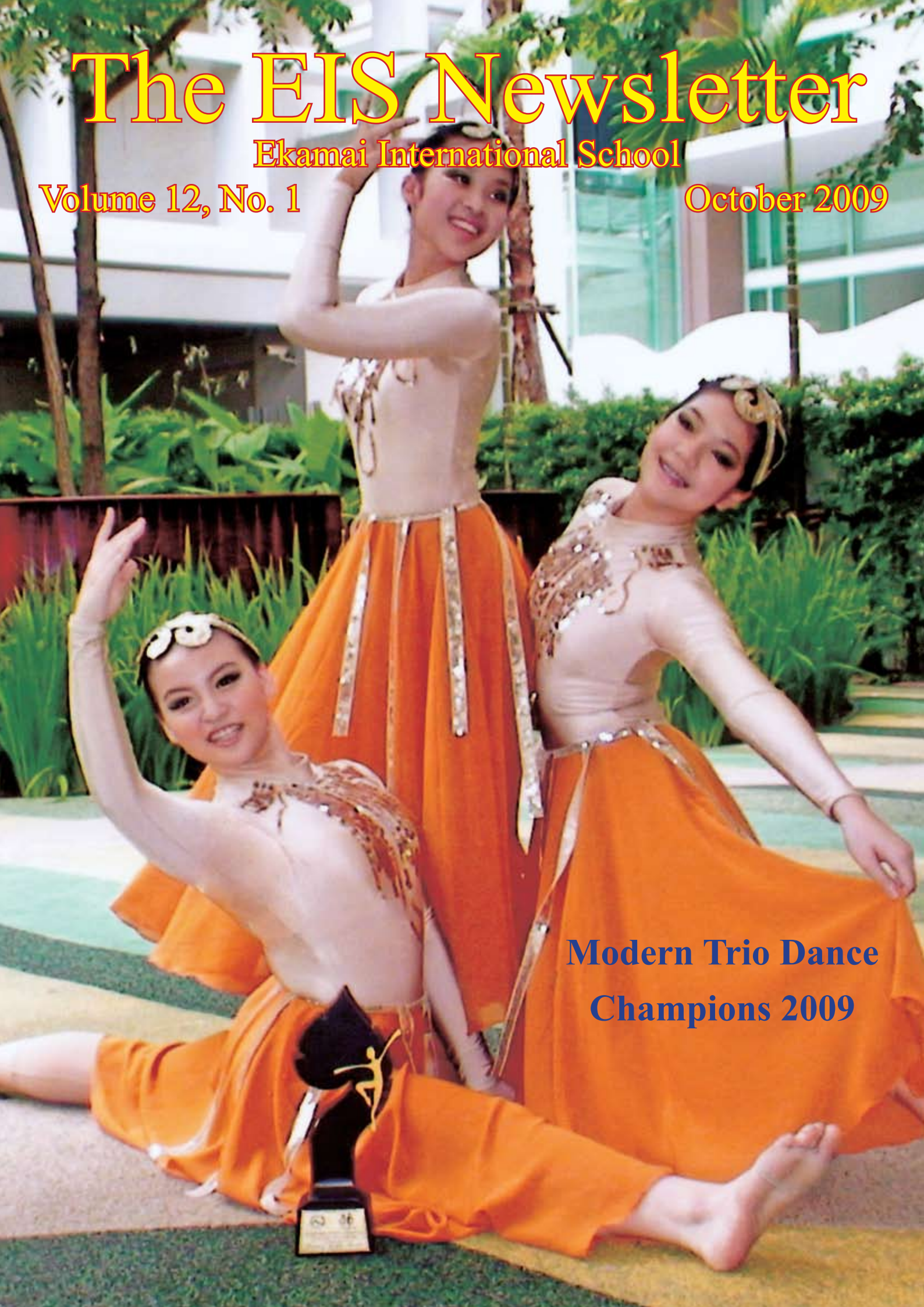


The EIS Newsletter

Ekamai International School

Volume 12, No. 1

October 2009



**Modern Trio Dance
Champions 2009**

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School Fair is Coming!

- When:** Sunday, November 1, 2009
Place: EIS School Ground
Theme: “Together as One”
Objectives: To promote school spirit and team work
To work towards a common goal
To raise fund for school developments:
- To rebuild and expand the playground for primary students
 - To build a place for students to study and socialize with friends

EIS Newsletter is a publication of Ekamai International School, published three times a year. The school was established in 1946 as Child Training Center. Later it became known as Adventist English School until 1992 when it became Ekamai International School or EIS.

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Cover Picture: Theerisa (L), Poon-yarak (R), and a friend (M) posed their winning dance. (Page 13)

Letter from the Director



Surapee Sorajjakool, MEd, PhD

Dear Students, Parents, Alumni, and Friends,

Welcome to another school year at Ekamai International School, a Christian school that empowers, inspires, and serves. Our school takes great pride in providing life-long learning opportunities to young people from Kindergarten 1 to Grade 12. Currently our student body numbered 1,243 students, representing 26 different nationalities.

