



EKAMAI INTERNATIONAL SCHOOL

# NEWSLETTER

The official publication of EIS published three times a year

Volume 25 | Issue 1 | January 2023

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The school's official publication published three times in a school year. EIS was established in 1946 as a Child Training Center, and later became known as Adventist English School. In 1992 it became Ekamai International School. EIS is a holistic Seventh-day Adventist Christian learning institution that provides education from Pre-kindergarten to Grade 12.

## ABOUT OUR COVER

The EIS Games popularly known as the sports day is the most anticipated event in the campus. Read full story on page 18 and 24. Cover photo taken by Ms. Lin Tan-Alvez.



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[www.eis.ac.th](http://www.eis.ac.th)



[info@eis.ac.th](mailto:info@eis.ac.th)



+66 2 391 3593



57 Ekamai 12 (Sai Charoenjai),  
Sukhumvit 63, Klongton Nua,  
Vadhana, Bangkok 10110



## Editor's Note



### PRESS ON!

The dawning of every new year often comes with a ray of hope and optimism, an apparent indicator that we are handed out with a fresh start. A new beginning likewise opens doors of opportunity to survive, revive, and thrive in our individual and collective calling.

Happy New Year, and we are grateful that you are part of this second issue of the EIS Newsletter for the school year 2022-2023.

When a community of mission-driven individuals unites to honor God in whatever ways possible, something exponentially relevant happens. Such is the case for this issue you are holding. A curation of inspiring feats of our students in and out of campus, events that unified the entire EIS community in celebration, faith-building initiatives that propelled us to a meaningful relationship with Christ, and inspiring stories from and beyond the walls of our classrooms. These and so much more are the driving force that motivates us to press on for the humbling experience of serving and co-laboring with Jesus.

In our continuing efforts to document the milestones of our dear EIS, we want to extend this invitation to you to participate. You can reach us at [info@eis.ac.th](mailto:info@eis.ac.th) if you have stories worth sharing.

Evangelina Tan-Alvez  
Editor-in-Chief

## | Contributors



### **Vergilio Quimba, Jr., PhD**

He is from the Philippines and the school's Human Resource Manager. He is also the Director's Secretary

### **Shireen Bazliel, MEd (TESOL)**

She is from India and the member of the Teacher Representative to the School Board



### **Verlinda Quimba, MAEM**

She is from the Philippines and the Curriculum and Accreditation Coordinator

### **Marijo Escueta, MAEM**

She is from the Philippines and the Assistant Principal of Middle School



### **Janice Quimba, MAEM**

She is from the Philippines and the homeroom teacher of Kindergarten 1B

### **Armin Kritzing, PhD**

He is from South Africa and teaches Values to grade 10 students



### **Heewon Nam**

She is from South Korea and the president of EIS Writers Club



# EIS CELEBRATES 65TH ANNIVERSARY WITH THANKSGIVING WORSHIP AND SOCIAL NIGHT

By | Dr. Vergilio D. Quimba, Jr.

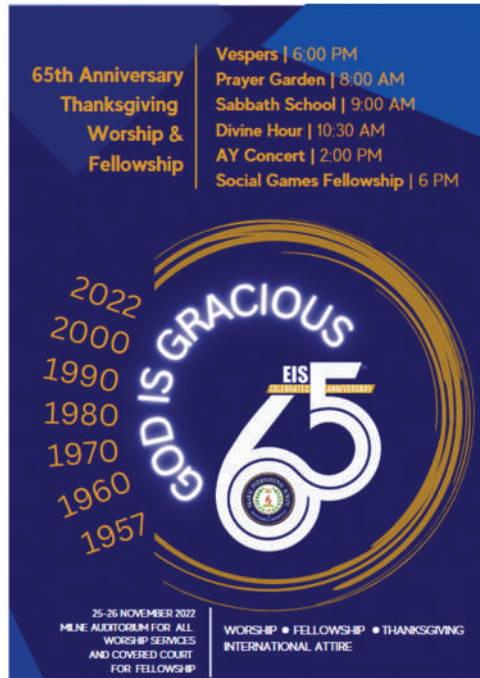
**T**he Social Committee coordinated the 65th - anniversary thanksgiving celebration on November 25-26, 2022. The Milne auditorium was filled with teachers, staff, and visitors listening to the Vespers Words of Hope by speaker Pastor Niratisai Aipan, TAM President, EIS Licensee, and Chairman of the Board.

