the category of English songs and 3rd place for the category of Thai songs in the “31st Thailand’s Five Zone Singing Competition” on December 27, 2009.

The singers came from the five regions of Thailand and Smith represented the middle zone. The competition was quite stiff because there were about 100 contestants with five rounds before the final.

“This competition was unique” said Smith. “First, it had a training camp

and second they had a unique way to score the contestants which included pronunciation, quality of voice, response of the crowd and the emotion quality. It even included how well you socialized with others.”

He continued, “It was weird but fun living with these strangers. We all came from different parts of Thailand so it was a cultural experience.”

Smith described the big day. “The day of the competition I was very nervous. It was my mother’s birthday. I didn’t know what to give her for her birthday so that knowledge inspired me to work harder and perform better.”

There were three categories: Thai songs, Thai traditional songs and English songs. Smith performed “This is the moment” by the Jackal and Hyde musical for the English song and “Kwam-kid” by Stamp for the Thai song.

After announcing his win, Smith went on stage to accept his trophy, an award of Baht 10,000 and a certificate for two years of free voice lessons from Vatinee Music School.

Smith concluded, “God helped me win. I prayed to Him every time. I learned in Values class that God answers prayer with either a yes, no, or wait. He said ‘yes’ this time.”

Students with GPA 3.5 and Above

First Quarter 2009

By Mrs. Orawan Jakajud, Secretary to the Registrar

3A	Suphaveer Keeratireungrit 3.91	7E	Anucha Sakdsrinarang 3.97
Janine Charoonruk 3.79	Mayank Kumar Tiwary 3.69	Anucha Sakdsrinarang 3.97	Apichaya Ketyungyoenwong 3.93
Pannathorn Hanmatheekuna 3.61	Pattham Puechkamut 3.69	Apichaya Ketyungyoenwong 3.93	Sittikorn Khorvanichakij 3.93
Worapol Burana-atachai 3.59	Kamalapa Kittikoonthana 3.68	Sittikorn Khorvanichakij 3.93	Jung Yoo 3.91
John Evan Sigua 3.51	NatashaGorowara 3.68	Jung Yoo 3.91	Tanat Boozayaangool 3.91
Bela Siripotjananont 3.51	Bohua Zhang 3.55	Tanat Boozayaangool 3.91	Settavut Paradee 3.90
3B	5B	Settavut Paradee 3.90	Sirapob Mongkolpiyathana 3.90
Jirakit Yingyuenyong 3.86	Si Yang Wang 4.00	Sirapob Mongkolpiyathana 3.90	Prin Laomanutsak 3.88
Nahnath Phasuphong 3.74	Jaypat Piamjariyakul 3.97	Prin Laomanutsak 3.88	Patthita Mongkolrattawat 3.86
Nam Hoon Kim 3.59	Siyaporn Saosaovaphak 3.93	Patthita Mongkolrattawat 3.86	Prima Pupornchai 3.86
Pote Ritiwatanakul 3.56	Thanapat Vongchansathapat 3.91	Prima Pupornchai 3.86	Nattanon Ruangsubvilai 3.85
Vin Notoda 3.54	Yingluck Moonsarn 3.74	Nattanon Ruangsubvilai 3.85	EkachaiNarula 3.84
Yaneesa Rattanathanmas 3.51	Chanun Asavasirikulkij 3.73	EkachaiNarula 3.84	Pat Rattananrungruengchai 3.84
