



EKAMAI INTERNATIONAL SCHOOL

NEWSLETTER

The official publication of EIS published three times a year.

Volume 20 | Issue 11 | October 2017

COMMITTED TO SERVICE

Employees Dedication Service

SCHOOL YEAR OPENS WITH A BASH

Welcome Back Bash Celebration

CAE PAYS TRIBUTE TO THE KING

Alumni & Student Leaders Visits HM King Bhumibol

COLLEGE BOARD ANNOUNCES PASSERS

AP Examination Results

BIBLE CLUB PRESENTS

Treasure Hunters

CURRICULUM SNAPSHOT

Curriculum Models

Digital copy available at www.eis.ac.th

EIS NEWSLETTER | VOLUME 20 | NO.1 | OCT 2017
 The school's official publication published three times in a school year. EIS was established in 1946 as a Child Training Center, and later became known as Adventist English School. In 1992 it became Ekamai International School. EIS is a holistic Seventh-day Adventist Christian learning institution that provides education from Pre-Kindergarten to Grade 12.

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ABOUT OUR COVER PHOTO



The Adventurer Club is a Seventh-day Adventist Church-sponsored ministry open to all families of children in grades 1-4 who agree to keep the Adventurer Pledge and Law. Full story on page 26-27. Photo by Winyou Silapachan.

**God's word is a lamp unto my feet,
 and a light unto my path.**

Psalms 119:105

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MESSAGE FROM THE DIRECTOR



EMPOWERS
INSPIRES
SERVES

Welcome to SY 2017-2018!

Ekamai International School is beyond grateful for your unwavering support and confidence. As the new school year ushers in a myriad of blessings, challenges, and developments, we continue to trust and hold on to God's abiding love and grace.

We are pleased to share that the Western Association of Schools and Colleges (WASC) has favorably granted EIS another six years accreditation after successfully passing a rigorous quality check from the WASC visiting team early this year. This feat would not be possible without the collective effort of each member of the EIS family.

In this first issue of the EIS Newsletter, you will be updated with several campus-wide events that occurred during the first quarter such as the New Student Orientation, Welcome Back Bash, University Fair, Mother's Day Celebration, Teacher's Appreciation Day, Adventurer Induction and many others. We are also delighted to share with you our students' achievements locally and internationally, in the areas of academics, arts, sports, and music.

EIS is committed to upholding the highest standard of Adventist Christian education. We are hopeful that with your engagement and trust, we can unitedly achieve our shared goals of providing exceptional and meaningful service through education.

Thank you. God bless us all.

Prachack

PRACHACK JITBUNYAD

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Rendering service with a good will as to the Lord and not to man, knowing that whatever good anyone does, this he will receive back from the Lord, whether he is a slave or free.

Ephesians 6:7-8

WEAVING NEW DREAMS



Senior '17 Commencement

"We look at life from the back side of the tapestry, and most of the time what we see is loose threads, tangled knots and the like. But occasionally, God's light shines through the tapestry, and we get a glimpse of the larger design with God weaving together the darks and lights of existence."

-- John Piper



By Nathida Luthra, Class of 2017

The venue was filled with radiating blue gowns, and tassels hung bright as the graduates were eager to set forth and weave their new dreams. The Senior Class of 2017 came together one last time to finally complete their EIS journey together through the Commencement ceremony which was held on May 28, 2017, at the Grand FourWings Convention Hotel. The 92 anxious, yet excited, seniors walked down the hall: expressing happiness from their success, gratitude toward the people who contributed so much to them, and nervousness for the journey yet to come.

To boost us with confidence and support, Ms. Sharinee Kalayanamitr, an EIS alumna from the Class of 2007, joined us on such a memorable day to share her life successes and failures. She expressed, "Life is not all about the successes. Failures also come your way and challenge you to stand up stronger and work harder."

Remembering the memories we have shared together, Charissa Sukontasukkul, the Senior Class President, expressed how the past four years were so special to her. "Whatever we did, we did together, and that was what kept us united through the years."

After the emotional reminiscence, it was finally time for the seniors to officially become graduates and alumni of EIS. One by one, we were rewarded with diplomas and cords, getting applause from our families and friends. Siyang Wang, the Senior Class Treasurer, ranked first amongst the seniors with a Cumulative General Point Average (CGPA) of 3.96 from grade 9 to grade 12.



On being the valedictorian, she expressed, "I'm really glad and proud of myself because it is truly an honorable achievement. I feel honored to be recognized and grateful for all those who contributed to my success regarding this specific title, especially my parents and teachers, and of course my friends for having my back."

Despite being an exciting day, it was definitely an emotional one too, as it was our final moment together as a class. Once again, congratulations to the Senior Class of 2017.

EMPLOYEES DEDICATED TO GOD'S SERVICE

Dedication Service & Pre-Sessions

Therefore, preparing your minds for action, and being sober-minded, set your hope fully on the grace that will be brought to you at the revelation of Jesus Christ..."

--1 Peter 1:13 (ESV)



By Evangeline Tan-Alvez, Media & Publications Coordinator

The first working week of the new school year started with a series of workshops, orientations, and the most important annual tradition of dedicating all employees' services to God and His mission. From August 1-4, 2017 several meetings were held to ensure a smooth and meaningful school opening.

"As we always do at every school opening, the Ekamai International School family unitedly asks God in prayer, to guide us, lead us, and be with us as we fulfill this ministry of educating our students; not just for academic knowledge, but most importantly, to prepare them for the world to come.



As Mrs. Ellen G. White said, true education means more than the pursuit of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come." Mr. Prachack shared during the faculty and staff orientation.

Pastor Niratisai Aipan, President of the Thailand Adventist Mission (TAM) and the Chairman of the Executive Board of Ekamai International School, encouraged everyone to give their full commitment and heart for service to God, and make EIS their mission field of gospel witness. Other officers of TAM also graced the dedication service held on August 3, 2017 at the Milne Auditorium. Prayers from five key ministers of the Seventh-day Adventist Church were offered to God as the entire EIS family humbled and requested for God's wisdom, guidance, love, righteousness, and grace.



Some of the workshops conducted to prepare the employees for the new school year were Schoology, Rubicon Atlas, Advance and Basic Google Docs, Classroom Management for Block Schedule, Thai Language and Culture, Effective Teaching Strategies, Today's Meet with Suzie Shreeve, and Integration of Faith in Learning.



TODAY'S MEET WITH SUSIE SHREEVE

IEL Professional Learning Community

"What's great about collaborating is getting to work with wonderful people. That's what theatre is about: other people getting you to give your best, and getting everyone else's best out of them."

— Jason Robert Brown



By Lin Tan-Alvez, High School Teacher

Your teachers are brilliant! Everyone was great and active. I enjoyed every minute of it," a beaming Susie conveyed while extending her hand to greet me and signaling the start of our interview.

Susie Shreeve is a visiting lecturer from the International School of Paris for the Intensive English Language (IEL) Program's Today's Meet with Susie Shreeve, a professional learning community initiative of the IEL Department under the leadership of Mr. Ian Cordero held on August 5, 2017, at the middle school conference room. These 2 hours of learning explored the area of drama, theatre, and the performing arts as an engaging and effective instructional tool in the classroom.

