

# The EIS Newsletter

Ekamai International School

Volume 11, No. 1

October 2008



Thai Culture students on  
a field trip to Ayuthya



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## Ekamai International School would like to keep in touch with you.

If you are a former graduate, student, faculty or staff member, or a friend of Ekamai International School (EIS, AES, CTC), and would like to receive the *EIS Newsletter* regularly, please send the following information to us:

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\_\_\_\_\_  
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Year of Graduation \_\_\_\_\_  
Present Occupation: \_\_\_\_\_

*EIS Newsletter* is a publication of Ekamai International School, published three times a year. The school was established in 1946 as Child Training Center. Later it became known as Adventist English School until 1992 when it became Ekamai International School or EIS.

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Thai Culture students on a field trip to Ayuthya, please see page 14 for more pictures

# Letter from the Director



Mr. David L. Gouge, Director of EIS

Dear Students, Parents, Alumni, and Friends,

Another school year has begun. Thank you for trusting us with the education of your children. EIS is committed to provide the best possible education.

Miss Udom Saengsawang is replacing Mrs. Pattana Nabong as the Thai Director while Mr. Danilo Poblete, Jr. is replacing Mr. Grant Flaiz as Curriculum Coordinator.

We also want to welcome all the new teachers and staff. Among the new teachers are seven native English speakers. They promise to add greatly to the overall program of the school.

The piling for the new building is completed. Now the construction can begin. The contract calls for the building to be completed within a year so that we can use it next school year beginning August 2009.

Parents, please be aware with what your children are doing on the internet. There are many child molesters in the chat rooms wanting to attract your children. Your child should use a false name and never give any information about your family.

If a stranger attempts to take your child while in the mall or similar place, the child should sit down and start yelling, "He is not my father!"

Our children are important. We need to protect them in every way we can.

May God bless each one of you as we plan to have a great year here at EIS.

David L. Gouge, Director

# Interview with Mrs. Beatrice Kootanasan, Principal for Student Administration

By Mr. Lee Chin Beng, Editor

## Tell us some of your personal and academic background.

I grew up in Malaysia and was married to a Thai. After completing high school, I went to the Southeast Asia Union College in Singapore for two years and completed my BS degree in Secretarial Science at the Adventist University of the Philippines. I received my Masters in Curriculum and Instruction from the Adventist Institute of Advance Studies, Philippines. I have worked for more than thirty years in several capacities, but my first love has been in teaching.

## What are your responsibilities in the student administration.

Since I have been in this position for several years, I have been involved in many activities such as student discipline, organizing the school wide fun fair, Pathfinder Camporee, Alumni Home Coming, community services, and many student-related activities. Student related activities, such as Sports Day and Talent Show are two big events eagerly awaited by the whole student body. Students sharpen their creativity into action, refresh their minds, and develop a team spirit. However, the most challenging work is the student discipline, not so much as punishing students, but to assist parents to mold the character of their children.

## Tell us your plans for this year.

Over the short term, I plan to do the following:

1. Organize more after-school activities, such as sports, music, martial arts, and drama.
2. Provide more playgrounds for the younger children.
3. Set up more areas for students and parents to sit and socialize, do collaborative work, or discuss school projects.
4. Undertake activities that will help the students to be more disciplined in their lives, building loyalty and build a spirit of brotherhood in our school community.

## What are the strengths and opportunities of the student administration.

We have qualified and dedicated teach-



Mrs. Beatrice Kootanasan

I think, the greatest strength is the full cooperation of students who want to be a part of our activities.

ers who are capable and willing to do a second mile in supporting the student activities. Their team spirit is appreciated beyond measure. Members of the student council also cooperate to make our many programs a success. However, I think, the greatest strength is the full cooperation of students who want to be a part of

our activities. We must work and play to make life here so rich students will never forget their years at EIS.

## Do you also work with parents? What can they contribute to the school?

Much of the success depends on the cooperation of parents. We're a team. Parents who support school policies ensure their children study in a safe and controlled environment.

## Does your department have any obvious weaknesses?

So far I did not notice any weaknesses inside my department. We have a very cooperative and close-knit community here. Parents, teacher and staff have been very supportive in carrying all activities initiated by the SA Office.

## What would you say to our students who want to make a success of their studies at EIS.

Set up your goal and plan your strategies for reaching them. Seek friends and mentors who are willing to assist you to reach your dreams. Most of all participate in school activities, develop a positive social life and learn teamwork and leadership skills. In short, make your stay in EIS as memorable as possible.

## Please share some of your joys and successes that you have experienced in heading the SA Office.

I was overjoyed to see the successes of our alumni. They have made their parents, teachers and EIS proud. They have become feathers in our hats. As can be seen in the Alumnotes Column, many of them had become role models for our present students.

## I understand that you interact regularly with alumni. How can they support EIS?

I like to see a strong alumni association. They need to raise funds to support worthy projects of their alma mater. In addition, by sharing their experiences, they can also inspire our present students to reach their dreams.

# Library

## A Place of Wisdom

By Mr. Lee Chin Beng, Editor

An interview with Mrs. Leona Gouge,  
Head Librarian

### Tell us something about your career.

For over 50 years I have been working as a teacher and a librarian, but my first love has always been as a librarian. I have worked in many libraries, from primary schools to universities, in the USA, Indonesia, the Philippines, Vietnam, Cambodia, and Thailand. I assisted in rebuilding and organizing their libraries, and setting up the system electronically.

### Why do you love to work in libraries?

Library is a place of wisdom and I just love books and it gives me an opportunity to share this love with teachers and students. It makes me very happy when I can help someone find information that they are struggling to locate. I hope I can share this love to our students at EIS.

### What resources are presently available at the EIS Library?

The library has an online card catalogue to find books and websites on most subjects. We also have EBSCO, an online academic researcher. The library is equipped with computers for students to do school work and research. There is also a computer classroom in the library in which teachers can conduct classes. Other services include printing, photocopying, scanning and laminating documents.