3C	Nalinwara Pattara-angkoon 3.52	Pat Rattananrungruengchai 3.84	Tawin Kunattanond 3.84
Kavee Pairojtanachai 3.86	5C	Tawin Kunattanond 3.84	Saran Rajpal 3.83
Konrawit Vichyapai 3.71	Thitree Chata-tanabu 4.00	Saran Rajpal 3.83	Siravich Kitpraphasiri 3.83
Kris Ivana Perera 3.65	Natnicha Imamnuaysup 3.89	Siravich Kitpraphasiri 3.83	Natcha Phutthisan 3.82
Samuel Thaik Din 3.55	Punnapa Pairojtanachai 3.89	Natcha Phutthisan 3.82	SaranyaSachdev 3.81
3D	Sorrawee Hanmatheekuna 3.75	SaranyaSachdev 3.81	Chayanid Siripaiboolpong 3.78
Olarn Likanasudh 3.88	Switt Jangyodsuk 3.75	Chayanid Siripaiboolpong 3.78	Chaedtha Sakdsrinarang 3.75
Sirirudee Chanthachaiwat 3.88	Chada Srihiran 3.73	Chaedtha Sakdsrinarang 3.75	On-amon Chungpaiboon 3.65
Tawan Kanthatham 3.81	Nichaya Anantaratikun 3.50	On-amon Chungpaiboon 3.65	Abha Gaiki 3.58
Rueangrin Truskamol 3.78	6A	Abha Gaiki 3.58	Sohil Sampat 3.58
Kulchaya Rabuthammakul 3.66	Barame Suwansinpan 3.87	Sohil Sampat 3.58	8C
Pranit Balani 3.64	Amanda Li Yin Goh 3.65	8C	Charis Smuthkochorn 3.92
4A	6B	Charis Smuthkochorn 3.92	Chanakan Sirisukhodom 3.85
Tanya Rishi 4.00	Nattanun Sumpunkulpak 3.60	Chanakan Sirisukhodom 3.85	Vaibhav Sultan 3.85
Anirudh Kwatra 3.98	Max Siri Win 3.58	Vaibhav Sultan 3.85	Kalpesh Sultan 3.83
Sitatham Puechkamut 3.94	6C	Kalpesh Sultan 3.83	Arthima Chavanaittinant 3.76
Thitirat Siripaiboolpong 3.94	Vichaya Truskamol 3.65	Arthima Chavanaittinant 3.76	Sirin Tantivanich 3.76
Tanradee Mongkolpiyathana 3.81	6D	Sirin Tantivanich 3.76	Manali Kher 3.75
Apapatra Teerapatum 3.56	Chananchida Ongwongwattana 3.54	Manali Kher 3.75	Ria Kumari 3.68
Coreramuth Prasertkull 3.51	7A	Ria Kumari 3.68	Simran Venkatraman 3.67
4B	Suntiparp Somsak 3.84	Simran Venkatraman 3.67	Isreeya Mitaree 3.59
Irah Djem Gagatam 3.90	Alek Xiandra Claro 3.80	Isreeya Mitaree 3.59	Thita Ratanapat 3.54
Taewit Ampornruengrong 3.65	Kamonwan Thakral 3.58	Thita Ratanapat 3.54	Supreeya Srimanothip 3.53
Teeravee Khuprasert 3.65	7B	Supreeya Srimanothip 3.53	Pawanrat Kovitaya 3.51
Chatchanok Chinchacharoen 3.64	Nattaporn Lapitananuvat 3.92	Pawanrat Kovitaya 3.51	8D
4C	Kanyarak Kunyawatyuwapong 3.63	8D	Kanika Termsedcharoen 3.52
Ekarin Singprasong 3.60	7C	Kanika Termsedcharoen 3.52	8E
4D	Vanantorn Suttikajornkijjakarn 3.58	8E	Tzu-Yun Wang 3.69
Ravisara Paerueanthong 3.51	7D	Tzu-Yun Wang 3.69	Methaporn Vichaitanaruks 3.60
5A	Duangkamon Huangphattarakul 3.83	Methaporn Vichaitanaruks 3.60	8G
Achiraya Petchdachai 4.00	Patcharanan Pipatananon 3.62	8G	Chananchida Sang-Aram 3.93
Varindhorn Kasiraksa 4.00	Dollapa Sorra-a-disaikul 3.59	Chananchida Sang-Aram 3.93	Morrakot Sae-huang 3.86
Charissa Sukontasukkul 3.95	Onphailin Witchayateeraroj 3.56	Morrakot Sae-huang 3.86	Napath Kosolsuparat 3.84
Chatraporn Chatnithikul 3.95		Napath Kosolsuparat 3.84	Ornpapar Limkijchareon 3.80
Poonnut Vichanrittikul 3.95		Ornpapar Limkijchareon 3.80	Pawanrat Koonprugsakul 3.64
		Pawanrat Koonprugsakul 3.64	Pandita Watanachariya 3.54