Participants immersed themselves into real-life situations that called for a myriad of emotions, reactions, and interactions. "Teachers are usually reluctant to try these methods, but the EIS teachers here today are very active, participative, and have dynamic interpretations of the scenes being required from them," Susie said. She continued to express that integrating some of the drama techniques such as: freeze frame, hot seating, engaging with the text, engaging with the story, and group dynamics; are interesting forms of cultivating and engaging learning among students. She further shared that drama is part of the art curriculum for visual art in her school that generates students' active participation.

Teachers from IEL, primary school, middle school, and high school gamely acted out specific emotions, roles, and scenes that were thrown out for them to internalize and act. "Arts and theatre are still popular even with the advent of technology since good and personal stories remain to be appealing," she concluded.



Susie holds a BA in drama and music, an MFA in theatre directing, and PGCE secondary drama and currently teaches at the International School of Paris, an International Baccalaureate (IB) school. Passionate about theatre and the performing arts, Susie is a freelance director in schools, by working for the National Theatre and Primary Shakespeare Company. She has an impressive body of work as a teacher for 15 years in some of Europe's prestigious learning institutions.



NEW EIS FAMILY MEMBERS ATTENDED THAI CULTURE WORKSHOP

In Compliance with the TCT guidelines

"In Thailand's history there have been dissensions from time to time, but in general, unity has prevailed. Thailand was built on compassion."

-- HM King Bhumibol Adulyadej



By Lin Tan-Alvez, High School Teacher

The newest members of the Ekamai International School family underwent a series of orientations and workshops to prepare them for the school's opening. The sessions started from July 26 to August 3, 2017 included Thai Language, Culture and Professional Ethics, Policy and Guidelines Orientation for new teachers, Seventh-day Adventist Fundamental Beliefs Orientation, workshops on different home-school applications and learning plans such as: Schoology, Rubicon, Google Docs; and many others.

A good mix of foreign and local teachers and staff were in attendance and actively participated in the numerous activities prepared for them by Ms. Sarita Arora, principal for student administration, Ms. Monjai Chansuwan, Thai Department Head, and Mr. Vergilio Quimba, Jr. of the human resources department.

The members of the Leadership Team were also supportive of these trainings to equip the newly-hired teachers and staff for the school opening. The group visited the Ancient City in Samutprakan province for a complete Thai culture experience and experienced Thai food preparation and cooking at the EIS Building 9.



It was a memorable week for the newest members of the Ekamai International School family who were overwhelmed with the new environment and culture.

NEW SCHOOL YEAR OPENS WITH A BASH

Pre-session, Orientation, and Welcome Back Bash

"Train up a child in the way he should go; even when he is old he will not depart from it."
-- Proverbs 22:6



By Hafsa Qasim, 10B

On Friday, the 18th of August, 2017, EIS once again adhered to our school tradition of holding a Welcome Back Bash event at the beginning of every school year. As always, the event was held in between Building 3 and the Covered Court. Students were dismissed early to enjoy the food, fun, and free time; while alumni came to reunite and reminisce about the good old days, and enjoyed the bash. Unlike most schools, EIS has students from different grades who came together to make booths for the bash, and played sports matches – a great way to show our unity and teamwork.

This year's booths consisted of: Cotton Candy for those with a sweet tooth, Mama Noodles for those who are salty but spicy, Fried Ice cream for those who need to chill, Milk tea for dairy lovers or lactose intolerant people, and Soda for anyone who loves the taste of fireworks in their mouth. As for the activities, we had a Dunk Tank for people who are hot, Money Draw for anyone who needs a bit of serendipity in their life, and of course, we cannot have a great time without music. Grade 10 students, Krisanapong O. and Pakorn W. shared their musical talents at the Acoustic Concert. They selected Ed Sheeran's 2017 hit song, "Shape of You," John Mayer's song, "Stop This Train," as well as, "Lost Stars," by Adam Levine.

Even though there were not as many participants as last year's concert, where the peers of the performers made a circle around the stage and sung along, it created a relaxing atmosphere, rather than a vigorous overload, making one weary and less likely to want to do anything. And don't worry, if you weren't an emotional-music-lover, we got you covered with The Alumni basketball team playing on the other side of the court.



Even though most students enjoyed the event, there are still some like Alisha Q. who said, "Last year was better." Nonetheless, memories were recapitulated and shared, while new memories were made. I, myself, enjoyed the fun, especially when I was able to dunk Mr. McDonnell Tirkey in the tank. Everyone certainly had a blast and quite the splash, according to Mr. McDonnell. In conclusion, this year's Welcome Back Bash was bitter sweet, old but new, dull but different, and lastly, tiring but fun.



Another part of this annual tradition is the Student Orientation where new members of the EIS family are welcomed through a comprehensive orientation of the school's values, mission, vision, philosophy, profile, and history. This took place on August 7-8 2017 at 9:00-11:00 in the morning. About 150 new students attended the event. This program was made for both the students and their parents.

A POEM ESPECIALLY FOR MOTHERS

Mother's Day Celebration

"Strength and dignity are her clothing, and she laughs at the time to come. She opens her mouth with wisdom, and the teaching of kindness is on her tongue. She looks well to the ways of her household and does not eat the bread of idleness. Her children rise up and call her blessed; her husband also, and he praises her: "Many women have done excellently, but you surpass them all."

— Proverbs 31:25-30



By: Sijhana Virakul, 12G

In honor of Her Majesty Queen Sirikit's birthday, Ekamai International School held special Mother's Day program for mothers from primary school, elementary school, and middle school. High school commemorated mother's day through a chapel program on August 16, 2017, the primary, elementary, and middle school sections on August 23, 2017 in the Milne Auditorium.

Students paid tribute to the sacrifices, support, and love each mother naturally and selflessly offer their children. The poem I personally wrote for all the mothers was read during the celebration.

*There is a person in this world who loves us unconditionally
Who never thought this job, they wanted to be
We had lived inside them, three months short of a year
A wonderfully precious time they hold, oh, so dear*

*They carried us here, they carried us there
Painstakingly ached their backs everywhere
For a whole nine months they happily endured
Long, big maternity dresses in which were couthured*

*There couldn't wait to meet us, meet our little faces
Hear our first cries, making them embrace us
See our first smiles, hear our first laughter
To see many, many firsts, here and thereafter*

*But suddenly, ouch, there's a slight ache
There's some sort of discomfort, is it a mistake?
They were rushed to the hospital with minutes to spare
They got in a room, and had to wait there*

*After some time, the doctor quickly came in
Telling them that there was no dilating
Hence the more waiting, maybe up to a week
Of incessant pain, from their head to their feet*

*But, of course, they persevered; there was no other choice
And the pain of endlessly hearing another child's voice
When the other families gave birth, receiving their child
But there, she was waiting, trying to be patient and mild*

*Hazar and hooray! - It was now time to be delivered
A sweet gist of experience, they rushed and they shivered
A push here and there, a big push and a plop!
Oh, it was just a head, that wasn't enough*

