

The EIS Newsletter

Ekamai International School

Pre-Kindergarten - Grade 12

Empowers, Inspires & Serves

Volume 16, No. 1

October 2013



Celebrating Mother's Day

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EIS Newsletter, a publication of Ekamai International School, is published three times a year. The school was established in 1946 as Child Training Center. Later it became known as Adventist English School until 1992 when it became Ekamai International School or EIS.

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Printing

Advanced Printing Service Co. Ltd.

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Ekamai International School

The Christian School that Empowers, Inspires and Serves

Philosophy

True education involves the whole person and promotes the harmonious development of the physical, mental, social and spiritual dimensions of human nature.

Vision

An international Seventh-Day Adventist institution providing a state-of-the-art education, in a Christian environment, to prepare students for the challenges of the 21st century.

Mission Statement

We offer a challenging, Christ-centered academic program and the opportunity for students to exercise and expand their varied abilities and potential. We endeavor to create a climate marked by a sense of God’s presence and action in the world, love for one’s neighbor and concern for social justice and equality for all people.



Cover Page: Celebrating Mother’s Day: Mrs. Noppawan Songpechmongkol with daughter, Sanamon 5B and son, Sarun 12G. (See page 7.)

Message from the General Manager

Dear EIS Family,

On behalf of the EIS Administration, I would like to welcome each one of you to a new school year, 2013-2014. It is my prayer that you will have another great year with us at EIS with many diverse learning opportunities. I would like to take this opportunity to introduce the school principals and mention the latest developments at EIS.



Prachack Jitbunyad, BSc.

School Principals

- Mrs. Edith Chu, Elementary School Principal (Pre-Kindergarten - Grade 5)
- Ms. Brenda Boudreaux, Middle School Principal (Grades 6 - 8)
- Mr. Geoffrey McRae, High School Principal (Grades 9 - 12)

Latest Developments at EIS

- Renovation of Kindergarten playroom
- Approval of construction license for the Elementary gymnasium
- Acquisition of GCAS buildings that provide entrance/exit to parking during school major events and activities
- Campus beautification
- Signs for each building on campus
- Directory sign posts around campus
- Safety measures for our students
- New school website
- Purchase of new library computers

Our students' safety is our priority. Thus, several measures have been taken to ensure that all students will be able to study in a secure environment. We are committed to educating the whole child in a positive and safe learning environment.

I would like to express my sincere appreciation to all parents and alumni for your support in all our school-wide activities and projects. Our success is built upon our strong partnership with you, to help us ensure that our students have the best educational experience possible here at EIS.

EIS Administration is honored to have the opportunity to serve you. We look forward to working with you during this school year.

May God bless you.

Sincerely,

Prachack Jitbunyad, BSc.
Acting Director/General Manager



Montessori Anchors Kindergarten

Premnapat Ngampramuan K1B is learning to count numbers. (Below) Students are having fun learning Social Studies, sewing, praying, leading out and stacking.

By Akanksha Sehgal, Alumna '13

Montessori has been an integral part of the Kindergarten Department at EIS. It has proven to be an exceptional way to structure the learning experience of EIS kindergarten students.

Montessori does not only focus on the academic side of learning, but also incorporates a child's physical, mental, and social development into its programs. It involves mathematics, science and language into a child's everyday life.

"The children were able to experience a sense of discovery," said program coordinator Ms. Nicki Sirinaraporn. "They are delighted to learn new tasks and the environment provides a natural sense of discipline."

"I am happy that my child is developing a sense of organization, concentration, coordination and independence at an early age," said one mother.

"The children are natural leaders in learning new tasks," observed one teacher. "They are interested in the work itself rather than in the end product."





Mrs. Edith Chu, Principal for the Elementary School, is receiving a bouquet of flowers from Sirathorn Tanyacharoenkarnca 1C. (Below) Kindergarten graduates in jubilation, happy that they have reached another milestone in their journey of life. All of them are now in Grade 1.

By Carizza Jyn Colegado, Teacher

May 30, 2013 was an auspicious day as EIS conducted its 14th Kindergarten Graduation Ceremony with the theme “Ready to Go.”

The air was filled with excitement as 59 K-3 students, wearing blue gowns and blue caps with yellow tassels, marched down the aisle to receive their diplomas from Mr. Harold Dawat, Principal for Academic Administration.

“Students, you have a long way to go, but don’t be discouraged because life is full of surprises,” said Mr. Carlos Cirilo, EIS Chaplain, in his keynote address. “Continue in your search for knowledge and truth and you will be successful.”

The graduates then sang a Thai song, two fun Chinese nursery rhymes and their graduation anthem entitled, “Ready to Go.”

Later, classes of adorable kids – Pre-Kindergarten plus Kindergarten 1 and 2 – took to the stage to dazzle parents with their talents.

“Thank you parents for your support,” said Mr. Harold Dawat in his closing remarks. “I look forward to collaborating with you in the coming years.”



Adventurer and Pathfinder Clubs Induct New Members



Adventurer Club flag bearers leading the procession. (Below) Newly inducted Adventurers and Pathfinders are receiving their scarves and performing the candle lighting ceremony to signify their allegiance to the clubs.

By Glanelle Ejurango 11G

On September 10, 2013, 158 students were inducted into the Adventurer Club.

The ceremony consisted of candle lighting, putting on the club scarves by their parents, and presenting the new members to the Thailand Adventist Mission (TAM) to become official members of the world-wide Adventurer Club.

Mrs. Maria Ejurango, Adventurer Club Coordinator, presented 23 Little Lambs (Kindergarten 2), 41 Eager Beavers (Kindergarten 3), and 94 Adventurers from Grade 1, and the new students from Grades 2-4, including the IEL students, to MG (Master Guide) Danai Agartsupa, Pathfinder Director Thailand Adventist Mission (TAM).

It was a very solemn occasion. One parent commented, "Even though my son is only five years old, I am glad that EIS started the program early, as I want my son to become a good and responsible citizen of the country."

On September 11, 2013, 165 students participated in the Pathfinder Induction Program, 92 students in Friends class (Grade 5) and 73 new students from Grades 6-8 and IEL.

In his speech, MG (Master Guide) Danai Agartsupa, said "Be ready to face big challenges and discover new things in the Pathfinder Club."

To sum up the occasion, a new student commented, "I am happy to become a Pathfinder as I want to be trained to serve others in our community."

"I am looking forward to many interesting experiences, adventures, challenges, and group activities," he added.





“Precious Mothers”

Celebrating Mother’s Day

Dr. Anoopanee Gorowara (2nd from L) and her three children, (L-R) Nareuthep, Naveena and Anuthep. (Below) Mrs. Rajdeep Takeuchi, EIS Consultant, giving the welcoming address; and many touching moments for mothers and their children.