(Continued on page 15)

9A		Thanitnun Mongkoladisai	3.81	Napat Kiatyudhachart	3.62
Sonia Parwani	3.95	Manita Rattananurungchai	3.75	Vicha Huangphattarakul	3.60
Chowdhury Suparna Barua	3.91	Papada Sirisukhodom	3.72	Xiang Jun Wan	3.58
Peeranon Vorakulsathien	3.82	Nattara Virapriya	3.67	Janya Srisuk	3.52
Chawin Tawiwradilok	3.81	Yonradee Wangcharoenpaisan	3.57	Marisa Tippayawat	3.52
Pavida Intatisan	3.72	Sakunrat Tantisilpanon	3.52		
Wipada Wanlopsiri	3.58			11E	
Intouch Piticharoen	3.52	10B		Rampha Wanlopsiri	3.91
		Kannanat Laosuwan	4.00	Jiranan Suriwan	3.58
9B		Passaraporn Vongchansathapat	3.87		
Grongjaporn Saosaovaphak	3.87	Tanakrit Sermsuksun	3.77	<i>12A</i>	
Petchfa Wongngamlert	3.81	Aruth Phraerungrueng	3.72	Pasini Piriya-apitha	3.95
Patcharaporn Pongpojkasem	3.58	Supavit Kongwudhikunakorn	3.71	Supakorn Kueakomoldej	3.95
Pasin Boonsermsuwong	3.57	Thanjira Pojkasemsin	3.52	Suphatcha Korcharoenkiat	3.95
Wan-chen Yang	3.54			Surapat Somsri	3.91
		10C		Jantana Ruayrinsaowarot	3.87
9C		Jane Chongsuwat	3.85	Sung-hye Kim	3.87
Arya Rishi	3.91	Tanapong Tantrabundit	3.80	Panachai Chankrachang	3.81
Sejuti Mehjabin	3.91	Suratsawadee Youngpattana	3.67	Shachee Mehta	3.81
Natsuda Denkijkul	3.87	Theerisa Vilairatanasuwan	3.67	Ji Hyun Lee	3.72
Santichai Pornavalai	3.82	Pimpicha Suethanapornkool	3.62	Sawin Areepipatkul	3.72
Ruchika Gambhir	3.81			Tomthong Rungsawang	3.71
Wiphavi Tippayawat	3.72	10E		Ming (Maggie) Kao	3.67
Krisda Chugh	3.68	Naphat Sanguansin	4.00	Sukhveera Sachdev	3.67
Pratana Charoenkitkarn	3.67	Rovija Lare	3.95	Min-hsiang Chang	3.62
Siriporn Ruayrinsaowarot	3.64	Sarin Madarasmi	3.95	Teerathorn Thummanond	3.62
Samrat Lekhak	3.62	Waewprach Sooksri	3.90	Ron Premmaneesakul	3.61
Natthaya Chutinimitkul	3.61	Ravipas Poonnim	3.87	So Young Lee	3.54
Charlie Visudharomn	3.57	Savitree Papatwibul	3.85		
Wan-ting Yang	3.57	Teeraporn Mangkalarangsee	3.81	12B	
		Phutsaya Pheerawanitchakun	3.77	Ladasa Tiraviriyapol	4.00
9D		Thanapong Nimitmongkol	3.75	Nattikarn Jantakananuruk	3.95