*Some more pushing and churning, out of energy and breath
At last, they saw something, what shalt they beholdeth?
Oh, just another arm, they counted the fingers
Yes, a miracle, all ten of those winners*

*Alas, here's the ending of the start of the journey
As the doctor came closer to bring them the baby
It had a huge cry, it was so scared
Should or should not the people beware*

*But as soon as the person, lying on the table
Started a conversation, saying "hello"
The baby recognized the sound of this human
It was strangely familiar, as if we lived within them*

*We could not open our eyes, we could only hear
That voice, that soothing tone we hold, oh, so dear
As nature intended, this person was no other
Than that lady we had lived in - that was our mother*

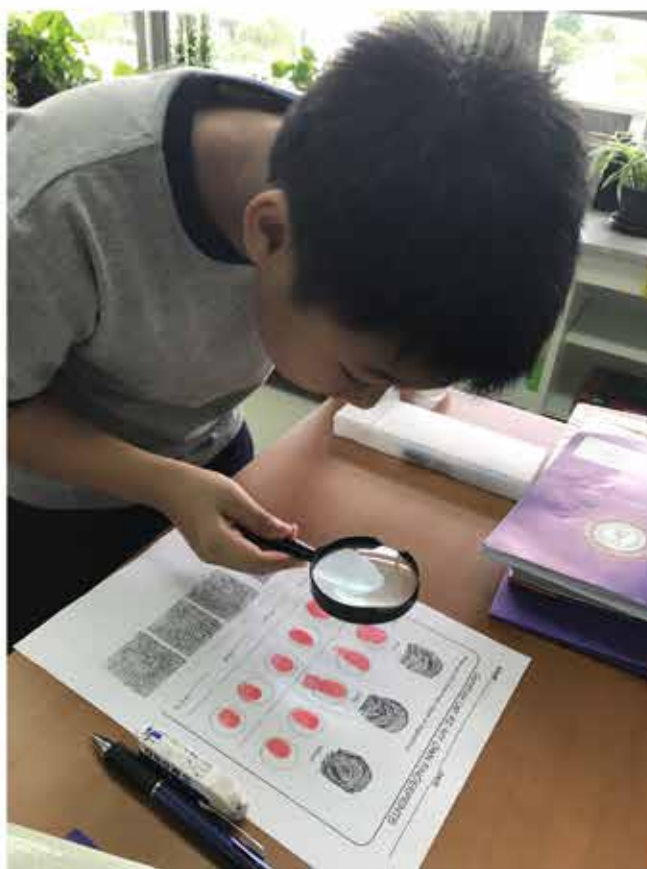




5th GRADERS: ACTIVE DETECTIVES

In Science Laboratory Class

"The art of teaching is the art of assisting discovery."
-- Mark Van Doren



By Robert Lynn Banker, 5D Homeroom Teacher

One of the first lessons I like to teach my students is that science is not just limited to the classroom or a laboratory. Whether we are growing a garden, following a recipe in a kitchen, or predicting the weather today—people use science in their daily lives. Hundreds of other types of jobs (like police work) use the same skills that are taught in a science class; such as collecting evidence, recording accurate data, and investigating solutions to problems.

Students in these photos are playing detective for the week. They learned that there are certain patterns in a person's fingerprint that make them very easily identified.

Although it is true that everyone in the world has their own unique set of fingerprints, everyone's fingerprint still falls into 3 basic categories: loops, arches, and whorls. To prove this, they used ink pads and magnifying glasses to analyze their own fingerprint design and classify which category they belonged to. Later this skill was put to the test when they had to solve a real life crime-scene in the classroom.

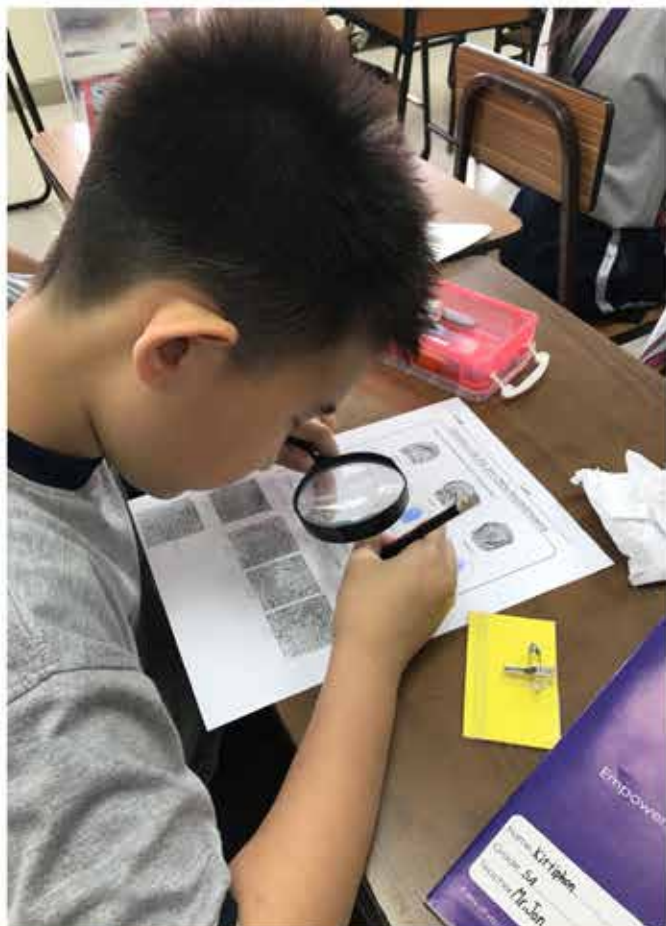
Behind the police, the tape was a real-life crime scene that detectives might have solved. The scenario was that a school laptop was stolen from the classroom and the student detectives had to use their scientific skills to narrow down the three possible suspects.

Students were taught how to carefully gather evidence and why it is important to accurately record it into their notebooks. They also used inference skills because they had to predict how a crime might have happened based only on the evidence that was left behind. Examples of items the students observed in the crime scene included foot prints, a mask, a broken flashlight, and the final clue was fingerprint on the ransom note. They were very enthusiastic offering their theories about how the crime might have taken place.



As the year continues I will use the knowledge they gained in this unit to reinforce good scientific skills like accurate note-taking, comparing and contrasting, thinking critically, and paying attention to important details. I am confident this is a lesson they enjoyed and will remember for a very long time.

"What you learn with pleasure you never forget."





EDUCATORS HONORED AND LOVED

Teacher's Appreciation Day

"A truly great mentor is hard to find, and difficult to part with, and hard to forget."
-- Anonymous



By Paras Chhokra, 10C

Each teacher has something about them that stands out to us students, and whether we care to admit it or not, most of them have shaped an aspect of our behavior and personality in some way. Through all the hardships, school work, and tantrums, teachers have remained beside us all along the way, and have never given up on us. During the special day, we got together to show our teachers just how much we truly love and are thankful towards them.

On August 30, 2017, students and teachers gathered together in the Milne auditorium to celebrate our very special Teacher's Appreciation Day.

During the momentous occasion, many teachers and students such as: Mr. Merle, Mr. Tommy, and Sijhana Virakul from 12G shared short speeches.