At Ekamai International School, our first and foremost goal is to partner with parents and the home in preparing our students to successfully meet the challenges of today and tomorrow through the provision of superior academic and co-curricular programs founded in strong Christian values. Our school community is committed to the education of young people spiritually, intellectually, physically, socially, and emotionally. The students' achievements and joy of learning is optimized and facilitated by supportive faculty, staff, administration, peers and parents and a challenging and exciting environment.

We also want to welcome Mr. Karlton Keller, our new Principal for Academic Administration and all the new teachers and staff. Our faculty and staff at Ekamai International School are committed to a relational ministry with our students. Every student is seen as a child of God and is ministered to accordingly so that a relationship of trust may be established between the student and teacher. EIS students will experience a secure environment, safe in the hands of teachers directing them toward Godly moral values.

We are so excited about the many opportunities we will share, to make a positive difference in the lives of your children. Time is so important and we must take each opportunity to provide teachable moments. Education takes root at home, school, and any place your child spends his/her time. The experiences we share with our children will make the difference in their successful futures.

I challenge every student to work to the best of your ability. If you do so, your goal of a high school diploma will be reached. Don't take the years at EIS lightly. These will be the best, most rewarding years of your life, and you will always remember them for the maturity you assume, the friendships you make, and the knowledge you gain. Make sure you cherish each moment.

Let us work together to make Ekamai International School a place where we can proudly call home. Enjoy the school year and may God bless you.

Let's have a great year,

Surapee Sorajjakool, MEd, PhD
Director

An Interview with Mr. Karlton Keller, Principal for Academic Administration

By Mr. Lee Chin Beng, Editor

Editor's note: We want to welcome Mr. Karlton Keller to EIS as the new principal for Academic Administration. He arrived in Thailand on August 1, 2009.

Please tell some of your educational background and working experiences.

I have a Bachelor's Degree in Music Education from Millikin University, in Decatur, Illinois, a Masters Degree in Music from Andrews University in Berrien Springs, Michigan and an Administration Degree from Sonoma State University in Rhonert Park, California.

I have taught music from the kindergarten to college level and been a professional conductor. I have also taught high school Math and Geometry, elementary PE and middle school Math and Science.

Administratively, I have been a private school principal and public elementary school principal and superintendent. Off campus, I am a licensed real estate broker for California Properties and a partner in Landmark Homes (a modular home dealership).

Please tell us your plans and visions for EIS.

First and foremost, I wish to instill the image of our Creator in every corner of EIS. His leadership of the school should touch the students, parents and community through the teachers, staff, and church.

As we reflect Christ, the academics should also get better. Indeed, if we are unified in thought and direction and candidly spend time in self-evaluation, we will certainly meet the demands of the world.

Our upcoming accreditation by the Western Association of Schools and Colleges (WASC) will allow us to test how well



Mr. Karlton Keller

Improving student performance in all areas of academics through the dedicated teachers is a top goal.

we really do what we say we are doing and how well we reflect Christ in all we do.

What are you planning to accomplish this school year?

I would like a student body which is excited about learning and enjoys being

at EIS. A faculty which is united in its love of God and who are apostles to the students, parents, and community is the biggest goal.

Seeing the WASC experience as a way of working together rather than a one time experience is another important goal. Improving student performance in all areas of academics through the work of dedicated teachers is a top goal.

I will support teachers through classroom observation, in-service workshops, collaborative support and being available to help them be a success with their students.

Do you see any need for reforms in EIS and in what direction?

Yes, and it will come through the Holy Spirit's leading and in His time.

How would you make a difference in the lives of students and teachers?

I believe that I work for everyone instead of them working for me. My job is to help teachers to be successful and to make the learning experience the best for the students.

What would you do to support teachers?

My first priority is to actually get to know the teachers and to listen to what they have to say. They are the ones working with the students and parents. Together they have the best "handle" on the students and the situation at hand. My job is to support them with the resources and time that we have available.

(Continued on page 5)

Thai Language Department Receives 5-year Accreditation

By Ms. Udom Saengsawang, Thai Director

On May 26, 2009, the Office for National Education Standards and Quality Assessment (ONESQA) of Thailand came to EIS to evaluate the Thai Language Department in the area of Thai Language and Thai Culture instruction.

We are pleased to announce that ONESQA has categorized our school in the very high achievement level for the quality of Thai Language education, and we want to thank our teachers for their professionalism.

EIS Thai Language Department was granted the maximum 5-year accreditation by ONESQA.

The next accreditation will be in 2014.