Attendees wearing their international costumes came early morning to join the Prayer Garden praising and thanking the Lord for His love and presence. The most interesting part of the Sabbath School program was the Mission Spotlight, where a video was shown for everyone to see the school's beginnings. The worshippers experienced words of praise and the study of the Word.

Pastor Somchai Chuenjit, Southeastern Asia Union Mission President, was the Divine Worship Speaker. As part of the school's batch 1978, he echoed how great our God is for His enormous blessings to EIS. Pine trees and farmlands surrounded only one building during his time, but our Heavenly Father transformed the area of how it looked this time. He concluded his message by praying that God will continually bless every stakeholder, including the facilities and the school's future projects.







All attendees had their lunches at noon in the cafeteria and building nine ground floor. Right after the banquet, people moved to the Milne Auditorium to listen to wonderful Christian music from the students, teachers, staff, and visitors. The Adventist Youth Musical Concert ended with the closing remarks by Mr. Ian Cordero, Academic Principal, appreciating every effort of each individual involved from the planning of the activity until the end of the program.

As part of every Seventh-day Adventist family event, employees and their loved ones stayed by for the Social Night, where everybody appreciated the acquaintance, games, reflections, and food. Rejoice always, pray continually, and give thanks in all circumstances; this is God's will for you in Christ Jesus. I Thessalonians 5:16-18.



“Commit your work to the Lord, and your plans will be established.  
- Proverbs 16:3



# HOSPITAL CHRISTMAS CAROLLING

By | Ms. Evangeline Tan-Alvez

**E**kamai International School delightfully accepted the invitation of Bumrungrad International Hospital in Bangkok, Thailand, for a Christmas Carolling on December 6, 2022. The EIS Music Department performed holiday hymns that brought joy and warmth to the medical team, patients, and friends of the global pioneer in providing world-class healthcare services and international patient support for nearly four decades.

The choir from Middle School, Elementary School, and members of the music department faculty offered carols and instrumental performances honoring the reason for the season, Jesus Christ.

Bumrungrad International Hospital expressed gratitude to the participating students and teachers who willingly came to share their blessings in songs with the Bumrungrad community.







# SOUNDS OF CHRISTMAS CHRISTMAS CONCERT 2022

By | Mrs. Joanne Daphne Laude

“

“Hark now,  
hear the  
angels sing,  
a King was  
born  
today.”

- Mary's Boy Child

**A**fter more than two years of online learning due to the pandemic and being unable to have our annual music concerts, the students, with the help of the music teachers, were finally able to share their musical talents and skills during our Christmas concert held at the EIS Milne Auditorium last November 23, 2022, with the theme: Sounds of Christmas.

The High School students were the first group to showcase their talents during chapel during their chapel period. Students from the guitar, keyboard, and music appreciation classes entertained the audience with solo and ensemble instrumental music. The second group to perform various songs was students from the kindergarten section. They took the stage by storm, and the spectators in the auditorium, as well as the viewers online, were pleased by their presentation.

The students from the Elementary and Middle School sections were the last groups to display their talents that day. They actively participated and expressed themselves through singing in the choir while other students rendered an array of instrumental pieces on the keyboard, violin, and recorder.

The music teachers and other teachers who came to watch were thrilled with the outcome of their students' performances. Parents and families who watched online were accomplished.



# BOOK CHARACTER COMPETITION

By | Mrs. Mylene Palmes



**F**ourteen entries qualified for the book character competition initiated by the Learning Resources Department on October 26, 2022. This program is a literacy initiative to encourage students to read and be analytical thinkers. The final presentation was held during a chapel program at the Milne Auditorium and live-streamed through YouTube for other classes to see.

The competition was open to grades three to eight, with a set of rubrics for the judging time. Student participants were asked to read a book, share the highlights, and justify why they picked that particular book. They were also encouraged to come in character representing any character, author, or theme of the book they presented.