Our main speaker, the Thai teacher Ms. Anne, represented the teachers as she told us the story of why she became a teacher, and how she feels about being one, while Ms. Sarita translated. Her story gave us a deeper connection with how not only she feels, but many other teachers as well. After her, Ms. Esther recited two beautifully touching poems with the same title, A Teacher's Prayer that focused on a teacher's selfless desire to lead students to the proper path, to understand eternal truth, and most importantly asking God's guidance for character and confidence. The prayer moved the students because they were quite and attentively listening as she delivered.



During the program, a representative of each grade level went on stage to wai our teachers using a **Phuangmalai** or flower garland, as they collectively gave our respect and love for all teachers. More **Phuangmalais** or flower garlands were given to their favourite teachers. Students also gave teachers personalized cards expressing their thoughts and gratitude over the years.

Our appreciation for our teachers did not simply end after the special program though. Throughout the day, students showered their teachers with extra love and respect both inside and outside class time. Teachers had a grateful smile on their faces as students took extra care of them.



HOPEFUL PATHS INTO THE FUTURE

Thai University Fair 2017

"For I know the thoughts that I think toward you, says the LORD, thoughts of peace and not of evil, to give you a future and a hope."

-- Jeremiah 29:11



EIS

University Fair 2017

INTERNATIONAL STUDY PROGRAMS IN THAI UNIVERSITIES

August 28, 2017 | 12:30-2:30 PM | Milne Auditorium



By Bhavika Shrestha, TIA

Every first quarter of the school year, the Guidance Department organizes the Thai University Fair to guide high school students into the university of their choice by inviting representatives from universities to discuss about their study programs and help prepare students for their future. This year, the fair was held in the Milne auditorium during the last two periods of Monday, August 28, 2017.

As usual, high school students crowded the auditorium, either exploring their future universities or browsing through the study programs and features of each university.

While some students left the fair before 1:30 pm, the fair only got more crowded when the grade 9 and 10 students poured into the auditorium. With the students' chattering filling the air, the atmosphere of the event was loud and lively. Just like other school events, they were free from the boundaries of classes and the burden of teachers telling them to quiet down.

Over 80 participants from different universities all over Thailand, from Chulalongkorn University and Thammasat University, came to the fair, sharing their study programs from hospitality to the arts to information technology. These participants were heavily optimistic: they were willing to communicate individually with potential students about the student's plans and their programs to see if they will pique their curiosity. Not only did they hand out brochures and flyers about their programs to those students, but they also handed out other merchandise, such as handbags, pens, and notepads. Almost nobody left the fair empty-handed.



One representative, Deanna Majilang of Asia-Pacific International University, shared her thoughts about the fair. "I think this event is very good. It gives us a chance to meet students and talk to them personally about their future plans. We would love to come back in the future to meet more EIS students."

"A lot of preparation was put in so that the students and universities can meet," said Ma'am Jeab, High School Guidance Counselor. "I hope that high school students have [the] opportunity to gather information they need and be better prepare[d] for their future."



CAE PAYS TRIBUTE TO HIS MAJESTY KING BHUMIBOL

Alumni & Student Leaders Honors King

"A good person can make another person good; it means that goodness will elicit goodness in the society; other persons will also be good."

-- HM King Bhumibol Adulyadej

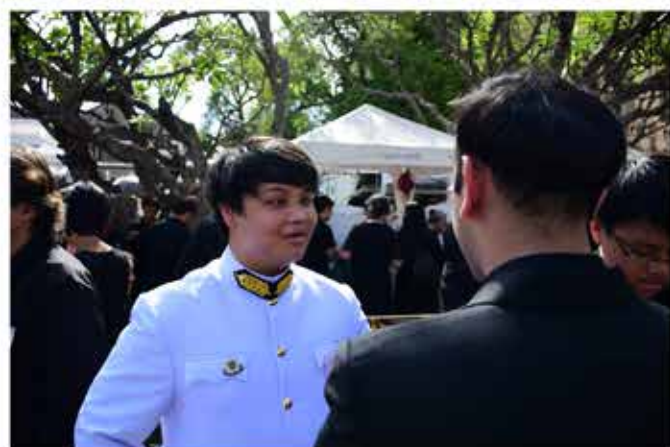


By Thiti Thitipankul, TID

On August 22, 2017, the Child Training Center, Adventist English School and Ekamai International School (CAE) Alumni Association was given the privilege and honor of co-hosting the daily funeral event for the late King Bhumibol Adulyadej at the Grand Palace. The party that participated comprised of our previous administrators, Ms. Rajdeep Takeuchi and Ms. Kittiya Kootanasan; our very own alumni; as well as 7 student representatives from Ekamai International School. The students that joined the party included: Teeravee Khuprasert (SC President), Phumipat Pipattanasak (SC Vice President), Thiti Thitipankul (SC Secretary), Sihana Virakul (Grade 12 Class President), Samuel Din Thaik, (Grade 11 Class President), Vitsupa Hengnopparatkun (Grade 10 Class President), and Phichamol Kedloy (Grade 9 Class President).

The funeral event comprised of the Buddhist ceremony of monk prayers followed by an offering of funeral wreaths and lastly entering to pay homage to our late king inside the Grand Palace. All of the events were very well facilitated by the volunteer staffs, both military and civilian, stationed there.

The CAE Alumni Association, acting as co-host, played an important role not only in financially contributing to an event of such enormous national scale, but in fulfilling the role of good members of the Thai society. We recognized that as a member of Thai society, we have benefitted much from His Majesty the late King Bhumibol Adulyadej's many works and sacrifices. In reflection to his many gifts, blessings, and contribution to Thai society, it is only right that in death, we may pay our homage to him.



It was a true honor indeed for the CAE Alumni Association to be given such a privilege to act as co-host for one of the most important and significant events in Thailand. All of the 7 student representatives who participated in this trip felt greatly honored with this opportunity to pay homage to our beloved late King Bhumibol Adulyadej. We have taken back from it much more than just the experience of participating, but the remembrance of His Majesty himself. We would like to thank the administrators of Ekamai International School as well as the CAE Alumni Association for such an incredible, once in a lifetime opportunity.



IN MEMORIAM TO A BELOVED TEACHER

Kru Kluay's Memorial Service

"Jesus answered him, 'Truly I tell you, today you will be with me in paradise.'"

-- Luke 23:43



By Yejin Kim, 12A

Our beloved Miss Pramejit Jansuwan, also known as Kru Kluay, passed away peacefully on Monday, September 4, 2017 at 10:31 in the morning at the Ramathibodi Hospital. Kru Kluay suffered leukemia for about a year. Kru Kluay, 35 years old, was born on October 28, 1982. She graduated from Chulalongkorn University, Faculty of Education and joined the volunteer teacher's program in 2006 to teach students in Los Angeles, California. She also taught Thai music to students in Chicago. After spending a few years abroad teaching Thai language, music and culture, to those who were interested, she came back to Thailand in 2010 and started working for Ekamai International School. Kru Kluay was very committed to her work.