(Front row L-R) Mrs. Lamyai Argartsupa, Head of Thai Language Department, Ms. Udom Saengsawang, Thai Director, Ajarn Charoonrat Suwanpusit, External Quality Assessor, and Dr. Surapee Sorajakool, Director. Standing (L-R) Ms. Monjai Chansuwan, Ms. Inthira Chulapamonsri, Mrs. Amporn Malapat, Mrs. Miriya Ekwiriyatorn, Mrs. Prapassorn Chaichana, Mrs. Walaya Vatanasak, Ms. Thalika Khakai, Ms. Sasaluk Chamnongdej, Mr. Passan Ruckmeet.

Mr. Karlton Keller

Continued from page 4

Will you promote a new curriculum and instruction initiatives?

Yes, however, even though I believe things should be done a certain way I am not going to force it on the teachers. It will be something we explore together. What works for one may not work for another. I want them to be the best they can be, using their natural and trained abilities.

How will you build relationships with students?

Getting into the classrooms and talking with the students has been a start. As opportunities arise I will try to be at more of the school functions so they can see me and know I am available to work with them.

I will also be asking their thoughts about what makes EIS great and what they would like to see changed. If I can make a difference on a point they have concerned with I will do so.

Do you have plans for parent participation in the school?

We are planning to start town hall meetings with the parents in October and some form of interaction will continue through the year.

It will be just one way they can come and express the things they like about EIS and their concerns or visions for the school.

I want them to know that I am accessible to work with them on their needs and concerns.

What is the single most important quality a student or teacher should have to succeed?

Integrity and a determination to never give up on their goals and dreams.

What can teachers do to contribute to the development of students in our school?

The faculty has already demonstrated

to me they are really invested in sharing God through their actions and lives. God's joy, peace, and love reflected through the staff will do more to nurture the students than anything we could construct academically.

Do you have a message for our students, parents, and alumni?

Together we prepare the students to go where we can not go on this earth and that is into the future.

However, we have an even greater burden to prepare them for where we can all go and that is to be together in heaven with our Lord and Creator.

This last calling is what makes EIS so different from many of the other schools. It is the reflection of Christ's love and our devotion to our God that gives EIS the warm and nurturing environment students need to really grow and succeed in this life.

Your support will be appreciated.

An Interview with Ms. Phitsanad Phaengpanga, EIS Treasurer

By Mr. Lee Chin Beng, Editor

Please tell me some of your educational background and work experience.

I have three Bachelor degrees, in Finance and Banking, Law, and Management Accounting. I also have a Master's Degree in Finance and Banking. I first worked at S&P Company for a month before moving to Seagate Technology Co., Ltd. where I worked for four years. I have worked at EIS for almost 20 years as a secretary in the Registrar's Office and a payroll accountant in the Business Office, before being appointed as treasurer about a year ago.

Can you briefly tell us your plans for EIS?

One of our plans is to increase enrollment from the present 1243 to 1500 students. We also plan to expand other services such as opening a mini-mart, improving and expanding the cafeteria, and rebuilding and expanding the playground for the kindergarten and primary section. Some of the construction projects will be very costly, but they are needed for the overall benefit of the students. Support from parents as well as alumni will be appreciated.

Please tell some of the qualities and philosophies of your management.

I can sum up my philosophy as follows:

1. A leader must have visions and consistently communicate the visions to achieve results.
2. Finance is not only about bookkeeping; it encompasses finding and funding the dreams of the school, its employees and its mission.
3. We should have the drive to add value to the organization.
4. We should manage change with a clearly defined goal in mind.
5. We are asset managers and need to maximize the use of our working



Ms. Phitsanad Phaengpanga

**We want
to provide
financial
strength to
the school
by
maximizing
our growth
potential.**

- capital and personnel.
6. We are service providers and need to keep customer satisfaction in mind.
7. All employees are important assets of the school and we need to regard them highly.

What do you perceive as the financial strengths of EIS?

The financial strengths of EIS are:

1. Financial stability.
2. Clear mission statement and vision.
3. Qualified teachers and staff.
4. Constant student enrollment with high retention between grades.
5. Good revenue generation.
6. Excellent educational program.
7. Administrators with vision and goals.
8. Effective IT programs to enhance student learning.
9. Dependence on God for strength.

What do you intend to accomplish?

We want to provide financial strength to the school by maximizing our growth potential. We also want to maintain the good reputation of the school. With our strong financial standing and high enrollment, we want to make good use of all our resources to bring EIS to a higher level of excellence in this competitive economy.

Do you have a message that you would like to share with parents and students?

I want to inform parents that they are welcome to visit me in my office if they have any concerns or difficulties about finances. Even though EIS has no scholarship fund for those who are in difficulties, we are willing to extend financial help on a case by case basis. EIS tuition fees are low compared to other international schools in Bangkok, and we want to maintain it that way so many young people will be able to enroll. I want to invite parents, alumni and friends to continually support EIS in its development program to make EIS the best international school in Bangkok.

Thank you for your support.

Physical Education Department

By Mr. Hendrik Alfred Wijma, Head of Physical Education Department

What is your mandate?