### Tell us your plans for the library.

We have plans to set up the following:

1. Media Center where students can watch videos and listen to CDs.
2. Establish an area where students can do projects or do collaborative work.
3. Develop a listening center where students can listen to storytelling and follow along in a book in the elementary library.
4. Purchase more tables and chairs so that classes can come and learn library skills.

### What have you accomplished so far?

1. A young adult (YA) section in the high school library has been added.
2. A regular story collection (SC) in each library has also been set up.
3. Developed a strong biographies sec-

tion and have a special place for them.

4. Weeding many old books and we are still doing it.

5. Re-arranged the furniture in the elementary library to make it more spacious.

We have a good collection of books and are working hard to make it even better. Teachers have been actively involved in choosing books that meet their curriculum needs.

### Do you have any advice for our students?

Everyone needs to ask for help when they cannot find what they need. The library is the center and brains of this institution. Families are also encouraged to use the library using their children's ID number. The upper area in the high

school library has been nicknamed "the loft." It has been set aside for a relaxed reading area.

### Tell us about the Book Fair that you organized recently?

We started by inviting three vendors and ended up with seven vendors which made it possible for everyone, young and old to find a treasure to take home. Reading is so essential to learning; thus, it was so exciting to see students, parents and teachers so enthralled about getting books. It is also actually important for every child to have his or her own library. The library received generous discounts and many free books. Most of the vendors gave some discount to everyone. The next book fair will be in March 2009. Let us all look forward to that time. We will announce the date later.



Mrs. Leona Gouge (middle) with library staff in the high school library



Mrs. Leona Gouge (middle) with library staff in the elementary library



# “Beyond Just Words”

By Mr. Howard Vandermark, Chaplain

Five speakers, five videos and five life stories found their way into the first full five-day week of school this year during EIS’s Week of Spiritual Emphasis. The theme of the week was “Beyond Just Words.” The messages centered on the idea that when a person searches for God with all their heart, God will answer, regardless of their background.

“If you’re a Buddhist, be a Buddhist. If you’re a Hindu, be a Hindu,” closed Pastor Roger Williams, head chaplain at EIS, on the last day of the week. “If you’re Christian, be a Christian – whatever you are, live it.”

“Christians, Buddhists, Sikhs, Muslims—we all say we believe in love and helping others, but how many of us actually do it?” Chaplain Howard asked grades four, five and six during the Elementary chapel on Friday. Chaplain

Howard added, “If any of us lived what we claimed to believe, how much better would this world be.”

Chaplain Renée Goff spoke on the power words that can have on people’s self-esteem.

High school values teacher, Ms. Melissa Erbenich spoke to the high school and intermediate sections about the power of real belief in God’s love for us. Ms. Melissa, who battled with low self-esteem most of her life, began to get into shape at the beginning of last school year, and as she did, she was forced to face the way God valued her versus the way she valued herself. Ms. Melissa said she is only now beginning to see herself “as God sees me.”

High school English teacher and SC sponsor Ms Markie Bazy spoke to the high school and intermediate sections

about growing up with an undesirable father who eventually left her and finally died, and the effects this had on her view of God as a father. “God, I don’t need anything else. I don’t need anyone else, I just need You.” Ms Markie prayed as she closed her talk. Students and teachers could be seen wiping away tears as Ms. Markie spoke.

English and reading teacher Ms. Maile Wikum spoke to the younger grades about the importance of not being a follower. She told a story about following friends and causing a boy to be very badly injured because she did something she knew was wrong.

The response from students on the Week of Spiritual Emphasis varied, some wanting more skits and plays, but many said they enjoyed the variety of speakers and the program because of the personal touch and the use of video.

## AP Program

By Mrs. Rachaniporn Ngotngamwong, Business Teacher

Ekamai International School is offering AP program. AP or Advanced Placement program is designed for students to take university-level courses and exams to earn university credit while in high school.

### Importance

1. AP can change a student’s life through college-level AP courses.
2. He/she can enter a universe of knowledge that might otherwise remain unexplored in high school.
3. One acquires the opportunity to earn credit or advanced standing at most colleges and universities.

### Scoring

The scoring is on a 1 – 5 scale, with 1 as the lowest, 5 the highest, and 3 as the passing grade. A person who meets the AP scoring requirements in an AP-participating university will gain credit for the subject that he/she had taken.

### Who should take AP classes?

1. Those who are planning to further their education abroad, particularly in the U.S.A.
2. Students who are highly self-motivated and well-disciplined in their studies.

### AP Courses Offered at EIS

AP Biology  
AP Chemistry  
AP Microeconomics  
AP Physics

### AP Fees

AP students pay an additional fee of approximately 3,500 baht (examination and processing fees) in addition to the regular school tuition fees.

### Exam results for 2007 – 2008

#### AP Microeconomics:

1. Ho Jung Kwak (Graduated)
2. Khongpak Khunanupakhun (12C)
3. Shuyi Shang (12C)



Khongpak Khunanupakhun (12C)



Shuyi Shang (12C)

# Parents' Day

By Ms Udom Saengsawang, Director of Guidance Department

On Sunday, September 14, 2008, EIS counselors invited parents and guardians of students from Kindergarten to Grade 6 to attend a workshop on how to enhance brain development among children.

## Keynote Speakers

Keynote speakers, Dr. Chanpen Choprapawan and Arjam Suwanna Chivaprak are both well-known experts in this field. Dr. Chanpen, president of the Thai

Parents and children pulled out their creativity...

Research Association for Children and Family Development works as an independent consultant, while Arjam Suwanna does much the same work with Plearn-pattana school.

## Activities

Approximately 40 families attended the workshop. Parents and children pulled out their creativity to do everything from sculpturing clay animals to abstract painting. Masterpieces were few, but everyone really enjoyed the activities!



Arjan Chanpen Choprapawan and Arjam Suwanna Chivaprak (L-R) were the speakers on Parents' Day



Parents and children are enjoying the activities on that day



(L-R) Ms Udom, Ms Yatima, Counselors, and a parent trying their hands on the paint brushes



Children are lining up to get the papers for painting from Arjan Chanpen



# Science & Math Camp

By Mrs. Beatrice Kootanasan, Principal for Student Administration

EIS was full of excitement again last summer as the popular Science and Math Camp was conducted from June 11- August 3, 2008.