After thoughtful judging from the competitive participants, the following emerged as winners:

## GRADE 3 – GRADE 5

|           |                       |    |
|-----------|-----------------------|----|
| 1st prize | Bhakorn Limpodom      | 4B |
| 2nd prize | Tathata Ruchdapornkul | 4D |
| 3rd prize | Punvapat Bhuthai      | 4E |

## GRADE 6 – GRADE 8

|           |                        |    |
|-----------|------------------------|----|
| 1st prize | Pacharatorn Limpodom   | 6G |
| 2nd prize | Savit Ngernthaveekhoon | 6A |

Congratulations to all who joined; you are winners for accumulating knowledge and sharing what you read. Continue reading!





# UNDER THE SEA BOOK FAIR

By | Ms. Evangeline Tan-Alvez

**T**he EIS Learning Resources Department hosted the first of two book fairs each school year; October 25-28, 2022, from 7:30 in the morning to 4:00 in the afternoon at the EIS High School and Middle School Library as part of its continuing efforts to support the literacy goal of the school.

This year bookworms flocked into the deep ocean of books from Scholastic, Kinokuniya, Booklink, Asia Books, Book 53, Farm Fun, and SE-ED Book Center to purchase good selections of bestsellers, references, fiction and non-fiction, children's books, and many others

Students from the Primary Section came prepared as they dressed up with an interesting under-the-sea theme that made the event even more meaningful. Sale discounts were also given, especially to students, parents, teachers, and staff of Ekamai International School.

"We hope you will keep on supporting the programs of the Learning Resources Department. We are grateful to the EIS administrators for all the support extended to us and those who actively came to be part of this annual book fair. We thank the students and parents who purchased books and other reading materials, and we hope that you keep that love for reading burning. This has been a very successful fair that we wish to continue doing, as we want to make the books closer to you as much as we can," shared Ms. Mylene Palmes, the head of the Learning Resources department, during the opening of the under the sea book fair.



"The more that you read, the more things you will know.  
The more that you learn, the more places you'll go."

— Dr. Seuss, I Can Read With My Eyes Shut!



# PAPUA NEW GUINEA PRIME MINISTER VISITS EIS AND ATTENDS SABBATH WORSHIP

By | Ms. Evangeline Tan-Alvez

**P** rime Minister Hon. James Marape of Papua New Guinea and his wife, Hon. Rachael Marape attended Sabbath worship held at the Milne Auditorium on November 19, 2022. He was welcomed by the Thailand Adventist Mission (TAM) Education Director and EIS Director Ajarn Jarun Damrongkiattiyot and the host church of the cluster worship, the Bangkok International Church of Seventh-day Adventists (BIC). Hon. Marape was one of the official delegates of the recently-concluded Asia-Pacific Economic Cooperation (APEC) Summit held in the capital of Thailand.

Dr. Jan Harry Cabungcal, an award-winning neuroscientist based in Zurich who is passionate about soul-winning, was the guest speaker during this special Sabbath worship, culminating in a four-day evangelistic series entitled "For Such A Time As This." About ten churches participated in the highlighted joint cluster worship, with thirteen souls baptized locally and over 500 simultaneously around Thailand.

Hon. Marape and his entourage attended the worship and joined the fellowship lunch prepared by Ekamai International School and Bangkok International Church of Seventh-day Adventists.







It was indeed a joyous occasion celebrating the Sabbath with thirteen souls brought to the feet of Christ at Bangkok International Church of Seventh-day Adventists (BIC), the home church of Ekamai International School.



“

So God blessed the seventh day and made it holy, because on it God rested from all his work that he had done in creation.  
- Genesis 2:3

If you wish to be part of the 20 million Seventh-day Adventist members worldwide or know more about Jesus Christ, please contact Pastor Karlo Diel of BIC or our Chaplains; Mr. Asher Salvan, Mr. Gerald Camato, and Mrs. Christie Sumun.



# INSPIRATION OF A LIFETIME

By | Mrs. Rajdeep Takeuchi  
CAE Alumni Association



**O**n September 7, 2022, the CAE Alumni Association had the opportunity to recorganize its very first-lifetime inspiration award at EIS during its Wai Kru ceremony. This award serves as a model of inspiration in what it means for educators to selflessly sacrifice and dedicate themselves to helping and mold each child holistically.