By Nandita Banik IID

Mother’s Day is a celebration honoring mothers as well as Queen Sirikit of Thailand on her birthday. The EIS Mother’s Day Program was held on the 23rd of August, 2013 at the Covered Court.

Mrs. Rajdeep Takeuchi, EIS Consultant, officially opened the celebration. In her welcome speech she said, “We want to honor and appreciate all mothers for the dedication, love, care and support they have given to their children.”

Later a Mother’s Day poem was read by Napath Kosolsuparat 12E. In her short speech, Poonyarak Cheerawanichkun 12E said, “We should love our mothers no matter what. We should not take mothers for granted.”

Chanakan Sirisukhodom 12E, another senior agreed and said “Thank you mothers for your unconditional love. Thank you for being there whenever we need you.”

Farheen Asim 10C added, “The Mother’s Day Program helped me realize that even if we are different from our parents, they still love us with all our faults and mistakes. Their love is pure and unchanging.”

Dr. Anoopanee Gorowara gave a speech on behalf of all mothers, she said “Let us make Mother’s Day an everyday event. When you come home, hold us in your arms, even for just a moment. Mothers also want to be loved and appreciated.”

Finally, Sukittima Sukruaycharoen 12E said, “The Mother’s Day Program was certainly very touching. We are who we are today because of our mothers. Love our mothers and keep them close to our hearts.”



Students Win Awards

By Mr. Lee Chin Beng, Editor



Settavut Wins First Place in the World Masters Junior Golf Tournament

On May 8, 2013, Settavut Paradee 11A took first place in the qualifying round of the Class "A" Boys Junior Golf Tournament organized by the Thailand Junior Golf Federation. He shot four under par over 72 holes to claim a seat at the World Master Junior Golf Tournament in Las Vegas, USA. The World Masters of Junior Golf is the premier golf tournament in the world.

Last July, he flew to Las Vegas, USA to compete in the tournament and won first place in the ages 15 - 16 category.

Congratulations, Settavut!



Wiranpat Wins Ice Skating Competition

Congratulations to Wiranpat Suksanit 2B for winning 3 gold and 2 silver medals at the 8th International Figure Skating Competition held in Malaysia from June 27-30, 2013. There were 300 skaters from many Asian countries participating. Wiranpat said, "I am happy to win gold medals and it was fun to be able to compete with many children from other countries." The competition was organized by Sunway Pyramid Ice and supported by the Ice-Skating Association of Malaysia and the Ministry of Youth and Sports.

One gold medal was for a major event, the Alpha Figure Skating involving various difficult moves such as forward stroking, forward crossovers in both clockwise and counter clockwise directions and one foot snowplow stop. Wiranpat's coach was Laksika Kannasut, EIS alumna of 2012.



Christopher Wins Fencing Sabre Competition

Congratulations to Christopher Tingle 6E for winning a bronze medal in the U12 Fencing Sabre Event at the Singapore Minime Fencing Championship 2013. The event was held on June 16, 2013, participated by 14 fencers from the Philippines, Singapore and Thailand.

Fencing is the art and sport of swordsmanship using blunted weapons. In sabre fencing, touches may be scored on any part of the body above the hips, including the head and arms. Most sabre bouts have a 5-minute time limit, and five touches win the bout. (*World Book Encyclopedia*)

Christopher said, "I am glad to win a medal and bring honor to Thailand. I also want to thank my parents for their support and encouragement."



Natthita Jongsathitporn Receives Excellent Award

Congratulations to Natthita 6C for receiving an Excellent Award certificate for her participation in the prestigious Schoenfeld International String Competition in Hongkong on August 12, 2013 in the ages 8-12 category.

Natthita is 11 years old and has been playing the violin for 5 years. Natthita said, "The competition has exposed me to international competition, and it has boosted my enthusiasm for a career in music."

When asked about her experience, she said "At first I was very nervous but I played well, and I want to encourage other young musicians like me to practice hard as it will open doors of opportunity for future careers."



New Student Orientation

New high school students listening attentively to the orientation talks at the High School Library. (Below) Mrs. Rajdeep Takeuchi, EIS Consultant, is giving the welcome address. Mr. Harold Dawat, Principal for Academic Administration, soon briefed the new students about EIS Academic program; just one of many scenes from the orientation program.

By Nilar Myat Aung & Ava Sthapit 9A

On August 5, 2013 many new students and parents were welcomed to Ekamai International School for an orientation in the EIS Auditorium.

After a briefing about the history of EIS by Mrs. Rajdeep Takeuchi, EIS Consultant, Mr. Harold Dawat, Principal for Academic Administration then introduced the new English programs. They would help students develop their English proficiency through Intensive English Learning Program (IEL) and Literacy Drive Program.

The IEL program will be for new students who have not reached the standard English proficiency level.

The Literacy Drive program will be for regular students to help improve their English.

“These new programs will help the students improve their English and to succeed in their studies at EIS,” Mr. Harold said.

Ms. Shireen Bazliel, Grade 12 English teacher, will head these programs which will be implemented this year.

Mr. Michael Yap, head of the Mathematics Department, then briefed the students on the math courses that they will have to take from grade 7 onwards. He mentioned that there are 8 options offered to match the requirements of the universities that they want to attend later.

“Students do not need to be worried if they are not in the advanced classes. There is an opportunity for everyone to get where they want to be,” Mr. Michael concluded.

The number of new students enrolled this year is 199 students. EIS is proud to welcome all the new students and wish them good luck!





Students are excited to be back at EIS. (Below) Students are enjoying socializing and buying food from various booths.

By Blessing Temitope Thomas 12E

Ekamai International School celebrated its annual Welcome Back Bash on Friday, August 30, 2013.

“The atmosphere is a bit quiet,” chuckled Mr. Merle Das, high school Values teacher, as he scanned the court area.

But such insights quickly faded away as many students began to come, crowding the booths and tables to buy many delicacies.

The High School booths consisted of Seniors, who sold mama noodles, Juniors who sold Fried Taro, and Sophomores who enchanted the crowd with their cotton candy. The Freshmen sold French fries, an all-time favorite.

The Student Council also set up tables to sell a selection of iced drinks. The Korean Club brought their tradition of modern Eastern culture to the table with their popular spicy Shin Ra Myun instant noodle.

Not to be outdone, various clubs of EIS also set up their own booths to attract more students as members.

Natakorn Shrestha 7E, commented, “There is plenty of great food to eat, though the lines are a bit crowded.”