The objectives of the camp were to:

1. Create an interesting hands-on-task math and science skills learning environment
2. Build positive attitude toward science and math learning
3. Promote mastery of selected concepts of science and math skills
4. Provide an alternative summer program

There were a total of 77 participants in a learning experience with 13 teachers, and seven student teachers. The day began with worship hour, singing and games. Students were on task every minute. Parents, enroll your children in this exciting Science and Math Discovery Camp next summer.



Every morning, students have 30 minutes of worship and exercises



Students also learn how to play football



Students are doing their arts and craft projects



Students showing off the results of their experiments

# English Program in Australia

By Mr. Herbert Perera, Teacher

An exciting summer English program was held at Border Christian College, Aulbury, Australia, from June 3-30, 2008. The seven students participated in this program were Pisidphol Temswaengler 5C, Tatchai Luangphatarawong 5A, Areeya Jongjitaree 6B, Sirithon Chottarakul 7B, Worapol Rungcharassaeng 7A, Kachapol Trakulsap 7E, and Pawanrat Koonprugsakul 7E.

## Activities

Regular classroom work and other lively activities made students very enthusiastic learners. Thai students were given the opportunity to join regular classes with Australian students according to their levels from 8:00am to 3:30pm. There were lots of fun-filled activities in the school, and Thai students participated in everything without hesitation.

## Host Families

Our students were taken care of by very hospitable host families. It was an excellent cross-cultural experience for both Thai students and Australian host families.

## Next Program

Summer of 2009 is not far away. Parents, consider enrolling your children

in this program. There are two types of summer programs being offered:

1. Stay with host family and home schooling
2. Stay with host family and attend regular School.

These two programs have been tailored to meet Thai students' needs. Please contact Mr. Herbert Perera, Teacher 089-490-1035 for more information.



EIS Students in front of the Parliament House, Australia



# Building Construction in Progress

By Mr. Prajuab Ekwiriyatorn, Business Manager

Given construction of the Intermediate Building only started in April 2008, progress has been amazing. Concrete is currently being poured for the first floor Piling by a rather noisy auger press and footing work are both completed late last month. Construction types will be pleased to know a post tension system is being applied in all floors. It is important to note that the construction activities are right on schedule and this is a good indication that completion will be within the 14-month contract period.



Mr. Prajuab Ekwiriyatorn

The Board recently approved to accept bids for the aircon system to be used at the Intermediate Building. Final details on the bid procedures will be available at the Reception Desk.

Plans are also underway to remove the electrical posts near the former Snack Bar and to replace it with underground electrical cabling to prevent electrical wiring hazards.

Traffic flow at the front gate area especially in the mornings may not be smooth

and may continue on until construction activities are completed. At this point, we, at the administration team would like to express our sincere thanks to the parents, students and staff for patiently bearing with us the inconvenience the construction has caused.