She had a special talent to teach to both Thai and non-Thai students the difficult Thai language. She was very devoted to cultural activities of the school and public events of the Seventh-day Adventist Church. She took her students from EIS to television stations and did many recordings for special occasions too. She took charge of school events, and taught her students Thai traditional instruments for numerous years.

Kru Kluay also made audio recordings where she would narrate stories for the children at the SDA church for seven years. She was said to be a cheerful and good-natured person. She was loved by all her colleagues and students. Kru Kluay was always a cheerful and happy person who never complained of being tired of her work.

Around August of 2016, Kru Kluay started to have symptoms of cancer with abdominal pains and blood spots on her skin. She was admitted to Ramkhamhaeng Hospital and then to the Mission Hospital for treatment. Finally, she was transferred to the Ramathibodi Hospital where she had her last breath amidst her family members and friends.



EIS held a memorial service for our beloved teacher on Wednesday, September 6, 2017. The memorial took place in the Milne Auditorium at 2:30-3:30 P.M. The service included beautiful song services by the teachers and students from various fields, grades, and clubs. A special song by the Banana Band showed gratitude to Kru Kluay for her years of teaching the Thai traditional instruments. Teachers and students sorrowfully gave their farewell speeches and everyone mourned for her passing. Tears and grief flooded the auditorium and only the sounds of sobbing were heard. Many people wrote messages of gratitude and sympathy to Kru Kluay and her family. The Jansuwan family was grateful to the EIS community for honoring Kru Kluay's contributions and efforts.



108 NEW ADVENTURER CLUB MEMBERS INDUCTED

Adventurer Club Induction Ceremony

"Because Jesus loves me, I can always do my best."

– Adventurer Pledge



By Tripti Deepak Rishi, 9C

The Adventurer Club, which has been involved with students from K2 grade 4, is one of the most unique aspects of Ekamai International School. As a Seventh-day Adventist Church-sponsored club, Adventurer Club strengthens the parent-child bond and further develops children spiritually, mentally, and socially by helping them develop a Christ-like character and experience the joy and satisfaction of following Jesus.

On September 8, 2017, the Adventurer Induction was held in the Milne Auditorium from 7:30 – 9:00 AM to embrace new students into the Adventurer Club. 108 new inductees officially joined the Adventurer Club in this very exciting day for many students.

The program began with students singing the Adventurer theme song and reciting the Adventurer pledge and law. The students pledged to obey the values championed by the Adventurer Club and to try their very best.

After the theme song, pledge, and law, Master Guide Harold Dawat cordially welcomed all the new inductees and was followed a presentation of special music "A Gift to You" by the Little Lambs. Sweet, dulcet voices of kindergarten students greatly impressed many parents and teachers who were attending the event. Following the beautiful music, Master Guide Cris Tawmonggood, Thailand Adventist Mission (TAM) Youth Director, delivered a short message to all the inductees, underscoring the values upheld by the Adventurer Club.



The highlight of the event was the presentation and acceptance of candidates. Parents came forward and helped their children wear the scarf, which symbolized affiliation with the Adventurer Club. Subsequently, accepted candidates vowed their commitment to the club by placing their names at the altar and singing the commitment song "Make Me a Servant."

The program closed with dedicatory prayer by MG Arnold Galvo, BIC Church Pastor, and closing remarks by Ms. Sarita Arora, Principal for Student Administration.

"Being a part of Adventurer Club is a good way for children to develop forge strong bonds with family members and friends. Additionally, children will learn more about God and his teachings in a natural way," said MG Gwendeline Kula-Angus, Adventurer coordinator.



FUN-FILLED JUNIOR FILM SHOW A SUCCESS

Grade 11 Grateful for the School-wide Support

"Alone we can do so little, together we can do so much."

-- Helen Keller



By Siri Thitipankul, 12A

On September 18, the Ekamai International School junior class organized the widely popular Junior Film Show. The Junior Film Show has always been a fun-filled and eventful time for all EIS students. It is a day that is characterized by juniors hustling to make an event for students to enjoy. This year, the junior class set up booths full of savory foods and sweet drinks. Needless to say, there was a lot of fun and games to go around. The event is also a way for juniors to fundraise for the other events that they will organize in the year.

The line for each food and drink booth can only be described as chock-full of students trying to get their hands on some great tasty snacks like fried mama, shaved ice, and soda. There were also booths for fun activities such as the dunk tank, bouncy castle, maze, and money draw. After acquiring some of the things being sold and partaking in some of the activities, students are invited into the Milne Auditorium to watch the junior-selected highlight film, Zootopia for high school, App! for middle school, Wall-E for elementary school, and Finding Dory for primary school. Dhanabordee Mekintharanggur, the junior vice president remarked, "Overall, I think the whole event is truly a success in multiple ways. The point is that we all have a great time, seeing the happy faces or long queues of the students waiting for our booths."



As the last movie screening ended, so did the Junior Film Show for the year. The juniors were tired from all the hard work, but were able to experience something memorable. However, the event would not have been able to realize its success without the help from this year's generous sponsors who had donated funds, products, and services in order to actualize the event. Thanks to Smile Dental Home Clinic, Est Cola, Est Play, Berli Kicker Company, Apl Logistics, Serenity Hotel, Ink's Idea, MathInter, Unif, and Mr Max Mooney, EIS students were able to have an enjoyable time watching movies and partaking in fun activities.



Samuel Din, the president of the junior class, had the following to say about the event: "I personally think that this event should stick in EIS because it is a one of a kind event where students are able to learn new and significant things. Students like us can learn how to manage and communicate, which is a key factor in becoming successful leaders."



BOOK FAIR 2017

STIMULATES READING

And Elevates Literacy

It is what you read when you don't have to that determines what you will be when you can't help it."
-- Oscar Wilde



By Nayoung Lee, TID

From September 26th to 28th, for three days in a row, this grandeur annual event of EIS Book Fair was held in the high school library. This is the event where you can get nice books in way cheaper price than any other places, by getting the privilege of becoming EIS student. Luckily, many of the students and their parents visited this year's book fair and it was regarded to be quite successful event.

This year, there were six book vendors, including Kinokuniya, Asia Books, Books@53, Farmfun books, Book Link, and Thailand Publishing.



These vendors are especially well-known for good quality of books and thus resulted in high participation rate for this year. The types of books were also very diverse and from kindergarten students to even high school students or even for the parents, school and the book vendors provided the quality and quantity of books at the same time.