Nandita Banik 11D, president of the Debate Club, said: “We are so excited to have many people joining our club.”

A new student, Emm Parnickhun 7D, commented: “The dunk tank was amazing. It was cool to see Mr. Bronsen, Miss Terra and other teachers who fell into the tank.”

“What impressed me most was the sense of unity and friendliness among the students and teachers,” Zaigham Nisar 7G concluded.





(L-R) Arya Rishi and Zhanping Ling. Arya topped the class with CGPA of 3.92. (Below) Mr. Prachack Jitbunyad, Acting Director, is presenting the diploma to Petchfa Wongngamlert; other pictures show graduates enjoying their moments of glory.

By Akanksha Sehgal, Alumna '13

Sunday, May 26, 2013 was a special day for EIS seniors. Not only did the senior graduation mark the culmination of their long years of studies, it was also a chance to say last minute good byes to friends.

Held in the Grand Four Wings Hotel Ballroom, the event hosted 126 future EIS alumni marching down the aisle to receive diplomas from Acting Director Prachack Jitbunyad.

Seniors were anxious for the program to start, but so were the proud parents, family members and friends, waiting for Mr. James Yoong, Math teacher, to deliver the keynote address.

“Think and dream big,” he said in a speech that borrowed heavily from his decision to pursue a new career in banking. “Don’t look for challenges to meet your strength, instead pray for strength to meet your challenges.”

Eventually, all the rituals were finished; students had received diplomas, parents had been given garlands of appreciation from their children, endless pictures had been taken to record the event, and even the mandatory throwing of caps into the air had become history.

Seniors cried, sad to leave their friends and lives behind, but then they smiled, convinced they would never forget the time they had spent at EIS.

Twelve seniors received gold cords (CGPA of 3.70 and above).



Arya Rishi	3.92
Akanksha Sehgal	3.85
Zhanping Ling	3.82
Petchfa Wongngamlert	3.78
Krisda Chugh	3.76
Natsuda Denkijkul	3.76
Pavida Intatisan	3.76
Samita Natiladdanon	3.76
Charlie Visudharomn	3.75
Wannisa Pianluprasit	3.75
Sirinna Ruayrinsaowarot	3.73
Peeranon Vorakulsathien	3.70



Thai Language and Culture Summer Session

Students learning to play Thai musical instruments. (Below) Students are having a good time performing Thai folk dances, learning to cook Thai food and making garlands as part of the Thai Language and Culture class.

By Catheriya Narang 11D

Even though EIS is an international school and emphasizes English as the main language, the administration has placed a lot of importance on the teaching of Thai Language and Culture to the students.

Ajarn Monchai Chansuwan, one of the Thai Teachers said, “Our main objective is not only to acquaint our students with their own language and culture, but also to appreciate them and not become strangers in their own land.”

Thai culture class during the summer session which started from June 10, 2013 to July 5, 2013, was indeed a class filled with fun and exciting activities.

Students did not only learn about the history of Thailand but also learned about Thai arts, architectures, literature, and beautiful Thai dances.

“At first, I thought Thai Culture class would be boring but after I studied about Thai history, it made me love Thailand even more. I suddenly became proud to be a Thai,” said Vanantorn Suttikajornk 11G.

Rosarin Gambhir 12B said, “In my opinion, taking Thai Culture class was great. I was amazed at how much we can learn in a month. The teachers taught us well.”

During the last two weeks of summer school, students were divided into 4 different regions; Northern Thailand,



Northeastern Thailand, Central Thailand and Southern Thailand in which they were able to explore every part of the region.

They also went for a field trip to Ayutthaya to visit the temples and to understand more about the old traditions of Thai Culture.

Ajarn Monchai commented, “It always amazes me how eager and excited they were to learn and appreciate their own culture.”

“I enjoyed the cooking classes the most as I was able to learn about many different kinds of food,” said Nattanun Sumpunkulpak 11B.

Tanat Boozayaangool 11C, however said, “For me, the class was challenging and exciting as I got to know more of my own culture, arts and especially Thai dance.”

Apichaya Ketyungyoenwo 11D also said, “I got to learn many new things that I didn’t know about before, specifically how to make a garland.”





Teaching Computer Skills To Orphans

Members of the EIS Computer and Technology Club who went to the Rajvithi Home to teach computer skills. Thanakorn Suppakarnpanich, President of the club, is on the front row at right. Sponsors, Ms. Jocelyn Kho and Mr. Felix Nada, are standing at extreme left and right respectively. (Below) EIS Students are teaching computer skills at the computer lab in the Home.

By Thanakorn Suppakarnpanich 12G

While many EIS students and teachers were gone for the summer holidays, ten Grade 12 students, Mr. Felix Nada and Ms. Jocelyn Kho, conducted a two-day community service program teaching essential computer skills at the Rajvithi Home for Girls.

As soon as the team arrived at the orphanage on July 16, 2013, they was an air of excitement as the young girls, equipped with writing materials, made an orderly entry into the computer lab.

Members of the IT Club immediately set up a projector and started a short Power Point presentation outlining the skills they intend to teach the first day.

After a 10-minute lecture about basic computer as well as the usefulness and the dangers of social networking, the remaining time was devoted to hands-on training on the computers.

Creating email and Facebook accounts was a challenge as some of the girls simply had no clue about computers, especially the new ones that had just entered the institution.

Eventually, however, the girls created e-mail addresses, worked on Microsoft Word and learned to use search engines.

“The part I looked forward to was to see the faces of these children light up when they saw us,” said Kachapol Trakulsap 12B, a member of the IT Club. “Their smiles were genuine. We



taught them a couple of things they might need, but the real gain was the joy we saw on their faces.”

The secretary of the club, Tharat Ratanapat 12B said, “We were all excited at the opportunity to teach these students how to use computers. We believe that knowledge is very important. The experience has been very gratifying for all of us.”

During the two-day visit, Mr. Felix Nada and Ms. Jocelyn Kho, Sponsors of the club, made the experience even more enjoyable by setting up a pizza party at the end of each day. EIS students and the orphans celebrated their accomplishments.

One of the teachers taking care of the orphans said, “I could see that the girls really enjoyed the sessions and the opportunity to learn computer skills. I want to thank the EIS students for sharing their expertise with us.”



An Interview with Mrs. Brenda Boudreaux

Principal of Middle School

*By Linh Nhi Phan Minh and
Ji Min Yoo 10C*

1. How long have you been at Ekamai International School?

This is my first year at Ekamai International School. However, I have been an educator in several school systems throughout the United States of America.