A backhoe is excavating the construction site

***...the construction activities  
are right on schedule...***

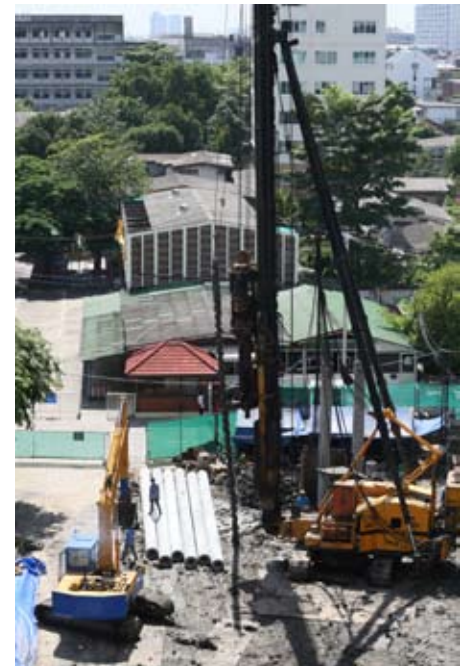


Two backhoes excavating the construction site

Photos by Winyou Silapachan



In the foreground workers are preparing the steel rods for the foundation

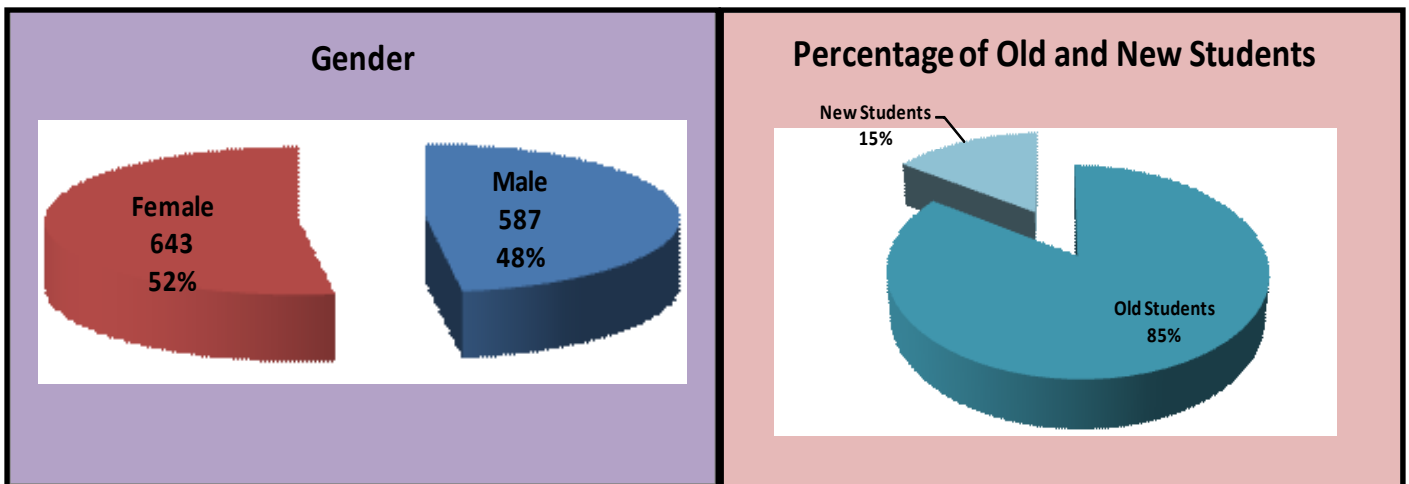
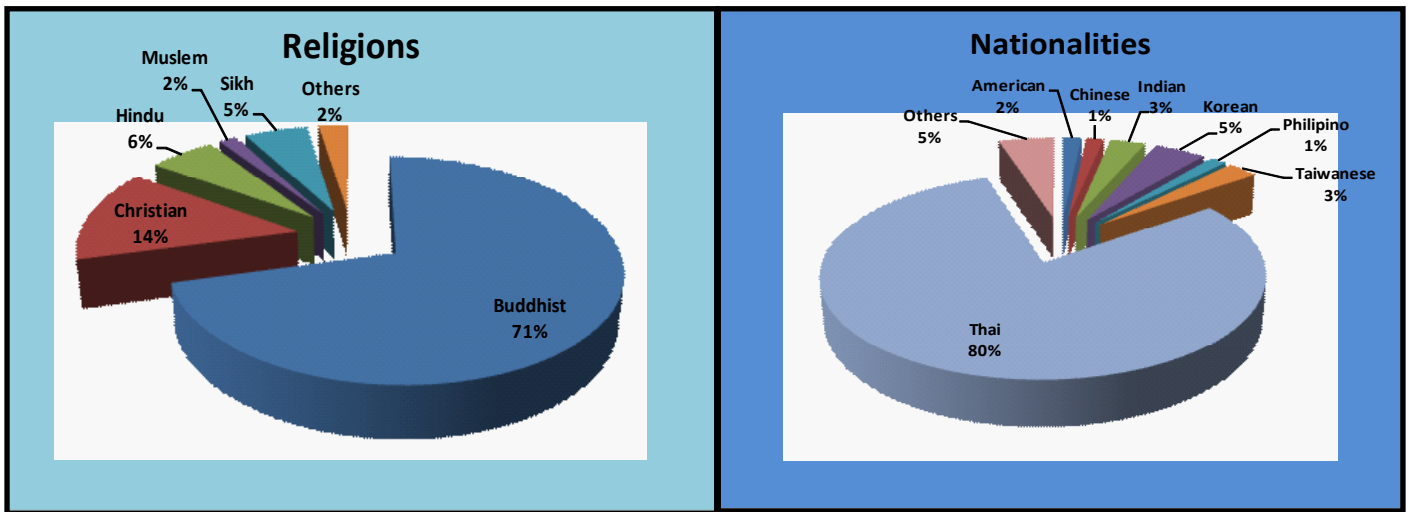
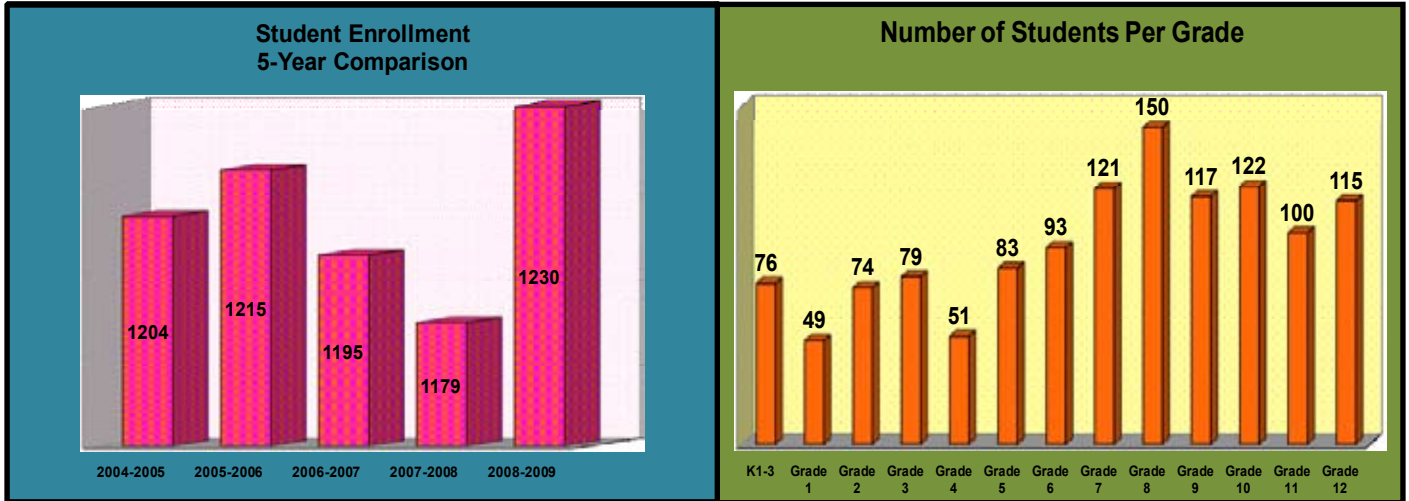


Piles are being pounded down for the foundation

# Student Statistics

## School Year 2007-2008

By Mrs. Orawan Jakajud, Registrar's Office





# Amazing Vacation Bible School

By Maria Ejurango, Director of VBS

Vacation Bible School, or as its better known, Amazing VBS, is our summer religious program offered free of charge to all EIS and Non-EIS students ages 5 to 10. This is an opportunity for children to learn good values in life through activities such as role play, arts and crafts, music, and games. English communication skills also improve as students actively participate in a variety of fun activities.

## Organizers

This year the program organized by Mrs. Maria Ejurango, Mrs. Alpha Lee, Mrs. Berlyn Malqued, Ms Lalenkawhli, Ms Anily, and Mr. Camilo, was conducted for four weeks from June 18-July 15, 2008. It ended with a very good closing program where students received their certificates and showed on stage what they had learned.