Vareesa Dangprasert	3.77	Natsupa Torsuwapun	3.71	Smith Wararatchai	3.95
Titima Jenmanachaiyakun	3.72	Ying-Chiao Li	3.71	Vichita Jienjitlert	3.95
Akanksha Sehgal	3.67	Pan Muangsaen	3.67	Alisa Pachariyangkun	3.91
Chulaluck Pratthana	3.67	Gitanjali Bhargava	3.52	Chavalrat Rerkajornnamkul	3.91
Zhanping Ling	3.62			Panpanat Tangmunchittam	3.91
		11A		Patorn Suttikajornkijjakarn	3.87
9E		Bridget Ratitong	3.91	Diane Sumethasorn	3.85
Sawinee Sachdev	3.82	Chanoknan Nuntanante	3.75	Suchaya Jiworrawathanakul	3.82
Narisa Luthra	3.67	Chinnawat Chungchiranon	3.68	Wai Pok Yeung	3.82
Samita Natiladdanon	3.65	Anna Pachariyangkun	3.52	Gunn Pintosophon	3.81
		Kodchakorn Huang	3.52	Jing Shu Zhang	3.81
9G				Kornvika Luangaramvej	3.77
Sherwin Ng	3.78	11B		Ploynisa Mongkoladisai	3.77
Risa Tangtrongchit	3.64	Jidapa Jittasaiyapun	3.91	Steffi Lim	3.77
Chompunud Yuenamporn	3.58	Klittima Vatcharobol	3.77	Pichaya Wattanasaranont	3.72
		Ploy Lertsachanant	3.61	Thanida Dangprasert	3.72
9H		Katleeya Jongsuksathaporn	3.58	Supakarn Niruktisart	3.68
Paporn Uamplory	3.67	Suthatta Korcharoenkiat	3.58	Nattaporn Bunyasirikul	3.67
Tae-jin Kim	3.62	Ju-Yeon Jin	3.54		
Napat Assavaborvornvong	3.58			12C	
On-uma Chitanukulchai	3.58	11C		Siriruk Saengchanchai	4.00
Hsiang-Yu Hsieh	3.51	Umang Agrawal	3.64	Thornnipa Vatcharobol	4.00
		Srithana Mitaree	3.58	Veena Mohnani	4.00
10A		Vinesh Chatlani	3.58	Nipapat Rongkarattanakul	3.95
Oranas Termsedcharoen	3.95	Cholhathai Vongsnan	3.57	Pinyada Wangsuntharaporn	3.91
Nantikarn Jantarauangtong	3.87	Preedaporn Sae-tang	3.57	Primchat Sakpitak	3.85
Chatrinya Chaisadom	3.85			Sitthinee Simakorn	3.85
Natcha Ruangsubvilai	3.85	11D		Cattleya Phureepipat	3.77
Watcharin Srisuk	3.82	Chidchanok Sakdapanichkul	3.91	Nada Tephaval	3.77
Arisa Poomsanoh	3.81	Yanisa Vilairatanasuwan	3.80	Sudathip Sukcharoenkraisri	3.77
Matawan Srisawad	3.81	Kasina Soitanasirikul	3.78	Supanat Phusayangkul	3.77
Naina Chugh	3.81	Anshika Sharma	3.71		