The holistic educational journey of 55 years of Mr. and Mrs. Camagay has significantly impacted Thailand for several generations. The foundational purpose of their contribution to the field of Education as pioneer teachers and retired educators of Ekamai International School, a Seventh-Day Adventist institution in the heart of the city of Bangkok, is to uphold Christ as the Master Teacher to whom they dedicated their lives of selfless service for, and also to inspire more educators in the love of making a difference not only in the children's lives but the lives of the community as well.

Mr. Eliseo Camagay comes from Pozorubio, Pangasinan, while Mrs. Perla Camagay comes from Cagayan de Oro City, her husband. They met at Mountain View College (MVC) in the Philippines, where Mr. Camagay was a college teacher in the Agriculture Department, and Mrs. Camagay was a college sophomore. After her college graduation in 1965, they married and taught at Mindanao Mission Academy in Manticao. In August 1967, they answered the Far Eastern Division (now Southern Asia-Pacific Division or SSD) call to come to Bangkok, Thailand, to serve as missionary teachers in Child Training Center, then became known as Adventist Ekamai School, and at present is known as Ekamai International School.

Mr. Camagay has a Master's degree in public health and taught Health, World History, Science, Bible until he retired in 2003, while Mrs. Camagay has a Bachelor's Degree in Education Major: in English and Literature with the Minor in Library science, Master of Art in Education. During her service, she served as a teacher who taught English I to 4, American literature, Speech, and journalism. She also served as an Academic Principal and officially retired in 2009.

God has blessed them with three adult children and three grandchildren. Their eldest daughter, Dr. Janette Acot Camagay-Hamman, a dentist, is in Washington; the second daughter, Dr. Eleanor Acot Camagay, the head of the radiology





department at Bangkok Adventist Hospital; and the Director of the International Program in Bumrungrad International Hospital in Bangkok.

Although both of them had retired, the footprints of their selfless sacrifice and dedication would continue to inspire and encourage other molders of educators. Their professions are passions, their love becomes service, and their lives become a living testimony for us today. That makes them truly special role models that deserve respect and honor.



“

God is not unjust; He will not forget your work and the love you have shown Him as you have helped His people and continue to help them.

- Hebrews 6:10



# FAMILY BIBLE CAMP

By | Mrs. Janice C. Quimba

**T**he Seventh-day Adventist of Thailand teachers and administrators convened at Mork Fah Waterfall, Chiangmai, on December 23-25, 2022, for the Family Bible Camp. A total of 70 people, including administrators, teachers and family members from Ekamai International School, participated in the 3-day event facilitated by Thailand Adventist Mission Education Department under Mr. Jarun Damrongkiattiyot.

Among the speakers focusing on the Life and Teaching of Jesus were Dr. Surapee Sorajjakool, SEUM Education Director, Pr. Niratisai Aipan, TAM President, Pr. Cris Tawmonggood, TAM Executive Secretary, and Pr. Apisit Purinantawong, TAM Youth and Stewardship Director.

"The family camp in Chiangmai was thrilling. I treasure the opportunity to mingle with colleagues from other schools and to share experiences, shared Ms. Erica Mateus, a Grade 2 Teacher. The lectures and workshops about The Life and Teachings of Jesus were interactive and practical from Friday night to Saturday morning. Besides the new friendships and knowledge we attained, I liked the food and enjoyed the extra activities we participated in throughout the weekend. Thank you to everyone that contributed to making the camp a success," she added.







"It was a memorable experience. The food was yummy, the waterfall was beautiful, and I loved how the teacher separated the seminar between a lecture and practical exercises in groups, making meeting new people and interacting with each other easier. All the speakers were knowledgeable about their subject. I could clearly understand how Jesus taught in the past and what I needed to improve," Kindergarten I Teacher Ms. Mariane Soares Ferreira quipped.

Jesus said, "Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it; Thou shalt love thy neighbor as thyself." Matthew 22:37-39

We praise God for the messages we learned and the opportunity of being together with more than 300 educators and family members from different schools under the Thailand Adventist Mission.