## Theme

Themes change every summer. The theme for this year was “Friends Forever.” Through this very unique program, our children grew spiritually and physically. They also discovered the secret of great health and realized they are feafully and wonderfully made. Having made some fascinating discoveries about how their bodies work, they performed heart-pumping exercises and cooked delicious, nutritious food.

## Future Leaders

As children are the future leaders of our nation, we offered all possible opportunities to equip them for the future. They need to be ready not only academically, but also physically, socially, and spiritually.

*“Friends  
Forever”*



Daily get together, a chance to get to know each other



Experiencing one of God’s creation through the cut and paste caterpillar



Individual reflection, a chance to express personal uniqueness



Group games, a time to have fun and learn good sportsmanship



Developing their talents in music and action



“Friends Forever,” sticking each others name on the board



Building a “Unity Tower,” a challenge for teamwork

# English Language Program

By Mr. Danny Poblete Jr, Curriculum Coordinator

EIS has been trying to encourage students to speak English consistently while in School. Beginning this school year, Ekamai International School finally formulated a system called “English Speaking Program (ESP).”

## Objectives

The system authorizes teachers to give a one point deduction ticket to those who speak languages other than English. The deduction of points is only for those who dampen down the ESP by speaking other languages. By deductions, students are reminded that there is a consequence for not supporting the ESP of speaking English only. Thus the ESP hopes to achieve the challenging task of inspiring all on campus to speak English because, according to the ESP slogan, “Speaking

English in School is super cool.” What happens to the final scores?

At the end of each quarter, the scores of all students who have received a deduction will be forwarded to all of their subject and homeroom teachers. Deductions will affect 10% of the students’ English and Values grades and 5% of grades in all other subjects except Thai and foreign languages—Japanese, Chinese and Spanish.

## The Importance of Speaking English

Studies have shown that students with an acquisition of a second language have a greater mental capacity and also do much better in their scholastic work. One of the best ways to pick up fluency in a language is to speak it as often as possible. Therefore fluency in speaking



Mr. John Rueh Jr. is giving deduction tickets to students for speaking Thai

English is best through interaction and exposure, and this is the aim of the ESP. Ultimately, not only are we positively inspiring the students to speak English while at school, but also encouraging them to take active part in all activities outside of school.

# Student Ambassadors

By Adrian T. Din 10C

Pimchanok Piamjariyakul (Grade 6D) and I were nominated by EIS as student ambassadors to the People to People World Leadership Forum. I represented Thailand and Burma, and Pimchanok represented Thailand. The People to People Program was formed to promote peace between nations by bringing students from nations around the world. The objective of this organization is to make students understand the idea of “peace through understanding.” I went to Washington D.C. and NYC from June 16-25, 2008, and Pimchanok went to Washington D.C. from September 8-14, 2008.

## Adrian

At the summit I met different people from around the globe. The goal at this summit was to create U.N. resolutions for major problems facing the world today such as the crisis in Burma and the problem of Human Trafficking. I also got the opportunity to meet important leaders like the Iraqi Ambassador to the U.N. and senior White House staff. I



Adrian (L) and friend

also explored the beautiful cities of New York and Washington D.C., the Statue of Liberty, Central Park and Fifth Avenue, Times Square and the United Nations Building and many others. I learned about teamwork and leadership and how we, as student leaders, can help our communities using what we learned.

## Pimchanok

Pimchanok had the privilege of listening to a very dynamic speaker Sean Covey, the author of “The 7 Habits of Highly Effective Teens”. She then visited the Gettysburg National Military Park, where President Lincoln gave his Gettysburg



Pimchanok (squatting, middle) and friends

Address, walked among the graves of thousands of fallen soldiers, witnessed the Changing of the Guards at the Tomb of the Unknowns, observed the Eternal Flame, and stood on the very spot where Martin Luther King, Jr. gave his unforgettable speech “I Have a Dream.”

At the end of the summit we made long-lasting friendships with interesting people from all over the world. We learned more about their cultures and countries and that helped us lose our stereotypes. It was a very valuable and memorable experience.



# IOWA Testing Program

By Ms Udom Saengsawang, Director of Guidance Depart-

**I**TBS (Iowa Testing of Basic Skills) is usually conducted in January each year, administered to all students from grade 3 - 8. The test is an indication of students' performance at that point of time. The results from this test give insight into the relative strength and weakness of students in specific subject areas. The students are tested in six areas of learning: reading skills, language skills, math, social studies, science, and processing sources of information.

## Advantages

1. The ITBS results allow teachers and school administration to make appropriate adjustment to the curriculum to maximize student achievement.
2. It assists in describing a student's developmental level in a particular area.
3. It creates a mean to monitor student progress over time.

## Brief Description of the Tests:

### Vocabulary

The Vocabulary test measures listening vocabulary.

### Word Analysis

The questions on the Word Analysis test assess how well students can recognize letters and letter-sound relationships.

### Reading Comprehension

The Reading test presents students with a variety of tasks, which progressively require more independence in reading as the test level increases.

### Listening

The test measures students' abilities to follow directions, understand sequences, and predict outcomes.

### Language

The Language tests of Levels 5 and 6 measure students' abilities to understand linguistic relationships -- how language is used to express ideas. For Levels 7 and 8, a major portion of the test deals with skills in spelling, capitalization, punctuation, and skills in usage and expression in writing

### Mathematics

The Mathematics test measures begin-

ning math concepts, problem solving, and math operations.