(Continued on page 16)

Students with GPA 4.0

First Quarter 2009



Nicha
Songsilph 1B



Dachathorn Thara-
cheevin 2B



Mark Roy
Ejurango 2B



Nichayada
Somsak 2B



Phasin Vichit-
charoenpaisarn 2B



Tanya Rishi
4A



Achiraya Petchdachai
5A



Varindhon Kasiraksa
5A



Si Yang Wang
5B



Thitaree Chata-tanabu
5C



Kannanat Laosuwan
10B



Naphat Sanguansin
10E



Ladasa Tiraviriyapol
12B

Students with GPA 3.5 and Above for First Quarter 2009 (Continued from page 15)

12D

Thanita Uparanukraw	3.95
Christopher Hilderbrand	3.91
Ekkasit Thunyakulsatja	3.77
Karina Tamura	3.77
Pheeraphat Sahasakkul	3.77
Nichaphat Suemanotham	3.72
Hoyoul Kwak	3.62



Siriruk Saengchanchai
12C



Thornnipa Vatcharobol
12C



Veena Mohnani
12C

EIS Participates in Debating Championship

By Supakorn Kueakoldej, Grade 12A

On Saturday, November 7, 2009, Ekamai International School debate team sent six of their best debaters and two adjudicators to compete in the 4th National Thailand High School Debating Championships (THSDC) at Assumption University. The competition was four days and three nights of intense brainstorming and debating between teams from places as distant as Sri Saket and Ruamrudee International School.

Respecting the school's Sabbath policy, the EIS teams did not debate the first round held in the latter hours of Saturday afternoon. The EIS team came in 26th place with four wins and one loss and team two ranked 45th place with three wins and two losses. An additional loss was given to both teams due to the absence in the first round. The students spent the nights in ABAC's dormitory and relaxed at the party presented by the committee on Sunday, enjoying a plethora of pizzas and drinks.



(L-R) Ms. Geneva, Supakorn, Naphat, Nuri, Phajneesh (Back), Veena (front), Samruthi, Pawin, Ju-Yeon, and Mr. Tom

Issues like gambling, sex education and environmental concerns were topics of heated debates among the competitors.

"The competition was really educational and interesting. Everything was well organized and everyone was interacting and socializing with each other," said debater Veena Mohnani.

Those wishing to compete in next year's THSDC competition should contact the Classic Debate Club.



Phajneesh, Trainer

Debaters Receive Awards

By Phajneesh Sachdev, Grade 11D

Ekamai International School's Classic Debates presents awards to the following for participating in the 4th THSDC Tournament:

Debaters

Samsruthi Somasundaram:	Most Improved Debater
Supakorn Kueakomoldej:	Most Valuable Debater
Naphat Sanguansin:	Most Dedicated Debater
Veena Mohnani:	Most Talented Debater
Nuri Charoennit:	Most Outgoing Debater
Pratik Sampat:	Most Aggressive Debater

Adjudicator (Judge)

Ju-Yeon Jin
Pawin Angusingha

Trainer

Phajneesh Sachdev



(L-R) Supakorn, Naphat, and Samsruthi



(L-R) Nuri, Pratik, and Veena



(L-R) Ju-Yeon Jin and Pawin

Alumnotes

By Hazel Paculanang, English Teacher

Three Generations Study at EIS

Ratana Meenaphant (Ratana Djung Class of 1986) (in picture at right, 4th from right) is currently working at Bangkok Medical Center (Bangkok Hospital) as a Rehabilitation and Coordinator Doctor. After graduating from our school she finished her Doctor of Medicine from Chung Shan Hospital in Taiwan, had her residency training in Physical Medicine and Rehabilitation as well as post-graduate studies in medicine from Mahidol University, Siriraj Hospital, and received a certificate in Pediatrics from the USA. Ratana cherishes the good times at school with her friends. She is now married with 2 daughters who are now studying at EIS. earnandme@yahoo.com



(L-R) Mr. Viroj, father of the twins, Rda and Nicha, Dr. Ratana, Mrs. Alice Djung, Ms. Panpilai, and Mr. John Djung.

Mr. John Djung (Class of 1956) is self-employed and graduated with a Bachelors of Science in Electrical Engineering from the University of Taiwan in Taipei. One of his most memorable experiences at school was joining the school campaign to raise fund for the purchase of new school land at Ekamai. He sent his daughters, **Dr. Ratana** (Class of 1986) and **Ms. Panpilai** (Class of 1991) to study at EIS. Presently, the twin daughters of Dr. Ratana, **Rda**, and **Nicha**, are studying in EIS. johndj@asianet.co.th



Ms. Suwannee Chooratchareon

Suwannee Chooratchareon is an alumni of AES (Adventist English School). She has a BA of Liberal Arts from University Ste Anne, Church Point, Nova Scotia, Canada. After graduating she then went on to take her MBA from Bangkok University.