I have worked for a school district in Louisiana, the North Eastern Conference of Seventh Day Adventist in Massachusetts, Prince George's School District in Maryland and the District of Columbia School System in Washington, D.C.

After over twenty years of inspiring and fulfilling educational experiences, I have the wonderful opportunity to work at Ekamai International School.

2. Please tell of your EIS experience so far?

My EIS experience so far has been very rewarding. With the assistance of so many colleagues, my transition was far smoother than I anticipated.

My desire has been to become a missionary through my career in education. Through prayer and my commitment to the education of students, I believe God opened the door and granted me this opportunity.

Therefore, as I tackle the challenges, the experience is filled with joy and a sense of peace. For example, my appointment as the Middle School Principal at Ekamai International School is allowing me to share my Christian values through the educational process and to foster the development of students who embrace God's teaching in every subject they study.

Further, in this spiritual environment, I am encouraged to practice Christian philosophies which accentuate my ability to instill Christian values in my students.

The hopeful outcome is that students practice Christ-like principles in all their interactions with other students, teachers, and parents.

So far, after beginning each day with prayer, it has been a pleasure to work with Middle School teachers as we share our plans for the success of our students.



Mrs. Brenda Boudreaux, MA Ed

It is such a blessing to be a part of a school where we integrate learning and faith and we practice doctrines that teach of redemption through Christ, God's commandment of love, the gospel commission, and abundant living.

3. Please tell us about your educational background and experience?

My love for children inspired me to become an educator. I hold a Bachelor's degree in Elementary Education from Nicholls State University in Thibodaux, Louisiana.

I am certified in special education (mild-moderate and learning disabled).

I also hold a Master's degree in Education from George Mason University in Fairfax, Virginia.

I am an experienced teacher with over twenty years of classroom and facilitation experience.

I have worked as a teacher in Washington D.C. and the states of Louisiana, Massachusetts, and Maryland.

Over the course of my career, I have been afforded fantastic opportunities to demonstrate my instructional and leadership skills.

Most recently, as a teacher with the District of Columbia Public School System in Washington, D.C., I was appointed Testing Coordinator for Maury Elementary School.

As a testing coordinator, I was responsible for analyzing assessment data and working closely with teachers to employ research-validated strategies to increase student achievement.

As a direct result of my efforts, Maury Elementary School experienced a 28% increase in its DC Comprehensive System math test scores.

The school achieved AYP, adequate yearly progress, in math for all subgroups after not doing so for the four previous years.

Prior to that appointment, I was a math resource teacher.

4. How do you define a good school?

First, a good school is one that stresses the importance of integrating learning and faith and is a curriculum that produces responsible citizens who make positive contributions to society.

A good school has a curriculum that provides opportunities for students and teachers to practice Christian witnessing and outreach together.

It provides learning experiences that develop each student's maximum spiritual, intellectual, social, physical, and emotional potential.

It is a school that prepares students for life in this world and for the eternal realm they will one day enter.

Second, a highly effective school has strong, effective leaders who focus on establishing a culture of high expectations throughout the school.

The school is tightly organized and resources are efficiently allocated to engage, educate and empower every student every day.

The principal, with the support of the school leadership team, develops school policies and articulates goals for school improvement.

Third, I believe that in a highly effective school teachers have thorough and up-to date knowledge of their content and they possess a deep understanding of how students learn.

In good schools, stakeholders insist on mastery of foundational skills such as reading and numerals as well as encourage high levels of critical thinking, creativity, problem solving and teamwork.

Teachers in a highly effective school encourage students to accept responsibility for their own learning



Mrs. Brenda Boudreaux with Middle School teachers.

Front Row (L-R): Vivian Balao-od, Somporn Yap, Brenda Boudreaux, Phoebe Chulkasate.

2nd Row (L-R): Roy Ejurango, Sonny Ronquillo, Gladdie Aception, Sharon Atun, Scott Andrew Rogers.

Back Row (L-R): Christy Perera, Ronald Mendiola (in front of Christy), Deepak Lopchan Tamang, Manh Le Tan, Taylor Horniacheck, Bonnie Bol (in front of Taylor), Yongning Huang (Neil), Jeaniveb Gagatam (in front of Neil), Frederick Milton Lee, Hyeon Ju Choi (Heidi) (in front of Frederick), Jocelyn Kho, Jowelyn Domocmat.

and teach them how to continue learning throughout life.

In a good school, parents play a vital role in many activities and decisions.

Lastly, I believe that a successful school should encourage a discipline of daily devotions (prayer and personal Bible study) that will produce a happy, joyful, victorious Christian life.

5. What has been your greatest joy on your journey as being a teacher and administrator?

I am an educator at heart, and there have been moments in the classroom or in my office when I can hardly contain the joy I feel.

When my students and I discover unexplored territory, or when pathways open up before us, it is sheer delight. I have often experienced moments when I have witnessed a mind becoming illuminated.

It is during those moments that I am both overjoyed and humbled.

It has been a privilege to teach God's children the ability to analyze and solve problems, while being thoughtful, critical and creative citizens of the world.

There is an old saying: "Students don't care how much you know until they know how much you care."

As an educator, I must genuinely care about my students, their parents, and the community-at-large.

We are all subjects for God's Kingdom that will one day be established.

Therefore, I must exercise proper stewardship to strategize, plan, create, and utilize God's curriculum along with the school's programing.

6. What are some of your hobbies?

My favorite hobby is reading. Reading stimulates my mind and makes me think. Through the reading of books I can see the world through different lenses to help me better understand situations and people.

Most importantly, however, reading the Bible is vital because it's God's word to me. The Bible is literally "God-breathed" (Timothy 3:16).

My hobby of reading grants me the opportunity to continually affirm the inerrant Word of God by checking the hundreds of detailed prophecies that it makes, by checking the historical accounts it records, and by checking the scientific facts it reveals.

Reading and studying the Bible can be compared to panning gold. If I make little effort and merely "sift through the pebbles in a stream," I will only find a little gold dust. But the more I make an effort to really dig into it, the more

reward I gain for my effort.

7. What is your vision for the Middle School section of EIS?

My vision for the Middle School section of Ekamai International School is to "Engage, Educate, and Empower Every Student, Every Day" to acquire a quality, Christ-centered education that equips and challenges them to reach their unique potential spiritually, academically, socially, and physically.

I appreciate and value the beliefs of our school. We aim to provide a supportive learning environment, based on clear spiritual principles which permeate all aspects of life.

I value the expertise and enthusiasm of the staff. They, in turn, value the happiness, security, and education of our children.

Together, with a sense of worth and a genuine concern for others, we aim to give every child the opportunity to develop and enjoy his or her maximum potential, not only in academic work, but also in creative, practical, sporting and social activities, so as to prepare them to understand and live a healthy and productive lifestyle.