### Social Studies

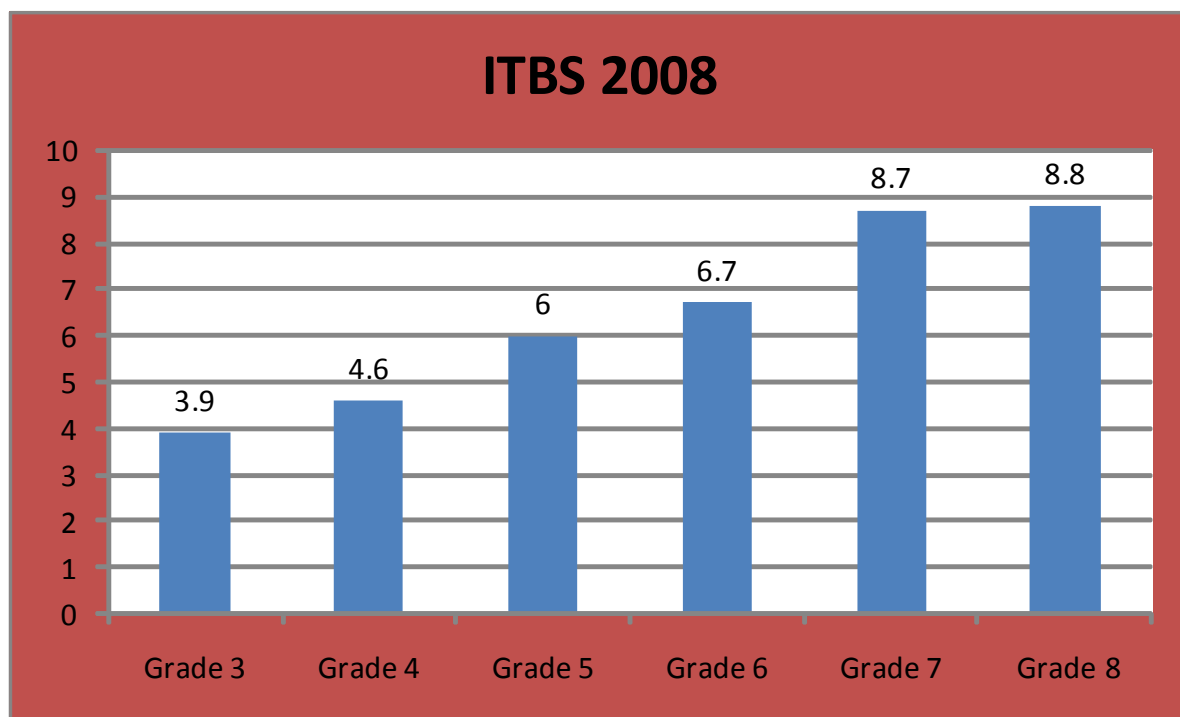
Only the Levels 7 and 8 batteries contain a Social Studies test. All questions are presented orally in the areas of geography, history, government, economics, sociology, and the other social sciences.

### Science

The Science test is included in only the Levels 7 and 8 batteries. The knowledge and skills measured by the Science test questions come from the areas of life science, earth and space sciences, and physical sciences.

### Sources of Information

Only the Levels 7 and 8 batteries contain a Sources of Information test. The main skills measured are alphabetizing, using a picture dictionary, using a table of contents, and using maps to determine location, direction, and distance.



The chart above shows the performance of students in January 2008 showing that at all levels, EIS students have attained the required level to be in that particular grade. As an example, grade 3 students are expected to reach the level of 3. The above chart shows that they have attained a level of 3.9.

# Thai Culture Classes

By Mrs. Lumyai Agartsupa, Head, Thai Language Department

For the past two summers, the EIS has been offering a course on Thai Culture. Last summer the course attracted 90 students from Grade 10 and 11. To make it an authentic experience, all students had to dress in traditional Thai costume.

## Goals and objectives

Ekamai International School is unique. While English is used as a medium of instruction in regular classes, the student body is about 80% Thai. Recognizing this fact, EIS wanted its students to understand and practice Thai culture. Doing so will enable our students to be assimilated better into Thai society after they leave EIS.

## Activities

All students were taught Thai manners, Thai history, Thai wisdom, Thai cuisine, Thai dance and Thai handicrafts. By the end of the course, students were cooking Thai food, and performing traditional dances. They also conducted food sales, planted orchids plants and went for a field trip to Ayuthya. Students and parents have shown in many ways that they appreciated the importance EIS has placed on Thai Culture.



Group picture in Ayuthya



Different groups of students are seen making presentations on Thai history



Another presentation to the class



Students are seen listening attentively



Students presenting a Thai dance



# Community Work

By Mrs. Beatrice Kootanasan, Principal for Student Administration

Forty EIS Seniors helped lay the foundation for the Hope of Bangkok project to survey health and community short-falls in Udomsuk, Sukhumvit 103. The program, launched by the Seventh-day Adventist Church of Thailand to meet the needs of struggling communities, is definitely not a “do-gooder” program. Each project must respond to problems identified by residents.

It took courage for students to approach strangers and explain their mission. Once over their initial shyness, however, many stated they were glad to do something useful to others. Many thanks to Pastor E. D. Venn, the Director of the Home for Bangkok Project and Mr. Kungwalpai Poodjing for giving us this opportunity to help the community.



Ms Melissa, Pik, and Mrs. Beatrice (L-R front row) with the group of students before separating to do the survey



Sornisha is getting ready with the forms



The survey has already been completed, students are waiting to go home



Miss Melissa is talking to a small girl as citizens are filling in the form



Worraset is assisting a man filling in the form



Manit is helping a senior citizen filling in the form

# Introducing EIS Teachers

By Sarah Jawjong, Administrative Secretary



Terra Schwartz

## Terra Jean Schwartz

Miss Terra is from the USA, a graduate of Walla Walla University with a Bachelor's degree in Spanish and a minor in English. She came to EIS with four years experience in child development. The wonderful things she's been hearing about Thailand made her very excited to take the offer of EIS to teach Spanish. Terra takes pride in sharing to her students about Spanish cultures as well as conversational and writing tools that can help students succeed now and in the future. "I have enjoyed my time here thus far and can only imagine the event to come," added Miss Terra.



Rebecca Evans

## Rebekah Evans Moor

Mrs. Rebekah Evans Moor is from the USA. She came to EIS with her husband, Mr. Daniel Moor. Mrs. Rebekah is a graduate of Pacific Union college with a degree in Bachelor of Science in Liberal Studies. She is the Grade 7 Language Arts teacher and also the Homeroom teacher for Grade 7C. Before coming to EIS Mrs. Rebekah had 3 years of teaching 4th grade, 2 years teaching 3rd grade, and 1 year teaching 7th grade. She and her husband came to EIS on their first year of marriage and they both wanted an adventure. They both confirmed that adventure is what they are having here. She aims to make this year a successful educational experi-

ence for each child she comes in contact with. Here is what she has to say of her impression of EIS, "Everyone that I have met have been very respectful, helpful, and friendly".