Ekamai International School has a Physical Education Department that is thriving with a lot of new activities for this school year. It is our primary goal to improve the health and well-being of the students as well as provide recreational activities.

What's new?

This year, EIS is using a new curriculum called Exemplary Physical Education Curriculum (EPEC). The EPEC classes are designed to be a mixture of strength and endurance exercises that help each student become stronger and more athletic. They also are mixed together with sports activities so that the students can become better at learning the main techniques and actions that are involved in each sport.

How does it work?

We begin the classes with stretching and warm-up exercises to lessen potential

muscle injuries and then move on to the activity for the day. The main sections of sports and activities that will be covered in the PE classes throughout the school year are basketball, soccer, volleyball, personal conditioning, badminton, ultimate frisbee, ping pong, sports stacking and relays and challenges.

What exactly is Balance Education?

EIS believes in providing a balanced education. In order to have a balanced education, you must include physical activities. The physical exercise of a body will help to increase the blood circulation and that in turn helps to increase students ability to concentrate when they are in their other classes. That is why PE classes are of such importance to each student.

Any Changes?

There are several changes that are coming. The PE Department will be moved

to another building and the old building will be removed. This will give the department more room for organizing equipment and start building a better place for other activities such as free weights and aerobics. Eventually, we are discussing building a gymnasium and improving our PE facilities.

Any New Projects?

This year we are planning to work on projects such as adding a roof extension to each side of the covered court. A roof extension will help prevent the rainfall from interfering in games and tournaments, and will also create a covering above the snack bar for parents as they are waiting for their children. On the opposite side, the roof extension will provide a better area where K-2 students go to play outside for many of their PE classes.

Below are pictures of students doing various exercises.





NEW INTERMEDIATE BUILDING READY WITHIN MONTHS

By Sarinrat Penpatcharapanich, Student, Grade 11C

Whenever anyone visits EIS, they ask one question almost as soon as they turn off the ignition to their car. “When,” they inquire, “will the new Intermediate Building be completed?”

Well, finally, after years of planning and 18 months of construction, the contractor has come forth with something definite. By the time the Juniors are passing out roses on Valentine’s Day, Intermediate level students will be walking down the hall of their brand new building.

Quite a building it is. Costing 75 million Baht, the new facility will have a clinic, computer and science labs and classrooms for students from grades six to eight. In addition, the Thai Language Department will also make their home in the new building.

The Intermediate Building bears a striking resemblance to Building 6, the high school building. True, the rooms and stairs are much the same, but the lower ceilings of the new building will save air conditioning costs.

After the Intermediate level students

move to their new classrooms, their old building will be converted into offices for the Physical Education Department. Word has it there might even be a new student fitness center.

Progress should not come with too high a price tag. Mr. Prajuab, EIS business manager, is already looking ahead to the day when students will be running up and down the halls of their new facility.

Mr. Prajuab also said “I’m a little worried about safety because the new building is quite high. I hope our students will be careful.”



Helping the Needy

By Mrs. Rachaneeporn Ngotngamwong, General Business Teacher

General Business classes of 2009 participated in a community project to help both school children in Ubolrachatani Province and prisoners in Bangkok jails. Students collected new and used items such as shampoo, soap, detergent, toothpaste, toys and used clothing. The objective was to teach students to help the less fortunate around us.

(L-R) Mrs. Lamyai, Mrs. Amporn, and Mrs. Rachaneeporn receiving donations from students and parents.



“Doulos” Visits EIS!

By Mrs. Rachaneeporn Ngotngamwong, General Business Teacher

Four representatives from Doulos visited the General Business classrooms on August 20, 2009. Doulos is a floating book fair with 350 Christian volunteer crew members, coming from 50 different countries.

Their objectives are to spread the gospel in a variety of ways, and to bring knowledge at a low price in the form of books at the various ports they visit around the world.

The four crew members that came to EIS performed skits and dramas on lessons that we can learn from the Bible.

(Right) General Business students with crew members from Doulos.



(Right) “Doulos,” the “Floating Book Fair”





The contingent from EIS that went to the Pathfinder Camporee in Oshkosh, USA

“Courage to Stand”

EIS Pathfinders’ Oshkosh Rhapsody

By Mr. Harold Dawat, English Teacher

On July 30, 2009, 22 EIS Pathfinders and eight teachers flew to USA to attend the 2009 International Pathfinder Camporee at Oshkosh, near Milwaukee that is held every five years.

The group landed at LA Airport at 9:15 p.m. and unrolled their sleeping bags for the night at LA Adventist Academy. The next day, they took a train ride to Pasadena, the town closest to Loma Linda. They spent the night in the homes of old friends, and attended the Thai SDA Church the next day.

On Sunday, August 2, they boarded the LA Academy bus to go to Disneyland and California Adventure.