Her latest achievement is a Diploma in Graduate Studies from SASIN, Chulalongkorn University. Her interests have led her to discover many countries in different continents of the world. Her best memory of AES is the fact that on each report card she received she would notice this wording: AES is the school where character counts most. At the time she studied at school she never understood this until she became an adult and realized that this in fact is so true.



Ms. Ratchada Vatanutanon

Ratchada Vatanutanon (1996 -9th grade) graduated from Assumption University (ABAC) with a BBA majoring in International Business Management and a minor in Marketing. She also graduated with an MBA in Hospitality and Tourism Management from Schiller International University in Florida, USA. While at Schiller International University, she received the Neil Armstrong Award in recognition of outstanding academic achievement and was part of the Honor Society. Her work experiences include the following: Account Manager (Synovate Aztec), Implementation Specialist (Micros System, Maryland, USA), Sales and Marketing (John Wiley and Sons), Export Marketing Executive (Bangkok Arts and Crafts PCL), and Sales and Marketing (Malaysia International Shipping Corporations). Her memorable experiences here at our school include field trips, ice skating after exams, movies in the chapel with Juniors selling a lot of food, Valentine's Day gifts delivery, and the Christmas gift exchange. ratchada_v@hotmail.com

Natthida (Carla) Pekkad Wins Miss Thailand World Contest



(Editor's Note: Ms. Carla Pekkad, an alumna of Class of 2007, won the 1st runner-up in the Miss Thailand World contest last October 2009. EIS wishes congratulations and best wishes in her future career. On November 1, 2009, during the School Fair, Ms. Carla came for a visit to EIS to see her former teachers and friends. Below is an interview with Ms. Carla by MCs Ron Premmaneesakul, and Sung-hye Kim.)

We want to welcome you back to EIS. Do you miss EIS?

Of course, look at the building that has just been completed. Many changes have taken place since I left. I just missed EIS so much.

How do you feel getting the first runner up in the Miss Thailand World Beauty contest?

I feel happy, but of course a bit sad and disappointed. Everyone has their own feelings but I think I have done my best and I am satisfied.

Do studying in EIS help you in any way?

Actually, I am an active girl and I participated in a lot of activities when I was in EIS, such as the talent show and sports day. You've got to be crazy sometimes but it gave me courage to do a lot of things, like dancing in the middle of this court. I just enjoyed doing a lot of crazy stuff back then with the seniors.

Now that you are famous. Do you think your lifestyle will change because of this?

Actually, I have been in this business since I was seven so there will not be much change. However, I realized that with the publicity I am getting, people will get to know me more and I will not have much of a private life anymore.

A lot EIS students are looking up to you, do you have a message for them?

If you have something or ambition in life as your goal, go for it, don't wait. It's what you have been dreaming for. If you have accomplished one goal, set another goal and accomplish it too. So my advice is, whatever you have, just go for it, don't wait.