# ALUMNI HONORED DURING FUNFAIR

By | Dr. Vergilio D. Quimba, Jr.

**E**kamai International School showcased select products, food, and games at the Fun Fair on November 13, 2022. Almost 5,000 people registered and graced the event at the EIS grounds lined-up with booths and witnessed the students' performances throughout the day.

Thailand Adventist Mission President, School Licensee, and Chairman of the Board, Pastor Niratisai Aipan, inspired the audience through an inspirational message. TAM Education Director and EIS Director, Mr. Jarun Damrongkiattiyot, welcomed everyone. They presented the plaque of appreciation to five notable alumni in grateful recognition of their invaluable support, exceptional commitment, and outstanding efforts to the school.

## Congratulations

Mr. Mahesh Ramchandani (Anil)  
Mrs. Suthatip Chantarakulawong (Tip)  
Mrs. Pongpipat Lertruangkul (Mod)  
Mrs. Rajdeep Takeuchi (Deep)  
Mrs. Sunida Thirasak (Da)

Mr. Anil is the one leading the CTC Alumni. He completed his education in EIS in 1989. Another graduate before the 90s, Khun Tip, who was in the US during the ceremony, undoubtedly devoted her time in every way possible she could to her love of EIS. Khun Mod, who







completed high school in 2004, is also present at every event at EIS. A woman of virtue named Deep is constantly praying for every success of students, employees, and the EIS family belonging to batch 1995. Khun Da, batch 1989, is always visible in EIS as she has two children currently studying and serves as the PCEIS Coordinator.

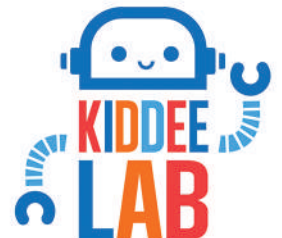
He added, "Our prayer is for God to bless you abundantly and keep you under His care as we press on for a holistic quality international education."

Apart from the alumni, EIS also convey its sincerest gratitude to all the funfair sponsors who supported us and made this fundraising event a success. Because of you, we raised a total net income of of 532,000 baht to be used for EIS projects.

Thank you to the members of the EIS Executive Board, Thailand Adventist Mission officers, alumni, parents, students, teachers, staff, and visitors for making this year's Fun Fair a success. Through Jesus, therefore, let us continually offer to God a sacrifice of praise, the fruit of lips that openly profess his name. And do not forget to do good and share with others, for God is pleased with such sacrifices. Hebrews 13:15-16



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# IN IT TO WIN IT

## EIS GAMES 2022

By | Ms. Evangeline Tan-Alvez

**A**fter two years of hiatus due to Covid, the highly anticipated Games opened with a parade on December 14, 2022, with the student Council taking the lead. The EIS Games, famous as the Sports Day, is a two-day event showcasing the color houses' creativity, physical stamina, teamwork, cooperation, and unity.

The houses are pink, orange, blue, and purple representing grades twelve, eleven, ten, and nine, respectively, from the high school sections. Other sections, such as the campus's Middle School, Elementary School, and Primary School, are then distributed to all these color houses.

Mr. Merle Das, Values Department Head, opened the first day with a devotional message encouraging everybody to play by the rules according to the counsel of the Scripture. The same appeal was conveyed by the School Director, Ajarn Jarun Damrongkiattiyot, who appealed to all athletes to uphold the culture of Christ throughout the event.







The drum major composed of representatives from various color houses and the Student Council, ignited the excitement of everyone with their performance. SC President Nithipath Tangmanuswong officially opened the start of sports day through a torch-lighting ceremony handed to him by the School Director, Ajarn Jarun Damrongkiattiyot.

Congratulations to all color houses and the Student Council for a job well done.