The boys had the most thrilling time of their lives – daring themselves to tackle scary rides like the Tower Terror, Roller Coaster, the Swinging Ferris Wheel, Indiana Jones, and White-Water Rafting.

While the boys had their feats, the girls had their choice of the milder rides, and the lady teachers contented themselves to much quieter rides.

This Disneyland - California Adventure fanfare ended with a grand finale of Disneyland characters Parade and dazzling fireworks.

From August 3, the Pathfinders went in groups with their teachers to do what they liked best in Cosco, the Mall, and Target, while Mrs. Beatrice and Mrs. Dulina went to do the laundry for the whole group.

The next day they loaded onto a tour bus and embarked on our four-day ride across nine of the 52 states, visiting Las Vegas, the Grand Canyon, Crazy Horse, Mount Rushmore, the Mormon Tabernacle and other tourist sites along the way to Oshkosh.

On Monday, August 11, another bus arrived at Sugar Creek Bible Camp to take them to Oshkosh International Pathfinder Camporee in Wisconsin. When they arrived at the EAA campground, the place was alive with Pathfinders and an encampment of thousands of tents. Even with a map of the campground and an information from the security personnel, the group could not locate their host,

Glendale Pathfinder Club, until 3:00 p.m.

From Tuesday until Friday, the Pathfinders were busy learning new honors, trading pins, watching competitions, trying out some new games and skills, and making new friends. Each day was filled with endless activities which were organized to accommodate the needs of more than 35,000 pathfinders and their leaders who were registered for the camp.

Then came the evening program which started at 7:20 p.m. and ended at 9:40 p.m. This program gave the campers time to relax, fellowship, and worship as they watched a Biblical drama on Queen Esther from which the theme of the Camporee “Courage to Stand” was derived.

Since “all good things must always come to an end,” the Oshkosh International Pathfinder Camporee officially finished at 9:45 p.m. on August 15, 2009. Good-byes and hugs were exchanged, accentuated by a few tears which etched long-lasting memories of the five long days of wholesome Pathfinder activities.

These memories may last for eternity.

Pathfinders on the March

Pathfinder Investiture Service

By Mr. Samson Cometa, Director of Pathfinder Club

Pathfinders are a world-wide organization of young people sponsored by the Seventh-Day Adventist Church. Young people of any religious persuasion, or none at all, are welcome and encouraged to join the organization.

Pathfinders offer a wide range of activities including, but not limited to:

- Camping & camping/survival skills
- Grade-appropriate leadership training
- Activities promoting community pride & involvement through outreach activities such as helping in downtown soup kitchens, collecting food for the disadvantaged, cleaning & maintaining city and county parks, visiting and encouraging the elderly, and many more
- Interactive training in a variety of recreational activities such as arts, conservation, vocational, and outreach areas, with awards (honors) given for successful completion of the interactive training modules
- Personal care and encouragement by a caring staff member

Below are pictures of the Investiture Service.



Apisith, carrying the Thai flag, is leading the procession.



Alex (front) is giving commands.



Siravit is congratulated by Pastor Simon Siew, Regional Pathfinder Director, for obtaining the Silver Award.



Teeradon is saluting his father, Pastor Danai Agartsupa, Pathfinder Director of Thailand Adventist Mission.



Akharin is receiving a pin from Pastor Simon Siew, Regional Pathfinder Director.



Kamonchanok, Kaveeraj, and Keerati are reciting their oath of allegiance.



EIS Pathfinder Club student leaders



Vachiravith is proud of his hard earned honor badges.



Care Quest Club



By Mr. Jade Maestre, Grade 8D Teacher

Care Quest Club is a school-based community service club that involves students in Grades 8, 9 and 10 in reaching out to those who are less fortunate. It is an extension of the Values classes offered by the school where students put into practice what they have learned in the classroom. Its emphasis is on service learning.

Every year members raise funds through contributions, donations or garage sales. Then they choose a certain orphanage or community where they give their help in form of clothes, food, toys or services such as planting trees, cleaning and other community beautification projects.

The club started as a Grade 8 Values class project in the school year of 2007-2008. As members moved to Grade 9 and 10, the club was expanded into three Grade levels. The new members and the old members worked separately in different projects, which enabled them to help three communities instead of one. The club is continuously expanding as the older members continue on their quest in caring for others and new members get involved.

For more information visit the club's website at www.carequestclub.net or email us at admin@carequestclub.net



Students found joy and happiness as they share their love with others.



An orphan boy found comfort in the arms of Pornkamol.



Sasawat (seated in front) and friends are getting ready to go out to do community service.



Grongjaporn (standing at left), and friends are on their way to do outreach.



Pawarisa is sharing her love with an orphan boy.

Modern Trio Dance Champions Congratulations!