Nicky Sirinaraporn

## Ngamrattana (Nicky) Sirinaraporn

She is a Thai, a graduate of Chulalongkorn University with a Bachelor of Education in Early Childhood Education. She completed her Master of Arts in Early childhood Education in Western Michigan University, in Kalamazoo, Michigan. She is working as the kindergarten Montessorri teacher at EIS. Mrs. Nicky considers EIS as her home, and she came home and she wants to share her experience with EIS family members. With this drive inside her, she aims to integrate Montessorri method into the kindergarten curriculum. She has set up a model Montessorri classroom and is training teachers on how to use the Montessorri apparatus. She is positive that her goals can be met because EIS has dedicated team of teachers.



James Lawson

## James B. Lawson

Mr. James Lawson is from the USA. He graduated with a Bachelor of Arts Degree in History from the University of

Texas. He is the subject coordinator for Social Studies and he comes to EIS with two years teaching experience in Texas and in South Korea. He loves teaching and is eager to learn about new cultures. Mr. James is doing his best to provide a classroom environment that will promote cooperative working, critical thinking, and respect for others.



Daniel Moor

## Daniel Moor

Daniel Moor came to EIS from the USA with a degree in Biology from Walla Walla University. He has seven years of experience in teaching Math, Science and Computers in various schools in the USA and Micronesia. Presently he is teaching Geometry and Pre-Algebra in Grade 10. Daniel said, "I love to travel and see new places, meet new people, and try new food". He further added that, "I had visited Thailand previously and really liked the country. I came to EIS to make a difference in the lives of my students." As to what he wants to accomplish, he said, "I plan to fulfill my teaching duties to the best of my abilities. I also want to reach out to connect with the community of people around EIS. There are so many people and we can have a positive impact on their lives every day." On the impression of EIS, Daniel said, "This is the largest school I have ever taught with many students and many teachers to meet and know. I can see that EIS faculty and staff are team players and are concerned about the needs of each other."

*A good heart is  
worth more than  
gold*

*By Shakespeare*





Felix Nada

**Felix B. Nada**

Mr. Felix left EIS in 2005 to complete his MA in General Science at the University of the Philippines. With his MA degree in hand – he graduated on May 31, 2008 – he is now back with us teaching grades 12 Physics and grade 10 Biology. Mr. Felix encourages his fellow EIS teachers to pursue professional upgrading in their respective field. He is also keen to inspire students to pursue careers in science related fields. Mr. Felix believes EIS is a community united by similar goals, ideals and aspirations. He also appreciates how effectively we foster Thai values and culture.

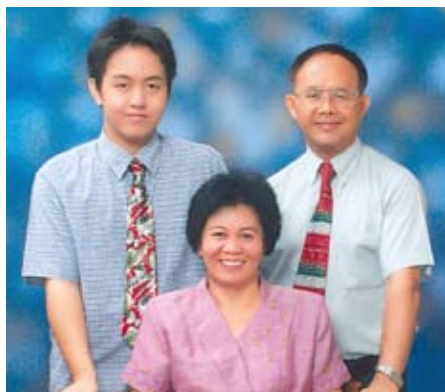


Renée Goff

**Renée Michelle Goff**

Miss Renée Renee, an American, had such wonderful experiences in 2005-2006 as the EIS assistant chaplain that she returned to the school this year. A graduate of Walla Walla University with a BS Biology degree, she believes that sharing the truth about God is her mission at EIS. She believes God wants a personal relationship with each of us.

*It is heathy to love.*  
By S. Radhakrishnan



(L-R) Barry, Mrs. Dulina, and Mr. Harold Dawat

**Harold and Dulina Dawat**

Mr. Harold and Mrs. Dulina Dawat were among the first Malaysian nationals to accept the call for service at EIS. Mr. Harold gained a Bachelor’s degree in Elementary Education with a major in English from SAUC in 1974. One is never enough, and during his career, completed two more degrees, one from Andrews University extension at Spicer Memorial College, India, in 1986 in Curriculum and Instruction, and the second from Avondale College extension in Bangkok in 2001 with emphasis in ESL. Mr. Harold taught GCE candidates in Ayer Manis, Sarawak (1974-1978) before beginning his Thai teaching career EIS as an English transition class instructor. Over his years at EIS, he taught grammar, reading, writing and literature to Grades 5 to 12. Very active with Pathfinders, he has often been selected by students to be either the Junior or Senior class sponsors. He is a recipient of the SAUM service award for “Pathfinding.” He also received a service award for 29 years of teaching in EIS.

Mrs. Dulina acquired a Bachelor’s degree in Elementary Education from Hong Kong Adventist College in 1984 and a Master’s degree in Curriculum and Instruction from AIIAS, Philippines in 2000.

She worked as a teacher at Kowloon Sam Yuk, Hong Kong from 1983-1984 and an elementary school teacher at AES and EIS from 1984 to the present. She also is actively involved in Pathfinder movement.

Dulina believes our school is Christ-centered, innovative, and progressive. The students are vibrant, polite, curious, and eager to learn. Harold and Dulina have one son, Barry Dale, an EIS alumnus (2008) and currently a student at Avondale College in Australia.



(L-R) Mrs. Consuelo, Steffi, and Mr. Rey Lim

**Consuelo Lim**

Mrs. Consuelo, a Filipina, holds a Bachelor’s degree from Bukidnon State University in the Philippines and a Masters degree in Education from AIIAS, Philippines.

Before coming to EIS, Mrs. Consuelo worked as Registrar at Northern Mindanao Polytechnic College (1988-1990) and as Academic Principal (1990-1991). Later, she moved to Mindanao Arts and Technological Institute as Academic Principal (1991-1994).