# STUDENT DRESS CODE: NO OR GO?

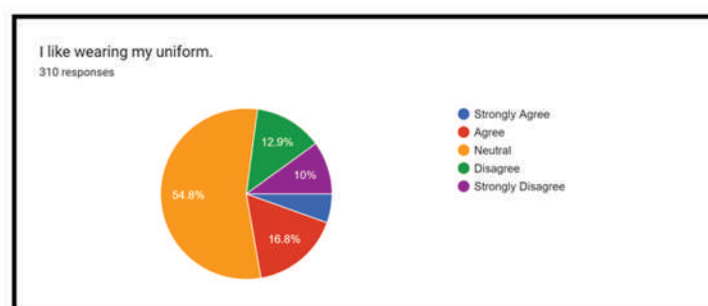
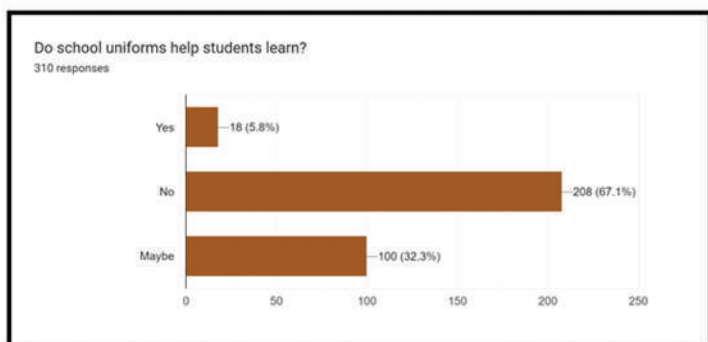
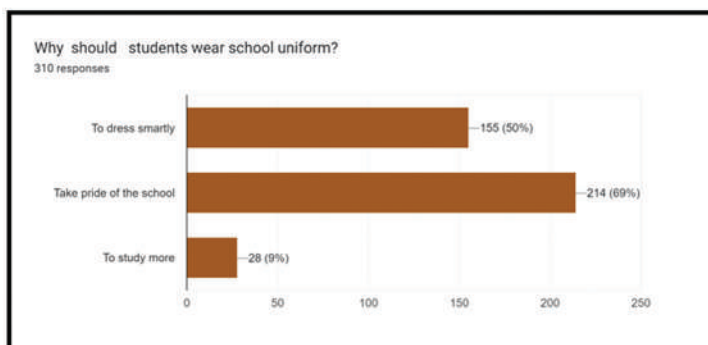
By | Dr. Vergilio D. Quimba, Jr.

**T**he student dress code used in Ekamai International School was decided based on the standards of modesty, respectability, and sophistication. Wearing an appropriate school uniform teaches students to dress smartly and take pride in their school. This also improves student performance as they focus on learning rather than fashion. According to the US Department of Education, wearing a uniform can decrease the risk of violence and theft. Do you agree with these? Under the supervision of Mr. Florenio Tugay II Writing Class students, here are what our middle schoolers have to say.

In the question “Why should students wear a uniform?”, 69% of the middle schoolers who participated in the survey said that it’s to “take pride in the school,” while 50% agree that wearing the uniform does help “to dress smartly.”

## Do School Uniforms Help Students Learn?

Whether school uniforms help students learn or not, the majority of our middle schoolers (67.1%) said no. Those who have said yes are only 5.8% of the respondents, while almost a third of them (32.3%) are not sure whether the uniform does help in their studies or not.



## IMPORTANT REMINDER

# NO PROPER UNIFORM NO ENTRY

- Boys are to wear the prescribed shirt and trousers. Shirts must be properly buttoned. Oversized, baggy, tight, and torn pants are unacceptable.
- Girls are to wear the prescribed shirt and skirt. Shirts must be properly buttoned, and skirts must at least touch the knee.
- All shirts must have the prescribed school emblem on the pocket and the embroidered ID number of the student.
- Slippers, sandals, boots, clogs, and platform shoes (any type of open shoes) are inappropriate.
- Caps or hats are not acceptable on campus.
- Jewelry (rings, bracelets, necklaces, earrings, tongue rings, nose rings) is not permitted for boys and girls.
- Nail polish is not to be applied, and nails should be trimmed.
- Cosmetics used should present a natural appearance.
- Hairstyle should give a clean, neat, well-groomed appearance.
- Fashionable hairstyle/hair dying is not allowed on campus.