By Mr. Lee Chin Beng, Editor



Theerisa (L), Poonyarak (R), and a friend (M) posed their winning Modern Trio Dance



Theerisa with the winning trophy



Poonyarak with the winning trophy

Poonyarak Cheerawanichkun, Grade 8B, and Theerisa Vilairatnasuwan, Grade 10C, and a friend from another school, won first prize in the 11th Asia Pacific Dance Competition.

They performed under the modern trio dance category (under age 18). The competition was held from July 17-19, 2009 at the Shrewsbury International School in Bangkok.

There were around 500 students competing in various categories, coming from Australia, India, Philippines, Hong Kong and other countries, organized by the Commonwealth Society of Teachers of Dancing.

Congratulations! EIS is proud of you.



Poonyarak (M), Theerisa (R) and a friend (L) showing their trophy

What is the AP Program?

By Mrs. Rachaneeporn Ngotngamwong, General Business Teacher

What is the Advanced Placement Program?

The Advanced Placement Program also known as AP, allows students to participate in a college level course and earn college credit while still in high school. Secondary schools and colleges cooperate in this program to give students the opportunity to show mastery in college-level courses by taking the AP exam in May of each school year.

What are the advantages of taking an AP course?

The main advantage of taking an AP course is better preparation for college. It has been shown that students master in-depth content at the college level more easily after completing AP courses in high school. Students also acquire sophisticated academic skills and increase self-confidence in preparation for college.

How does an AP course compare to other high school courses?

AP classes are more challenging and stimulating, but they take more time and require more work. AP classes require

energetic, involved, and motivated students.

Who should take AP classes?

Those who are planning to further their education abroad, particularly in the USA and those who are highly self-motivated and well-disciplined in their studies.

What AP classes are being offered at EIS and what are the requirements?

EIS is offering only AP Macroeconomics this year. There are 2 divisions of AP Economics: AP Microeconomics and AP Macroeconomics. The two classes will be offered alternatively each year starting this school year, and both classes may be offered in one entire school year in the future.

In order to enroll, students need to maintain a minimum of 3.00 CGPA and have taken General Business as a prerequisite.

This class is mainly taken by the Juniors and Seniors, majoring in Business, but we also welcomes students in other areas.

How much do we need to pay?

AP students pay an additional fee of approximately 3,500 baht (examination and processing fees) in addition to the normal school tuition fees.

What are the results from last year?

AP Examination results for 2008-2009:

AP Microeconomics:

1. Jutarat Mangkalarangsee
Score 3 (Qualified)
2. Somchoke Direksathaphorn
Score 3 (Qualified)
3. Veena Mohnani
Score 3 (Qualified)



(L-R) Mrs. Rachaneeporn, Veena, Jutarat, and Somchoke

Parents Modeling Peace

By Ms. Chervie Ku, Elementary Section Counselor

The Guidance Department held a Parents' Day for parents of the primary and elementary students on Sunday, August 30, 2009. The rain and flood in the morning made it an unforgettable experience for everyone. However, it did not stop some parents from coming to the workshop that was prepared for them.

The Guidance Department went ahead with the program with just a handful of parents and rescheduled the program to Tuesday for parents who were not able to make it on that Sunday.