We at Ekamai International School value greatly the close partnership between home and school.

We encourage the active support given

by parents to the children's academic work and social life at school.

We offer the opportunities for each child to gain the skills necessary for individual learning and to move confidently on to the next phase of his or her education.

Our aim is to provide opportunities to prepare our children for their roles as members of an multicultural community.

Ultimately, my vision is that each student will use their life skills to spread the Gospel allowing the beauty of Jesus' love to shine through them.

8. Please share with us your plans on achieving this vision.

Forming, articulating, and living my vision is crucial to sustain leadership in the middle school.

I think my vision for the Middle School is more than empty words written on a page; it must have rich, relevant meaning.

It is up to me to embody this vision every day. Each and every interaction serves as an opportunity to highlight where the school is headed.

The Importance of Visibility

Vision and visibility are necessarily intertwined and must be fused together to sustain success.

In my opinion a successful principal must be constantly "taking the pulse" of the school community.

I view successful visibility through

both an individual and a team lens. I am usually "out there" serving as a visible leader. I can't be everywhere at once; to realize sustained success, I must have a strong team around me.

Overcoming Challenges

Putting forth a vision and then living it is no small task. In our school setting, I think that I should articulate and live the vision.

However, I cannot, and must not, do this work alone. Shared leadership is vitally important here. I believe I must create a blue print of my vision, and how to accomplish its goals.

I also believe that I must find teachers and staff to make that vision a reality.

The teachers in the Middle School are competent, dedicated educators, the staff is supportive and together we will work to accomplish our vision.

Follow Through

As obvious as it sounds, it is nonetheless essential that I make sure that the work is aligned with the vision, and that it gets done.

As the saying goes, "Leadership is about action, not position." Simply working at the desk in an efficient manner does not make a great principal; rather greatness lies in the transformative steps that the leader takes to make the vision come alive.

I think that I will be seen as truly transformative when actual, noticeable change is occurring - particularly when that change is aligned with the vision that has been shared and lived in a consistent, visible manner.

The Importance of Reflection

I think that it is vitally important to take time to reflect on my vision. I want to be creative in finding ways to reflect on the vision.

For example, I intend to commit a special time segment on a daily basis after school devoted to prayer and reflection so that I can gain the knowledge from God to turn my vision into reality.

9. What would you like to say to our student's parents?

As I begin this year at Ekamai International School, I am reminded daily that God has blessed me with a wonderful place to work.

We are very proud of our school and the achievements of our students. I believe that our educational community is a partnership between students, faculty, parents/guardians, administration, and the church, and it is of great significance to live in unity with one another as we seek to raise our children.

As parents, you have placed your child in a school where we are constantly seeking excellence. This includes keeping ourselves current by educating ourselves, dissecting our assessments, and meeting the individual needs of our students and families.

If you visit your child's classroom you will see a warm caring atmosphere where your children are engaged in meaningful, aligned instruction under the guidance of capable, committed, caring teachers and administrators.



On September 25, 2013, EIS students attended the Model United Nations Conference at Ruamrudee International School. They participated in role-play as diplomats representing a country in a simulated session of a committee of the United Nations, such as the Security Council or the General Assembly. They also researched about different countries, took on roles as diplomats, investigated international issues, debated, deliberated, consulted and then developed solutions to world problems. The conference attracted over 150 students from many international schools in Bangkok. *By Linh Nhi Phan Minh 10C*

EIS Math Program

By Mr. Michael Yap,
Head of Mathematics Department

A Strong Mathematics Program

EIS is introducing a strong mathematics program which will enable students to be accepted into prestigious local and overseas universities. It will also provide opportunities for employment in fields ranging from business and industry to government and education.

Foundation for Universities

The new program provides a strong foundation for university mathematics courses. It will not only prepare EIS students for university entrance examinations but also prepare them for the vigorous courses awaiting them after graduation.

Regular Monitoring

EIS regularly monitors mathematics courses offered in the universities to prepare students meet their requirements.

Options

The following options are available to EIS students.

Engineering

Chulalongkorn, Thammasat, Thammasat Engineer Twinning Program (Thailand and UK/Australia), King Mongkut Institute of Technology and other prestigious overseas universities.

Option 1

Grade 12: Calculus 1 with emphasis in Engineering Calculus
Grade 11: Pre-Calculus Honor with emphasis in B'ness Calculus : Statistics
Grade 10: Algebra 2
Grade 9 : Geometry
Grade 8 : Algebra 1

Option 2

Grade 12: Calculus 2 with emphasis in Engineering Calculus (For the year 2016 - 2017)
Grade 11: Calculus 1 with emphasis in Engineering Calculus (For the Year 2015-2016) : Statistics
Grade 10: Pre-Calculus Honor with emphasis in B'ness Calculus (For the Year 2014-2015)
Grade 9 : Algebra 2 (For the Year 2013-2014)
Grade 8 : Geometry
Grade 7 : Algebra 1



Mr. Michael Yap

Medicine Thai Universities

Requirement: Must be a Thai citizen and pass a Thai written entrance examination. Students are strongly encouraged to look for another school where strong Thai language instruction in mathematics is offered for both oral and written Thai. EIS only offers English instructions in mathematics.

Medicine SWU (Thai)

Math courses are not required in the university but needed for entrance examination. Students should have strong Thai language oral and written skills.

Grade 12: Calculus 1 (Not required but an advantage)
: Statistics (Not required but an advantage)
Grade 11: Pre-Calculus Honor with emphasis in B'ness Calculus
Grade 10: Algebra 2
Grade 9 : Geometry
Grade 8 : Algebra 1

Medicine SWU (English)

Twinning Program (Thailand and UK) and other overseas universities. Math courses are not required in the university but needed for entrance examination.