At EIS, she has worked from 1994 to the present as an elementary teacher, She also served as Section and Grade Level leader for the Elementary Section and Grade 5.

She has worked with the Pathfinder Club as secretary and with EARCOS as a teacher representative.

She is a recipient of the Elementary Teacher of the Year Award for 2005-2006 and 2007-2008.

Mrs. Consuelo believes that EIS is a place that greatly encourages professional growth and the development. At EIS, the students are respectful and eager to learn.

Mrs. Consuelo is married to Mr. Rey Lim, also an EIS staff member. They have one daughter, Steffi, currently one of our Grade 11 students.

*Focus on giants - you stumble.*  
*Focus on God - your giants tumble.*  
By Max Lucado

# Alumnotes

**Benja S. Sariwatta** (1992) is happily married to his wife and together they have one lovely daughter. He graduated from Marshall University with a Bachelor's



Mr. Benja and family

in Management Information Systems and is working as the Unix Administrator and Backup Administrator. His most memorable experiences here at EIS include sports days, grades 5 – 9, good friends and after school tutoring. [sariwat1@yahoo.com](mailto:sariwat1@yahoo.com)

**Panisuan Chatrasingha** (1998-1999) also known as Joe finished with a Bachelor in Architecture from Chulalongkorn University has been working



Mr. Panisuan Chatrasingha

with Bensley Design Studios in Bangkok and Bali as well as for Aedas Pte Ltd., in Singapore. He cherishes his 7th grade banquet, and English Literature class with Sir Ray. He also remembers the time she spent in front of EIS quietly and solitarily reviewing his lessons for the entrance exam. [gymnopodie\\_3@hotmail.com](mailto:gymnopodie_3@hotmail.com)

**Dr. Takkin Lo** (1974) is an Assistant Professor of Medicine, School of Medicine, at Loma Linda University, Loma Linda, California. He holds many posts, including the Medical Director of the Medical Intensive Care Service (Units 7200 & 9100), at Loma Linda University Medical Center (LLUMC). Dr. Lo, a graduate of Loma Linda University's School of Medicine, is the past president of the Alumni Association for the School of Medicine, Loma Linda University. He is a frequent guest host for the satellite television show, "Faith At Work", of Loma Linda Broadcasting Network (LLBN). Dr. Lo is the recipient of many professional honors, including the Alumnus of the Year, and the Physician of the Year awards from his institution. Some of his noteworthy accomplishments in his career include the establishment of the Hyperbaric Medicine and the Wound Medicine services, as well as a state-of-the-art Medical Intensive Care Service at LLUMC. Additionally, he serves as the principal and sub-investigator for many ongoing clinical and basic science researches relating to sepsis, pneumonia, mechanical ventilator management, smoking cessation, COPD, chronic wound healing and the appropriate clinical utilization of hyperbaric oxygen therapy.



Dr. Takkin Lo

**Arkadej Udompanyavit** (2000) graduated from University of California, Irvine, with a BS in Computer Information System. He is currently the productivity consultant, trainer and coach of Touch



Mr. Albert

Inspire Co., Ltd. as well as an inspirational speaker to help individuals instill a positive attitude and an empowering mindset to sustain the training of personality development. His honors and awards include Dean's Honor List at UC Irvine, Chancellor's Award for Excellence, and 1st place winner in extreme computing competition at UC Irvine. His most memorable experiences here at EIS include playing basket with his buddies known as CNT and having been able to form life long friendships from there. [cntalbert@gmail.com](mailto:cntalbert@gmail.com)

**Alongkorn Kanokboriboon** (1991) received his Masters Degree in Polymer Engineering from Queen's University of Belfast graduating with a distinction, and his Bachelors Degree in Chemical



Mr. Alongkorn

Engineering from University of California, Riverside. He has had eight years of working experience with Siam Cement Group (SCG) Chemicals, three years at Cryoquip, USA and is a recognized figure in the plastic rotomolding industry. His high school years at EIS were memorable ones and he also has a sister who is an alumni here named Phornsawan Kanokboriboon. [alongkok@scg.co.th](mailto:alongkok@scg.co.th)



**Rachaniphorn Ngotngamwong** (1983 – 11th grade) is currently a business teacher here at Ekamai International School teaching in high school. She finished her MBA from Middle Tennessee State University, U.S.A. and her BBA from Assumption University, Thailand. She has worked at Bangkok Bank Limited, Citibank N.A., Assumption University, and University of the Thai Chamber of Commerce over the years and her most memorable memories from EIS are her friends and teachers. Her husband **Boonmee Ngotngamwong** also an alumnus of EIS. He received his BS degree from Assumption University and an MBA from Thammasate University. He is currently working in PricewaterhouseCoopers. They have two daughters named Grace and Kelly.

Rachaniphornn@hotmail.com



Mr. Boonmee, Mrs. Rachaniphorn and family

**Nivon & Supaporn Rongkarattanakul** (R) (1975, 1980) are the owners of T.S.T. Plaspac Company. They have four children, three of which are studying here at our school, Nipat (11C), Nipapat (10A), and Pornchanok (5A), and they have been happily married for 25 years. info@tstplaspac



(L-R) Nipat, Nipapat, Nipaporn, Pornchanok, Mrs. Supaporn, and Mr. Nivon

**Chartchai Rungsirattana** (Grade 10) graduated with a Bachelor Degree in Business Administration from Assumption University and is currently working



Mr. Chartchai and family

at the MISC Agencies (Thailand) Co., Ltd. as Assistant Sales Manager and also as Marketing Manager. His most memorable experiences at EIS is that of sports day and all the medals he won. chartchai@misc.co.th

**Dhanis Boon-am** (Class of 1995) finished with a masters from University of Phoenix, Arizona, USA and a bachelors from MJU University, Chiangmai, Thailand. He worked for two year at Microsoft (Thailand) and is currently a senior marketer at Plus Property (Sansiri), a real estate company. In 2002 he received "Your Idea Awards" by TA Orange now known as True Corporation. He remembers EIS for the times spent in the library and cafeteria.

Dhanis@dhanis.net



Mr. Dhanis Boon-am