The EIS Book Fair even held some interesting rewarding events so that people can enjoy and participate more and to get close to the books like the Library Trivia Quiz. Many of the students were showing more and more interest towards this book fair through this type of events. The list of winners for the trivia quiz are as follows:

GRADE	ID NUMBER	NAME
3A	5235	Jiramek
3A	5614	Chanuntorn
3A	4810	Prada
3A	5448	Sanaa
3A	5560	Panasopha
3A	5177	Shekinah
3B	4969	Panitsiree
3B	6332	Pidnapak
3B	5452	Nisha
3B	4920	Pachapon
3B	5849	Thanat
3B	5376	Rinreesa
3C	4999	Praefa
3C	6326	Ame-Ousa
3C	6108	Napaprarin
3C	5049	Tanisha
3C	5173	Nichanan
3D	5552	Issiriyaporn
3D	4989	Chayapim
3D	4940	Thanwarin
3D	6329	Uam-Apha
4A	5140	Byoungju
4A	5464	Noi
4A	6298	Narusorn

4B	6109	Nathakorn
4B	5535	Pathrapol
4B	6178	Kantinan
4B	5537	Proud
4B	5519	Yun Ji
4C	5443	Bernice Joy
4C	6233	Panissara
4C	4723	Praveer
4D	5430	Alyssa
5A	5086	Glennson
5A	5172	Natchareeya
5B	5651	Maymuna
5B	5392	Centraporn
5B	5039	Apisara
5B	5328	Sandra
5C	5008	Natnicha
5D	5112	Pukaphol



ENGLISH LITERACY PROMOTION WEEK

Heightens Reading & Awareness

"The art of teaching is the art of assisting discovery."

-- Mark Van Doren



By Hazel Ginajil Gara, English Department Head

Every year, EIS sets aside a week to promote English Literacy. This year, the English Literacy Promotion week was held on September 4-8. The activities were spearheaded by the English teachers in their English classes. However, there were other things going on to create the awareness amongst students on campus.

Every morning at flag line up, a quotation was read by a student. The quotation was on the benefits of reading to remind everyone about the literacy drive. Students were also encouraged to visit the library to borrow books to read.

The English senior class visited one of the Intensive English Language (IEL) class, and they helped the students with their reading assignment. The senior students read and helped explain vocabulary and the story to the students. The IEL students benefited a lot from this visit. Another class visitation was done by the juniors to the IEL, and they read stories and interacted with the students. The students were very excited and happy to receive visitors in their class. Senior and junior students also visited the library and read with primary school students.



This literacy initiative primarily encourages every student to read, and create English literacy awareness and hopefully increase the love for learning.





EIS DEBATE CLUB SOARING HIGH

In Local and International Competitions

"I can do all things through him who strengthens me."

-- Philippians 4:13



By Namhoon Kim, 12E

The Ekamai International School Debate Club has brought celebratory news to our school with their recent awards in several debate tournaments. First, the debate club became the grand finalists at the 12th European Union in the Thailand National Interschool Debate. However, they unfortunately lost to Triam Udom Suksa School in the finals. Nevertheless, their hard work and efforts should be acknowledged.

Second, one of the members of the debate club had the privilege to join the Thailand national debate team and participate in the World Schools Debate Championships in Bali, Indonesia on August 1-11, 2017.

They accumulated the best speaker scores for the team – an amazing feat accomplished by the student representing EIS.

Lastly, the debate team reached the semifinals in the 11th European Union in Thailand (EUTH) on June 30-July 4, 2017 and Thailand World Schools Debating Championship (TWSDC) 2017 on January 21, 2017.



Siri Thitipankul (12A) during the Thailand World Schools Debating Championship.



Thiti Thitipankul (11D) during the Thailand World Schools Debating Championship.



Currently, the Debate Club is planning to organize events with other international schools in Bangkok in preparation for the Thailand High School Debate Championships on October 13-16, 2017 – one of the most prestigious debate tournaments in Thailand.

Congratulations to the members of the EIS Debate Club. The entire EIS family is so proud of all your accomplishments and awards. We wish you all the best as you prepare for the coming competition.



Delegates of the WSDC in Bali Indonesia where the EIS Debate Team participated along with the Thailand National Debate Team.



Photo Credit: WSDC Bali & TWSDC



COLLEGE BOARD ANNOUNCES AP PASSERS of Advance Placement (AP) Test

In every thing give thanks: for this is the will of God in Christ Jesus concerning you.
-- 1 Thessalonians 5:18 (KJV)



By Urvi Dhawijswarnkul, 12C

This year a total of 102 students took part in Advance Placement Exams. The results were overwhelming as most of the students got perfect scores of 5 while some got 4 and 3. Advance Placement or AP are rigorous courses, college-level classes in a variety of subjects that give students an opportunity to gain the skills and experience colleges recognize. It is a program run by College Board that allows you to take courses right in your high school that can earn you college credit and or qualifies you for more advanced classes when you begin college.

AP Biology

Name	Score
Mintra Bunditanukul	5
Sapon Chupongstimun (5
Nilar M. Aung	4
Chatraporn Chatnithikul	4
Anisha Karna	4
Nam Nhoon Kim	4
Chaipatr Setprapha	4
Sanya Singh	4
Bohua Zhang	4

AP English Language and Composition

Name	Score
Mintra Bunditanukul	4

AP English Literature and Composition

Name	Score
Mintra Bunditanukul	5
Nilar M. Aung	4
Sanya Singh	4

Calculus BC

Name	Score
Sapon Chupongstimun	5
Tanya Rishi	5
Kavin Singh	5
Thitirat Siripaiboolpong	5
Siri Thitipankul	5
Nilar M. Aung	4
Veerut Hengnopparatkul	4
Pornapat Tirapairojana	4
Jung Min Yun	4

AP Macro Economics

Name	Score
Ye Jin Kim	4
Hee Jae Chung	4
Premika Bhongushep	4

AP Micro Economics

Name	Score
Ye Jin Kim	4
Hee Jae Chung	4
Premika Bhongushep	5

Physics 1

Name	Score
Junnosuke Kamohara	4
Bhavika Shrestha	4
Thitirat Siripaiboolpong	4

Chemistry

Name	Score
Nayong Lee	3

Physics 2

Name	Score
Sapon Chupongstimun	5
Siri Thitipankul	3

Psychology

Name	Score
Ye Jin Kim	5
Sinae Kim	3

Computer Science A

Name	Score
Kavin Singh	4

We interview a few of the AP test takers and here are some of the tips they shared for those who will be taking the same test in the coming years.

"Focus on understanding the concepts as well as you can. Memorization won't help on free response questions, so strive for knowledge and begin practicing now!"

--Tanya Rishi

"For me, I would treat every chapter tests as if they are the real AP exams by practicing on some AP test-like questions. I would know exactly which chapters I need to concentrate more on when prepping for the tests. Because by doing so, it helped to get me ready and I would know."

-- Premika Bhongsudhep





SUPISARA WINS WCOPA



World Championship of Performing Arts

"The world is a complicated place, and there's a lot of division between people. The performing arts tend to unify people in a way nothing else does."

-- David Rubenstein



By Zenita Pakhrin, TIC

Supisara Ngamprasertpong, 7G was appointed as the country's representative to participate in a music and performing arts competition known as the World Championship of Performing Arts (WCOPA). The 75th Annual World Championship of Performing Arts was held during the summer from June 30 to July 9, 2017 that was held at Long Beach, California, USA. Aishi, as her family calls her, participated and competed in Flute performances and 8 Piano programs.

The competition has a worldwide selection process with performers from the United States of America, Canada, Caribbean, Central and South America, Europe, Asia, and South Africa.