Grade 12: Calculus 1 (Not required but an advantage)
: Statistics (Not required but an advantage)
Grade 11: Pre-Calculus Honor with emphasis in B'ness Calculus
Grade 10: Algebra 2
Grade 9 : Geometry
Grade 8 : Algebra 1

BBA, BE, and EBA

Chulalongkorn and Thammasat

Grade 12: Calculus 1 (Not required but an advantage for majors in Finance and Economics)
Grade 11: Pre-Calculus Honor with emphasis in B'ness Calculus : Statistics
Grade 10: Algebra 2
Grade 9 : Geometry
Grade 8 : Algebra 1

BBA

Assumption and Mahidol

Grade 12: Statistics
Grade 11: Pre-Calculus Normal (B'ness Cal. is not needed)
Grade 10: Algebra 2
Grade 9 : Geometry
Grade 8 : Algebra 1

Communication Art Communication Design Architecture Software Engineering

Grade 12: Statistics (Depends on university)
Grade 11: Pre-Calculus Normal (B'ness Cal. is not needed)
Grade 10: Algebra 2
Grade 9 : Geometry
Grade 8 : Algebra 1

BA in Language and Culture (BALAC)

Option 1

EIS General Diploma with 2 mathematics requirement
Grade 12: None
Grade 11: None
Grade 10: Geometry
Grade 9 : Algebra 1

Option 2

EIS College Preparatory Diploma with 3 mathematics requirement
Grade 12: None
Grade 11: Algebra 2
Grade 10: Geometry
Grade 9 : Algebra 1

EIS Launches Literacy Drive

By Anisha Karna 9A
and Vagisha Mishra 12D

EIS administered Literacy Drive Diagnostic Tests to all students on the second week of school.

It focused on three levels of reading comprehension for Grades 1 – 8: easy, average, challenging. For Grades 9 – 12 the test was on TOEFL and SAT.

At present the tests have been graded and the answers are being analyzed to determine the needs of the students.

Mr. Harold Dawat, PAA, gave the following reasons for the drive:

1. Incoming students generally perform lower in reading comprehension than the expected target for the intended grade.
2. Many present students are performing lower than expected at their grade level.
3. Quite a number of students have not developed a habit for

Students should be able to read effectively, speak fluently, write comfortably and enjoy independent reading regularly.

independent reading thus putting them at a disadvantage in English Language skill.

The Literacy Drive will address the above issues. Strategies are already being laid to involve the whole school in a collaborative effort with parents.

The progress of the drive will be monitored by the instructional leaders, principals, department heads, grade level leaders, teachers and parents.

The impact of the drive may not be obvious within a month or two but hopefully it will be known towards the end of the year.

By the time the impact is realized, the students should be able to read effectively, speak fluently, write comfortably and enjoy independent reading regularly.

The bottom line of it all is that they will become well-informed individuals as they make learning their life-long commitments.

Intensive English Program (IEL)

By Gurtejpal Sachdev 12B
and Vagisha Mishra 12D

EIS Intensive English Language Program (IEL) was launched this year to meet the need of new students.

There are six levels and the basis for entrance into the program are the entrance tests administered to all new students at registration time.

The program will ensure that each student will be ready for the mainstream school at the end of the academic year.

These students will be placed in these levels till the end of the year, and during the year the teacher will provide students with an IEP (Individual Educational Plan) where the student will be encouraged to work at par with the mainstream students. This is essential to build the self-esteem of the child.

The IEL students learn by doing and by working in groups as well, and are held to a higher standard so that they can compete in the main stream.

The program will adhere to four main skills namely listening, reading, speaking and writing.

The IEL teachers use different methods of instruction and to make learning fun and yet authentic.

At the end of the quarter and the year, students in each level will be given proficiency examinations to determine their abilities and if they

pass successfully they will be allowed to move into the mainstream.

Students will be taught in all subject areas such as English, Math, Social Studies, and Science with emphasis in vocabulary development.

The program will adhere to four main skills namely listening, reading, speaking and writing.

Students and teachers will work together to get better results.

The various grade levels are as follows:

1.	Level 1	Grade 3
2.	Level 2	Grade 4
3.	Level 3	Grade 5
4.	Level 4	Grade 6
5.	Level 5	Grade 7
6.	Level 6	Grade 8

All are welcome to visit the IEL Department and see things for themselves.

Advanced Placement (AP) Results

By Mr. Harold Dawat, PAA

The Advanced Placement (AP) is a program in the United States created by the College Board offering college-level curriculum and examinations to high school students.

Universities and colleges often grant placement and course credits to students who obtain high scores above a certain number on the examinations.

AP tests are scored on a 1 to 5 scale as follows:

- 5 – Extremely well qualified
- 4 – Well qualified
- 3 – Qualified
- 2 – Possibly qualified
- 1 – No recommendation

Last school year, many EIS students took the AP examinations in various subjects. The results are as follows:

Calculus AB

Arya Rishi	5
Ayaka Suzuki	4
Sarachana Keattitorn	4
Piya Phatpanichot	3
Sirinna Ruayrinsaowarot	3

Tzu-Yun Wang	3
Wiphavi Tippayawat	3
Calculus BC	
Seulgi, Kim	5
Jung Yoo	5

Chemistry

Akanksha Sehgal	4
Charlie Visudharomn	4
Ayaka Suzuki	3
Intouch Piticharoen	3
Pavida Intatitan	3
Samita Natiladdanon	3

Chinese Language & Culture

Poonyarak Cheerawanichkun	3
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English Language & Composition

Intouch Piticharoen	4
Sawinee Sachdev	4
Amlaan Bhoi	3
Arya Rishi	3
Nel-Vincent C. Gentapanan	3
Suhail Prasathong	3

English Literature & Composition

Intouch Piticharoen	4
Amlaan Bhoi	3
Arya Rishi	3

Microeconomics

Sawinee Sachdev	4
Sherwin Ng	4

Physics B

Krisda Chugh	5
Piya Phatpanichot	5
Arya Rishi	4
Jiracheep Kruayattidee	4
Manit Padungkit	4
Noppanat Chuprajak	4
Petchfa Wongngamlert	4
Sarachana Keattitorn	4
Sherwin Ng	4
Suhail Pasathong	4
Amlaan Bhoi	3
Jinvara Vesvijak	3
On-uma Chitanukulchai	3
Patrawut Imamnuaysup	3
Suthipoom Sriphan	3
Varuntorn Kiatyudhachart	3

Statistics

Chanakarn Sirisukhodom	4
Ornpapar Limkijcharoen	3
Thanakorn Suppakarnpanich	3
Thita Ratanapat	3

Students with GPA 4.00 4th Quarter 2013

By Mrs. Wallaya Vatanasak, Registrar

Grade 1B

Henry Kim	4.00
Krittin Saisuk	4.00
Renika I. Gadaun	4.00
Samantha Jawjong	4.00
Thanop Voraputhaporn	4.00

Grade 1C

Phuwadej Temkijrungrueng	4.00
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Grade 2A

Thanasorn Voraputhaporn	4.00
Tunsita Tumpunyawat	4.00

Grade 2B

Gwenneth Glennie Angus	4.00
Paraya Thanyawong	4.00
Proud Lertprasertkul	4.00

Grade 2C

Supachoke Srisukont	4.00
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Grade 3A

Yanisa Tantadsavav	4.00
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Grade 5D

Napassorn Rojbundit	4.00
Napat Pheeraphan	4.00

Grade 6A

Dachathorn Tharacheewin	4.00
Thiti Thitipankul	4.00

Grade 7E

Tanya Rishi	4.00
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Grade 10E

Sirapob Mongkolpiyathana	4.00
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Grade 11A

Chananchida Sang-Aram	4.00
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Grade 11B

Kultida Keerikoolparn	4.00
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Grade 11D

Tony Sermsrisuwan	4.00
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New Faculty

By Mr. Lee Chin Beng, Editor



Karlee Gienger

My name is Karlee Gienger and I am from the sunny State of California. I have come from Walla Walla University to teach as a Kindergarten teacher here at EIS. I am a biology/pre-medical student. I absolutely adore my classroom and feel so honored and blessed to be a part of EIS this year.