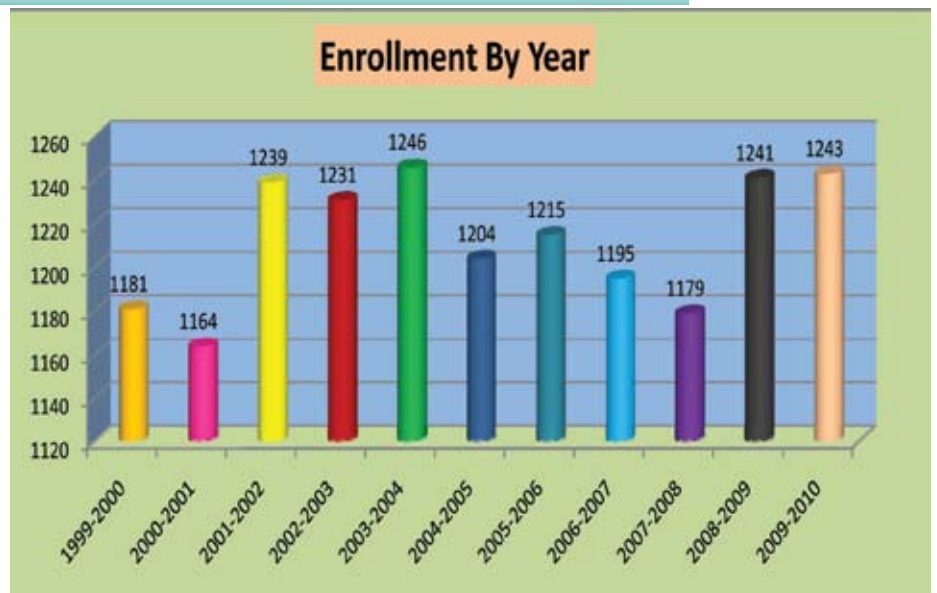
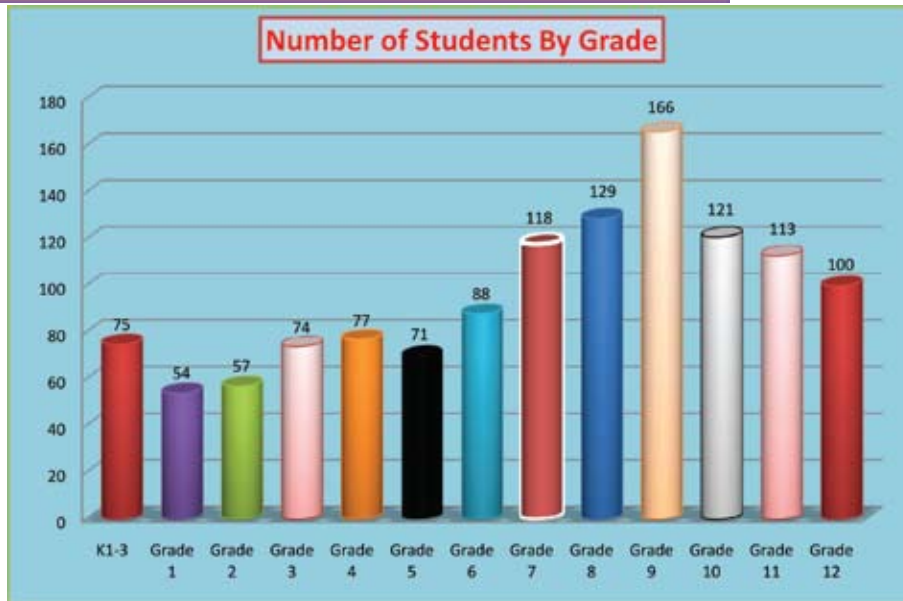
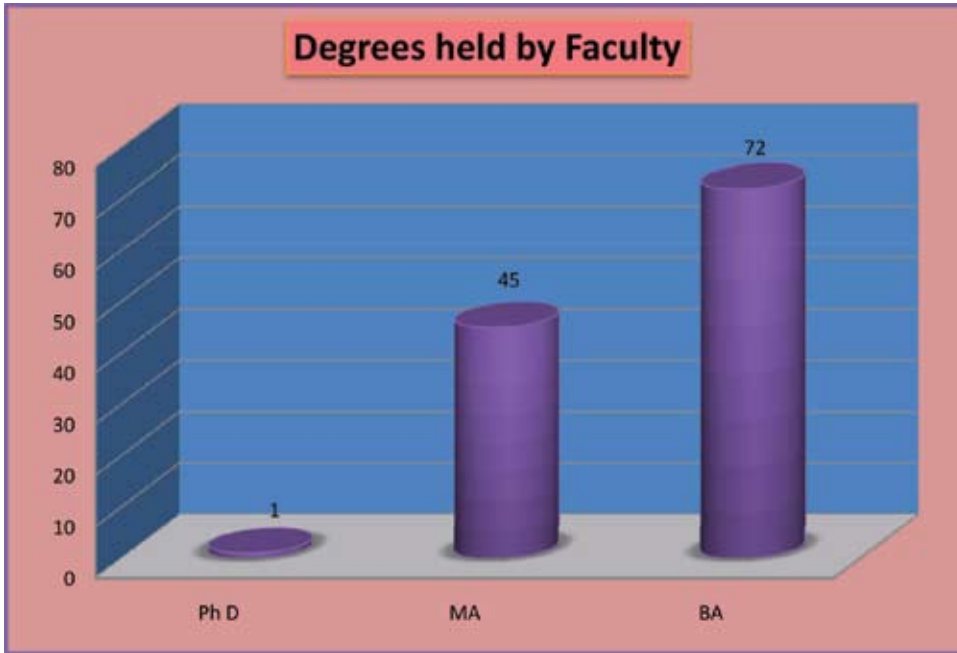
The focus of the talk was on violent prevention, "Parents Modeling Peace" by EIS Chaplain Jonathan Montes. He spoke on how to deal with angry children at home.



Some of the parents who came to attend the seminar.

EIS Statistics 2009-2010

By Mrs. Orawan Jakajud, Secretary to the Registrar



EIS Welcomes Parents and New Students

By Mrs. Udom Saengsawang, Thai Director

On August 9, 2009, many new parents and students were welcomed to the Ekamai International School for an orientation. A total of 184 students were enrolled for the present school year of 2009-2010 as follows:

Kindergarten - 32 students
Primary - 63 Students
Intermediate - 38 Students
High School - 51 Students

We would like to extend a warm welcome to all new students who have come to join Ekamai International School.



(Above) Mrs. Orawan is busy welcoming and distributing information packages to parents.



(Left and below) Parents and new students are listening attentively to the orientation talks by the Director and other administrators of EIS.