Her achievement of prizes is mentioned as follows:

1. Silver medalist from the Instrument category: Jazz Type
2. Silver medalist from the Instrument category: Open Type
3. Silver medalist from the Instrument category: Original Works Type
4. Bronze medalist from the Instrument category: Classical Type
5. Bronze medalist from the Instrument category: Vocal Self Accompaniment - Rock Type

WCOPA is an annual competition of singers, musicians, dancers, actors and models before 75 judges from the entertainment industry. This international meet is often cited as the official "Talent Olympics" for aspiring performers, artists and musicians.

The EIS family congratulates Aishi on her amazing achievements!





SWIMMING CHAMP ACES SANVO 2017

Multiple Medals in One Event

"Success is the result of perfection, hard work, learning from failure, loyalty, and persistence."
-- Colin Powell



By Nam Hoon Kim, 12E

From August 12 to 13, Sanvo Swimming 2017 was held at NIST International School. Sanvo is Singha's flagship sports drink that sponsored the event. Natpimon Kalong, also known as Atoms joined this swimming competition and won several medals. Atoms was recruited from the Sprint Swimming Club to participate in all 10 races. She learned how to swim at 2 years old, and began practicing swimming seriously at the age of four, where she had to swim every day from 5:00 to 6:00 PM. She was very happy, and was so focused on practicing.

She won three gold medals for Kick Freestyle Relay, Freestyle Relay, and Medley Relay. Additionally, she also won a silver medal for Kick Freestyle and two bronze medals for Backstroke 25 meters and Freestyle 50 meters.

Overall, she placed third in the swimming competition, which many students from different schools joined. Her hard work, perseverance, and determination brought her great success. Congratulations for winning several medals!



MUSIC FEST GOLD MEDALIST TRIUMPHS

Over Hundred of Musicians and Participants

"Success is the result of perfection, hard. To be a champion, I think you have to see the big picture. It's not about winning and losing; it's about every day hard work and about thriving on a challenge."

-- Summer Sanders

By Nam Hoon Kim, T2E



The first week of August was a blissful and unforgettable week for Nitchanan Jaruskurungkul of 1A. Nicknamed Triumph, Nitchanan won two medals for playing piano at the Music Learning Festival 2017, which took place in the Bangkok Art & Cultural Center (BACC), located opposite the MBK shopping mall. Triumph received a gold medal for her first solo piano competition that took place on August 1, 2017. She also received a silver medal for Little Duet Stars Category I.

The Music Learning Festival is a famous festival that attracts the attention of several amateur and professional musicians from all around the world. Local residents exhibit their wonderful musical talents with their instruments, and share their love of music. Professional musicians also convene to enjoy music with throngs of people.

Receiving two medals at the Music Learning Festival was a huge accomplishment for Triumph. She received medals among hundreds of participants who entered the competition. Having been playing piano since she was 3 years old, Triumph was really happy that she received medals in the first competition she participated. Triumph's family and relatives were very happy and proud of her great achievements and the effort she puts into practicing piano. According to Triumph, her mom always told her: "If you put in time and effort, you will see the results." Following her mother's advice, she spent hours practicing piano with her piano teacher, Parnsar Chedkietikul. What brought her success were: hard work, strong determination, and diligence. Congratulations Triumph for winning two medals!



CAMPUS MINISTRY'S HOUSE VISITATION STARTS

Chaplains Commitment to Prayer & Unity

"Therefore encourage one another and build one another up, just as you are doing."

— 1 Thessalonians 5:11 (KJV)



By Wilson Artonang, MS & HS Chaplain

Starting this new school year, EISCM (EIS Campus Ministry) is committed to going an extra mile to meet the needs of Ekamai International School family through house visitation. As we recognize the spiritual and social need of our community, EISCM aims to extend its prayer ministry to the homes of our staffs. With this objective in mind, EISCM will help fulfill the school-wide objective, which is to *empower* our staff by strengthening the spiritual and social bond. Through house visitation, EISCM could offer special prayers of home while at the same time building a stronger friendship. The family that prays together, stays together.

Hence, the EISCM team began the first house visitation of this school year on Tuesday evening, September 6, 2017. Our team went to visit the residence of Mr. Vergilio Quimba, Jr. EIS Human Resources Coordinator, and the family welcomed us with open arms. We were so blessed and encouraged by the warm welcome and kind generosity of the family as we offered prayers of blessings to the family. We pray that this program will continue to uplift the spirit of unity and true friendship in Jesus Christ as we continue to *inspire* and *serve* our community and the wider community around us.

GRADES 3-5 BIBLE CLUB PRESENTS: TREASURE HUNTERS

Searching for Happiness & Meaning in Jesus

"Delight yourself in the Lord, and he will give you the desires of your heart."
-- Psalm 34:7 (ESV)

By Sharleen Yvette Rosales, PS & ES Chaplain



We are all different but we have one thing in common: HOLE - a hole in this human heart. Because of this missing part, many try to fill it with countless different things; a search for happiness from different places or people, quest for life's meaning from different pursuits, seek treasure by all means necessary, only to end up disappointed and confused – all over again.

That is why Ekamai International School Campus Ministry (EISCM) wants to share with you this good news! We found the perfect fit for the hole in your heart! Actually...the perfect fit found us!

Bible Club presents Treasure Hunters... "Again, the kingdom of heaven is like a merchant in search of fine pearls, who, on finding one pearl of great value, went and sold all that he had and bought" (Matthew 13:45, 46). The perfect Fit, or that one Pearl of great value is Jesus - the highest treasure above earthly possessions dug deep in the field, which is the Bible. There's more to Jesus that we haven't known. There is more to His loving character that we haven't fully discovered. There is more to His plan He has for you and me.

This Bible digging started on September 22, 2017, and we have invited interested students to join us in prayer and humility – and we will continue to dig more in our study, build a strong friendship as we help one another discover that there's no one else who can complete us but Jesus Christ.

Come and find true meaning and happiness in the Word of God.





CELEBRATION SABBATH SPEAKER ENCOURAGES ALL TO SERVE

Campus Ministry Department Grateful for Support

*"Remember the sabbath day, to keep it holy. Six days shalt thou labour, and do all thy work."
-- Exodus 20:8-9 (KJV)*



By Wilson Artonang, MS & HS Chaplain

Celebration Sabbath is a very special worship gathering for all EIS staff and family on Sabbath day, which is the seventh-day of the week. As the Bible mentioned, God has set aside this day for a specific purpose which is to benefit the human race as we find rest in Him through spiritual acts of worship.

On September 30, 2017, EIS staff and family gathered for the first occasion of this new school year. We were so blessed with the Word of God delivered by our guest speaker, Mr. John Bueno, a lecturer of our Adventist sister institution, Asia-Pacific International University (AIU), who reminded and assured us with God's promise and purpose in our service. This fellowship is much cherished by everyone who joins simply because "Celebration Sabbath" is like no other event we have in school.



"I am grateful that EIS invited my wife and I to this Celebration Sabbath. I am not a pastor but, an engineer who has a Jonah-like experience when God called me to be here in Thailand." Mr. Bueno opened his message to faculty and staff on a drizzling Sabbath morning. Mr. John Bueno shared three key points when serving God. First he said, "If God wants you to go, go! Secondly, if God wants you to stay, stay. Lastly commit your heart into God's service."