Denée Rogers

My name is Denée Rogers and I come from the United States of America. I graduated from Walla Walla University in 2012 with a Bachelors of Science in Elementary Education and a minor in History. I completed my Student Teaching program in Washington State and then spent the year working as an assistant teacher for the Remedial Reading and Math program for Grades 4-6 at another school in Washington. This year I will be serving as the Grade 3 Language Arts teacher. I plan to guide my students to become more successful and independent readers as well as help them improve their other English language skills. I feel privileged to be able to work at EIS and am so excited to continue to learn and grow with the wonderful students.



Liu Ya Kin (Joy)

My name is Liu, Ya Qin (Joy) from Beijing, China. In 2007, I graduated from Adventist University of Philippines with a Bachelor in Early Childhood Education. In 2009, I came to EIS to work as a K3 homeroom teacher for a year! In 2010, I went back to Philippines to work on my Master degree in Education with a full scholarship offered. I completed my studies in 2012 with double emphasis, Educational Administration and Curriculum & Instruction. I worked as a school administrator in China after earning my Master's degree, and now I am back in EIS working as K3A homeroom teacher! I look forward to work with EIS family to educate each child with not only academic skills, but also the God-like character and manner to prepare them to excel in the life now and life to come!



Scott Andrew Rogers

My name is Scott Rogers and I am currently teaching 8th grade Social Studies and Health here at EIS.

This is my first year teaching as I have recently graduated from Walla Walla University where I served as a Resident Dean in the Men's Dorm for two years while I earned my Bachelors of Science in Health.

Walla Walla is a small city in Washington State situated in the Pacific Northwest of the United States.

My first impression of EIS upon moving from the U.S. was how incredibly helpful and nice the staff and teachers can be. If I ever need anything it has already been offered before I ask.

My wife and I are here as missionaries through the General Conference and Adventist Volunteer Services (AVS) and expect to stay at least a year.

In the next couple of years I expect to start a Masters Program.

I personally hope to impact my students by simply being an example of Christ's love in my classes.

My wife and I have started to become more involved in outreach during weekends and we are excited to see where God leads us as we continue to do that.



Duncan Reily

My name is Duncan Reilly and I came from England.

I studied for my BSc Mathematics and MSc Mathematical Biology from the University of Bath, UK. The university is a leading UK university with an international reputation for teaching and research excellence.

Mathematical biology is concerned with the quantitative modeling of biological processes.

My long term goal is to obtain a Master's degree in Education.

Working experiences include a year of tutoring math at the University of Bath.

At EIS I will be teaching Calculus and Algebra 2 to Grade 12 students, with emphasis on WHY rather than How. EIS is a great school with a welcoming, friendly environment, and with very talented students. I am very glad to be a part of this family.



Taylor Horniachek

I am Taylor Horniachek from Canada. I am currently taking a year off from my studies for my Elementary Education at Walla Walla University in the United States.

Presently, I am the Grade 6C Home-room Teacher and the Grade 6 Social Studies Teacher. I also teach Language Arts to Grade 7B.

My plan is to get familiar with the teaching environment here at EIS, and to get to know my students so I can teach them more effectively.

This year I want to help my students to mature as unique individuals, while also remaining part of a team, working together.

I hope students can learn something not just about the subjects that I am teaching, but also on how to be more productive, happy people. I am happy to be at EIS.



Jana Luus

My name is Jana Luus and I hail from South Africa. I graduated from the North West University in the picturesque university town of Potchefstroom, where I obtained a BA (Hons.) in Education. I have been a teacher for 9 years. I am the homeroom teacher for Grade 1A at EIS. I love working at EIS, because I feel like I belong to a family here. Everybody is extremely helpful and the school reaches out to so many people.



Joanna Giska

My name is Joanna Giska. I come from Poland where I graduated from a Teacher Training College with BA in English Language and Literature. I previously worked as a Primary, lower and higher secondary school English teacher, as well as an instructor for EU professional development projects, where I taught English language to adults. Here at EIS I am teaching our youngest Pre-K students who are two and up years old. My job is to help them become more independent, comfortable and confident in the school environment.



Deepak Lopchan Tamang

I am Deepak Lopchan Tamang from Kathmandu, Nepal. I have been living in Thailand for 7 years and during these years I have completed my Bachelor's degree in Psychology and Education from Asia Pacific International University. In addition, I am working towards a Master's degree at Assumption University, majoring in Counseling Psychology. At EIS, I am working in the Guidance Department as a Middle School counselor.



Meylin Mau

My name is Meylin Mau and I am from United States. I have an Associates Degree in Arts and I am still finishing my nursing career at Walla Walla University. This is my first year teaching at Ekamai and also my first year in Asia. I am very blessed and grateful to be teaching grade 2C in such a wonderful school like EIS.



Hyeon Ju Choi 'Heidi'

My name is Hyeon Ju Choi 'Heidi' from South Korea. I received my Bachelor degree in biology from the Asia-pacific International University, Muaklek, Thailand. I am the homeroom of Grade 7G and I teach grade 7 science. EIS has a very nice environment for students to study and enjoy. I like EIS very much and I am happy to be here.



Atchima Chaodee

My name is Atchima Chaodee from Thailand. I received both my Bachelor's and Master's degree from the Faculty of Education, Chulalongkorn University. At EIS, I will be teaching Thai language and culture for Kindergarten, Middle School, and High School. I have four years of teaching experience from Thai and International schools, both to young children and young adults. I want to support students to have a good attitude for the Thai language and culture, and be able to represent themselves with appropriate Thai manners, while respecting other cultures and the global society.



Sunisa Petchhong

My name is Sunisa Petchhong from Thailand. I am currently working as a Thai Language teacher. I received my Bachelor's of Education degree from Srinakharinwirot University. I have experience teaching both young children and young adults in a Thai school. In my class students will be able to learn the language and understand Thai culture. I believe in hands-on experiences. EIS students will be able to use their knowledge of the Thai language in everyday life.