Bienvenido! Welcome Back!

By Ms. Udom Saengsawang, Thai Director

On August 21, 2009, the Student Council organized a “Welcome Back Bash” to welcome students back from the previous school year.

There was great excitement as students met their classmates again after a long Summer break. A total number of 1059 students re-enrolled for the present school year as follows:

Kindergarten - 43
Primary - 358
Intermediate - 209
High School - 449

We want to welcome all students to another great year at EIS!



(Left and Right) Students were happy to be back to enjoy the EIS food, fellowship with friends, and support the Juniors in raising their class fund.



(Left) Primary students playing the welcome game organized by the Student Council.

Alumnotes

By Ms. Hazel Paculanang, Grade 7C Teacher

Kasem Tiankanon (1975) has worked in the automotive industry for the past 30 years. He got his Bachelors Degree in Electrical Engineering from Kyoto University in Japan and his Masters in Business Administration from Thammasart University in Bangkok. Though he is not a Christian, his Christian education influences the way he thinks today. By combining and comparing the philosophy of Buddhism and Christianity, the school opened his mind toward a bigger picture of humanity. Ekamai International School, then known as Adventist Ekamai School, allowed students to have a chance to debate about their thoughts and beliefs and about God's existence. This has allowed the students to broaden their minds and the way they think which was not common in the standard Thai Culture. Mr. Kasem now has 3 daughters of which 2 are studying medicine at Chulalongkorn University and 1 son in Prathom 5.

siamfil@trumail.co.th



Mr. & Mrs. Kasem Tiankanon and family

Bovornpong Vathanathanakul (2006) is finishing his senior year at Mae Fah Luang University where he is majoring in English Linguistics, and he is also working towards a Political Science Degree (International Relations) at Ramkhamhaeng University.

He has kept himself busy with volunteer work for charities in Chiang Rai with the Chiang Rai Chinese Society, assisting with the liaison during Mae Fah Luang University's 10th anniversary celebrations. He also is connected with the International Conference on Human Capacity Building, working as a teacher's assistant for linguistics research and translation. He did an internship at the U.S. Embassy in Bangkok in the Defense Attache Protocol Office, and is planning to attend another internship with UNESCO Bangkok starting in November.

He remembers his last two years of his school as being the most memorable. He remembers Mr. Harold Dawat for being the greatest English teacher he ever had and Mr. Tommy Thomas for instilling a sense of individuality, responsibility, and leadership among his students.

bovornpong@yahoo.com



Mr. Bovornpong (L) standing besides an officer of the US embassy.

Eleanor Lily Camagay Poblete (1985)

is a full-time Radiology Consultant at Mission Hospital, Bangkok. She completed B.S. Biology from Adventist University of the Philippines and proceeded to University of the East, Philippines where she received her degree in Doctor of Medicine. She has also completed Radiology and Fellowship in Body Imaging from Mahidol University. Her most memorable experiences at EIS include Physics class with Mr. Pang, preparing roses for Valentine's Day, and the senior's trip to Phuket. She is married to Mr. Danny Poblete, former Academic Coordinator of EIS.

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Dr. Eleanor and Mr. Danny Poblete

Chavapas Ongmahutmongkol (1993) also known as Joe, graduated with his Bachelors in Engineering from SIIT, Thammasat University, a Masters of Science from University of Michigan, and an MBA from Harvard Business School. His work experiences include those with C.P. Group, Bangkok Bank, Toyota Motor (Japan), Cummins Engine (USA), Cummins Power Generation (Singapore), Boston Consulting Group (Thailand), and Tesco (U.K.). He is also a lecturer at Chulalongkorn International BBA and KMUTT Graduate Institute of Management and Innovation programs. He has received awards and honors from Tau Beta Pi Engineering Honors Society, Fullbright Scholarship, Executive Committee Fullbright Association, Executive Committee Harvard Club of Thailand. Memorable memories of school include buying food from behind the school after classes and sweating to class after playing sports during the break.

chavapas@hotmail.com



Mr. Chavapas Ongmahutmongkol

Suree Chooratcharoen (1975) graduated from University Sainte-Anne, Nova Scotia, Canada with a Bachelors of Arts in French studies. She works in the Protocol Office of the U.S. Embassy in Bangkok. Earlier in 2007 she received a Superior Honor Award from the U.S. State Department. Her most memorable experiences here in our school was the Talent Night showcasing speech competitions, musical performances and skits, attentive teachers, and the curriculum with emphasis on character development.

suree_choorat@yahoo.com



Ms. Suree Chooratcharoen

Sirirat Yang (1991) obtained her Bachelors Degree from Mahidol University and her Masters from Chulalongkorn University. She is working as the Financial Controller for Swatch Group. She cherishes the school for its teachers and friends.

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Ms. Sirirat Yang



EIS

Ekamai International School



Academic School Calendar
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Second Semester: January - May
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