The joy of coming together as one family in worship and fellowship, without any engagement in secular work or pleasure, is truly a complete worship experience any believer in God would desire.





CURRICULUM SNAPSHOTS

Curriculum Planning Models



"Our ideas of education take too narrow and too low a range. There is need of a broader scope, a higher aim. True education means more than the pursuit of a certain course of study. It means more than a preparation for the life that now is."

— Ellen G. White



By Ian Cordero, Accreditation & IEL Coordinator

The previous article concluded with two key points from Brady and Kennedy (1999). A good school's curriculum is current and proactive such that it develops with the future in mind and ensures that it contributes productively to the future. In addition, a good school takes stakeholder interests and recognizes that everyone in the community has a stake in the shape and form of the curriculum. The aim is to meet all individual and group needs and aspirations. Thus, in the process of constructing the curriculum, all of the above are carefully taken into account.

In this edition, we get a bird's-eye view of three curriculum planning models, namely the objective model, the interactive model, and the naturalistic model. Other curriculum models will be included in the next topic about types of curriculum development. Also, note that curriculum experts sometimes use product and process models as a way of classification.

The objective model (Tyler, 1949) which is the most common model in the field of curriculum development. It develops logically into a sequence consisting of the objectives, content, method, and assessment. The objectives include what students need to know, what society believes should be taught, and what subject specialists consider important. The content and method comprise the learning experiences to help students achieve the stated objectives. The last step of evaluation measures to what extent the selected content and method have achieved the learning objectives. In Tyler's model, teachers may evaluate student learning throughout the teaching of the curriculum, rather than just at the end. In fact, Tyler is known to have invented formative evaluation by teachers (Brady and Kennedy, 1999).

The next curriculum planning model is the interactive or dynamic model by Taba (1962) and Cohen (1974). This model presupposes that curriculum development does not adhere to a fixed sequence. It is a dynamic process that develops from any of the elements. The curriculum developer can move to and fro among the elements and return to change or modify them. In other words, the interaction model allows curriculum developers to change their mind. The following are three major sequences: (1) content, objectives, method, evaluation; (2) content, method, objectives, evaluation; and (3) objectives, content, method, evaluation. A change to one element will cause changes to the other elements.



The third model is Walker's (1971) naturalistic model which begins with an investigation of how curriculum planners face the task. The three-step sequence consists of platform, deliberation, and design. First, platform refers to the variety of personal values, beliefs, and perceptions or ideas of what exists, what might happen, what is desirable, and what should be changed and how.



Shared principles evolve from the discussion of the stakeholders. Second, deliberation moves towards practical concerns of identifying problematic situations with the existing curriculum and finding alternative solutions including how new curricula may eliminate them. The last stage is design which begins after curriculum developers reach consensus about beliefs and viable solutions. When what needs to be done is clear, the design culminates in the creation of a new curriculum. Then, the full curriculum development goes through the curriculum elements following the objective or interactive model explained earlier.

Interestingly, the naturalistic model suitably opens up a platform for integration of Adventist educational philosophies in the initial stages of curriculum planning. Herbert E. Douglass mentions in the Prophetic Ministry of Ellen G. White that: "Fatal errors" of prevailing educational philosophies focus either on intellectual attainment, temporal success, or even correct behavior, hoping to "develop the good that exists in man by nature". White (1903) drove fast these flattering, self-serving purposes of education with the simple clarity that "redemption ... is the object of education."

In summary, the objective model follows a fixed sequence of the curriculum elements in this order: objectives, content, method, and evaluation. The interactive model provides freedom to modify and follow any sequence among the curriculum elements and allows the learning situation to determine the sequence to follow. Lastly, the naturalistic model portrays how curriculum planning actually occurs and precedes with meaningful discussion, sharing of values, beliefs, feelings, and perceptions before the actual design takes shape and form.



FORMER SC PREXY NOW PRESIDENT OF ALSA TH

Asian Law Students Association Thailand

“For it is not the hearers of the law who are righteous before God, but the doers of the law who will be justified.”

-- Romans 2:13 (ESV)

By Rachthep Bathia, Class of 2015



It has often been said that there is a big difference between high school and university life, especially if you graduate from a high school like Ekamai International School, where everyone is quite close, and the overall environment is rather cozy given how caring the teachers are. However, there is one thing which does not change; and that is the importance of extracurricular activities.

During my time in EIS, I was involved in the Student Council, Model United Nations Club (MUN), and the football team. Now in university, I am involved with Asian Law Students Association (ALSA). Recently, I was elected as the President of the National Board of ALSA Thailand. ALSA is composed of law students from 18 countries across Asia. In total, there are over 15,000 members with over 1,000 members coming from Thailand. We have week long international conferences twice a year which is hosted in different member countries each time. In addition to that, we have various local conferences as well.

I have always felt that being involved in extra curriculars should be mandatory. These activities teach you things which cannot be learned through academics. Additionally, it gives you the chance of networking, which is extremely vital in the long run. My advice to everyone would be to make sure to have a balanced life. Yes, academics are important, but being an all-rounder is even more important especially in this generation. So, try to be involved in extracurricular activities, these activities make you closer to your current friends in school and also gives you the opportunity to meet people from other schools.



UPCOMING EVENTS

NOVEMBER

- 5 School Fair
- 6 No School
- 10-11 EIS 70th Year Celebration
- 14 HS Chat with Counselors
- 15 Senior Presentation

DECEMBER

- 5 National Father's Day
- 8 Kindergarten Musical
- 7-12 2nd Quarter Exam
- 11 Kindergarten SPTC
- 13-14 EIS Games
- 15 Substitution Holiday
- 17-21 Senior Community Service
- 18 2nd Quarter Grades In
- 18-7 1st Semester Brea
- 18-20 Office Opens (7am-3pm)
- 21- Jan 4 Office Closed

JANUARY 2018

- | | |
|---|--------------------------|
| 5 Office Opens (7am-2pm) | 24-26 Grade 6 Camping |
| 8 3rd Quarter Begins/2nd Quarter Report Cards (G12) | 25 Grade 8 Pre-TOEFL |
| 11 2nd Quarter Report Cards | 29 General Business Sale |
| 10-12 Grade 5 Camping | 31-Feb 2 Grade 7 Camping |
| 15 Grade 10 PSAT | |
| 16 Teacher's Day | |

VISION

Ekamai International School aspires an excellent global academic education that promotes moral character development for the 21st century in a Seventh-day Adventists Christian environment.

MISSION

Ekamai International School offers Christ-centered quality global academic programs. We endeavor to create an internationally competent learning climate marked by God's presence and love, respecting uniqueness and diversity, care and development of potentials and abilities.

PHILOSOPHY

Ekamai International School recognizes God as our creator and as the ultimate source of knowledge, wisdom and truth. We believe, promote and advance the holistic and harmonious development of the physical, mental, social and spiritual dimensions of human nature.



Ekamai International School

Empowers. Inspires. Serves.



Founded in 1946, Ekamai International School (EIS) continues to offer an unparalleled education. We adhere to solid American curriculum with Thai language and culture instruction. Our goals are to educate and inspire our students to be moral, thoughtful and caring individuals in a global community.

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