Chalanthorn Kantitrakul

My name is Chalantorn Kantitrakul. I am a new teacher here at EIS and I'll be teaching Thai. Before coming to EIS, I taught at all girls school as well as all boys school. I feel that this is a wonderful opportunity for me to experience something new at EIS. In my class most students can speak Thai and I believe that everyone has excellent potential to develop and further their language skills.

Alumnotes

Mechanical Engineer



Chalita Samuthrat

Chalita Samuthrat (Class of 2009) received a Bachelor degree in Mechanical Engineering from Thammasat University, a Twinning Engineering Program (TEP) with The University of Nottingham, England. She received Second Class honors Division One.

Her work experiences include working as Trainee at KT-ZMICO Securities Co. Ltd. and as an Engineering Trainee with GASEA Co. Ltd.

She is planning to take her Master Degree in Innovation, Entrepreneurship and Management from Imperial College London later this year.

After graduation she plans to work as a sales engineer for a couple of years and then take over her father's business, GASEA Co. Ltd., as well as set up her own business.

Chalita says EIS was a place where she found life-long friendships and learned about the importance of unity. All her memories at EIS are memorable ones such as the flag line up, morning worship, Sports Day, Pathfinder camp, community services, even examination time.

She calls EIS her second home where she was well brought up by EIS teachers with love and care. She says, "I am who I am today because of all of them."

Her advice to EIS students is "Plan your life well, know yourself, and know what you are doing and don't give up on your dreams no matter how hard things are because one day you will know that all problems are only opportunities with thorns in them. All dreams can come true if you start them today."

(chalitasam@hotmail.com)

Advertising Specialist



Da Young Lee

Da Young Lee (Class of 2008) majored in Advertising while studying at Nanyang Academy of Fine Arts in Singapore.

She is currently working in the cosmetics industry and for the past two years has been working for an overseas marketing team.

She says, "It is amazing to work for a cosmetics company doing PR activities and making advertisements. My advertisements are in the magazines all over the world. I get to travel and work at the same time. Working with Korean celebrities like Kim Hyun Joong and Suzy made my working days really exciting!"

Her experiences in Singapore were really memorable.

Adjusting to new culture and environment was not that difficult for her because the people were friendly and she liked the curriculum.

Most of the students who finish from Nanyang Academy of Fine Arts go to the UK or USA to further their studies. Da Young, however, chose to work in Seoul first then she will continue with her masters after gaining working experience.

In the art industry, working experience counts a lot because like many other fields of studies working and studying are quite different.

Da Young really loves what she is doing right now. She says that working for cosmetics marketing company is very interesting. She wants to study more deeply about this industry and work further in the headquarters of many other famous makeup brands like Sephora or L'oreal.

Da Young says that every moment at EIS was precious to her, but if she were to choose one it would be her

Civil Engineer



Chonlapob Jongsathitpiboon

Chonlapob Jongsathitpiboon (Class of 2009) graduated with a Bachelor Degree in Civil Engineering from the Twinning Engineering Program (TEP) of Thammasat University, Thailand and the University of Nottingham, UK.

While studying, he received the higher 2nd class honor or 2:1 honor from the University of Nottingham and also 2nd class honor from Thammasat University.

Chonlapob is currently helping with his family's business while considering several job offers from different construction companies.

His future plans include working for civil engineering companies for 3-5 years to harvest as much life lessons and experiences as he can so that he can be prepared start a business of his own in the future.

One of the most memorable experiences in EIS for Chonlapob is the Sports Day.

He says, "It is one of the biggest events of EIS where everybody can take part and share their spirit of cooperation to both players in the field and friends cheering on the stands."

Chonlapob continued, "The most memorable moments of the event lies in the preparation process where each color spending days and nights decorating their stands, practicing for cheer leading, or any other sports they participated in."

He concluded, "Sports Day is truly full of fun and memorable moments."

(chonlapobj@gmail.com)

senior year at the school. She was able to build stronger friendships and build many memories.

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Medical Student



Raveepat Poonnim

Editor's note: Below is an interview with Raveephat Poonnim, a second year student at the Faculty of Medicine, Khonkaen University.

When did you leave EIS and why?

I left EIS in 2011 when I was in the fourth quarter of Grade 11 to prepare myself for the Thai entrance examination. I had to attend tutoring schools in town, and I missed many classes at EIS. My parents and I decided then to drop out of EIS since I have already obtained my IGCSE early in the year.

How do you find your studies at the medical school?

During my first year here it was not that difficult. If you understand the material then it is simple.

The hard thing is the process in acquiring understanding.

In my view, the learning process in the university is not the same as it is in high school where all learning and understanding can be accomplished and completed in classes or lectures.

But here, even though I give my full attention in class and think I understood the lesson, but when I go back to read the lessons again, it appears as if I have not learn anything.

I have to refer to many sources, professors, textbooks, seniors, friends, and online databases.

Medical knowledge is really vast and changing.

The professors are my best resource because they can filter what we take in, exclude what is unnecessary, and correct what is misunderstood or misinterpreted.

If other students want to enter a medical school like you, what advice and help can you give them?

First, acknowledge that everything is possible and always have hope. Family and friends can give you support and encouragement.

Second, be diligent and don't give up. One of my friends took one additional year to prepare after graduating from Grade 12. When I was in EIS, I took an additional 5-6 hours of tutoring after school and after I left EIS I studied extra classes for 10-12 hours a day.

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Business Woman



Chonthicha Sakdapanichkul

Chonthicha Sakdapanichkul (Class of 2009) studied at Chulalongkorn University in the Faculty of Commerce and Accountancy.

She graduated on May 30, 2013 with a Bachelor of Business Administration majoring in International Business Administration (2nd class honors).

She is working in her family business Living Light, which is a retailer and wholesaler for lighting fixtures. They are located at The Mall Bangkok and plan to open a new branch soon.

bowling_2008@hotmail.com



The alumni of Class 1980 met as a group on June 29, 2013 to celebrate the 33rd anniversary of their graduation from AES. Some of them had come all the way from Hongkong, Taiwan and USA. Invited guests were Mrs. Varinee Lee and Mr. Lee Chin Beng (5th & 6th from left).

EIS & Alumni FUN FAIR 2013

One EIS,
One Family

Sunday 27th October, 10:00-17:00

- ★ WATER BALLOONS
- ★ DUNK TANKS
- ★ LUCKY DRAW
- ★ GAME BOOTHS
- ★ PERFORMANCES
- ★ FOOD & DRINKS

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