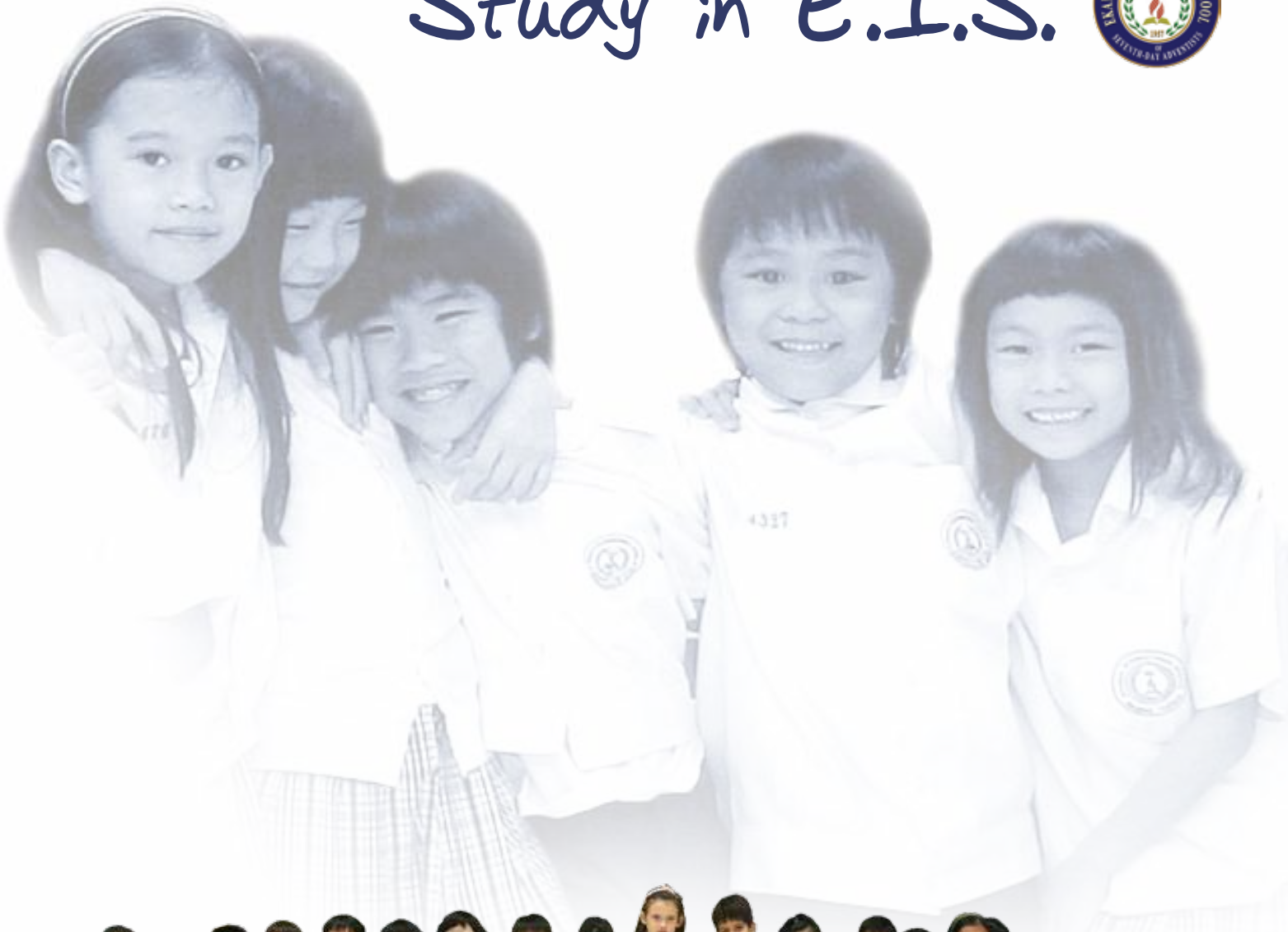
I want to sincerely thank you too for your warm welcome. I feel at home, I will try to come here as often as possible. Thank you.

Songsak Chaisakkanont (1981) obtained degrees in BSc Chemistry from the University of Poona and MS in Polymer Science from Chulalongkorn University. Songsak is currently working as a Marketing Director at Azure Link Co. Ltd. and his working experiences include the following: Marketing Manager, Creative Polymers, Ltd., Marketing Manager, Chemical Innovation Co., Ltd., Technical & Development Manager, Chemical Innovation Co., Ltd., and Technical & Development Assistant Manager, Chemical Innovation Co., Ltd. He remembers our school for its teachers who were like elder siblings to guide their students through.
songsakchai@gmail.com



Mr. Songsak Chaisakkanont

Study in E.I.S.



Ekamai International School

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