### FULL IMPLEMENTATION: 5 SEPT 2022

ALL STUDENTS ARE REQUIRED TO OBSERVE THE WEARING OF APPROPRIATE AND COMPLETE UNIFORMS UPON ENTRY AND WHILE INSIDE THE CAMPUS



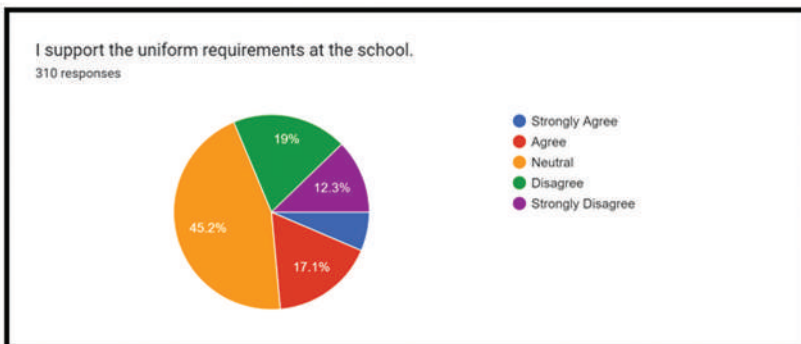


Asked whether they like wearing the prescribed EIS uniform, 16.8% of the students agreed while 12.9% disagreed. More than half of the respondents (54.8%) chose are neutral about the topic.

### Supporting the Uniform Requirements at the School

With regards to their support to the uniform requirements of EIS, 45.2% or most our middle schoolers are again neutral about the topic. The second top most response is disagreeing with the questions with 19% and is followed by those who agree who hold 17.1% of the respondents.

For additional comments, some students requested at least one “No Uniform Day” per week. Some also pointed out that they view Pathfinder and PE uniforms important to the subject but not the regular, daily school uniform. Others opposed the wearing of the prescribed uniforms altogether, but there are also some who agreed with the school requirements saying it does help students look smart and proper.



Asked for their opinion, the school administration thanks the students and parents for taking this responsibility on following the dress code guidelines that has been agreed upon since the beginning of the school year. As we are moving forward to the new year, the school encourages all parents to closely monitor their children to dress appropriately before leaving their respective homes for them to continue to be role models and responsible citizens to our society.



# UNIVERSITY FAIR PREPARE STUDENTS FOR THE FUTURE

By | Ms. Evangeline Tan-Alvez

In its continuing effort to support and guide the students with their career options, the Guidance and Counseling Department sponsored a series of university fairs where various local and international educational institutions presented myriad career opportunities to pursue. The KIC University Fair was held on September 13, 2022, the AEO University Fair on September 23, 2022, and the Thai University Fair on October 11, 2022, respectively.

Among the objectives of these fairs are: to get updated information regarding diplomas each student wants to study at the university and plan accordingly, get familiar with different universities and available diplomas, get to know the school representatives, and stay in touch for college application purposes, make inquiries about scholarships, visas, etc., and to get to know the colleges, locations, class sizes, etc.

Few parents also attended these events. So they can also plan accordingly with the acquired information.







Eighteen universities came during the AEO Tour; twenty-four universities participated during the KIC Tour; and eighteen local universities graced the Thai University Fair. The AEO Tour offers student recruitment tours in East and Southeast Asia for US Universities. At the same time, the KIC UnivAssist supports higher education institutions and high school counselors worldwide through unique programs geared toward developing and implementing international engagement so that students worldwide can find the right-fit higher education institution.

Other universities that visited the campus apart from the fairs were the University of Derby, Lasalle University, KMILT, PSCM, the University of Colombia, and the University of Hongkong.

“

Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths.

- Proverbs 3:5-6



# LESSONS AND LEGACY OF THE SPORTS DAY

By | Ms. Heewon Nam

If a question is asked to EIS students on which school event they regard as the most critical and immense festival, I am certain that most students would answer Sports Day. Since Sports Day itself is our major school festival that has represented our EIS tradition for the last decades, it shows off an enormous scale in various areas. It offers numerous eye-catching decorations, exclusive performances, sightseeing entertainment, and exciting heat of cheer from thousands of students. And along with countless other events that have been postponed due to COVID-19, the Sports Day event came back on December 14 and 15 of 2022, followed by an enormous amount of expectation after the whole three years.

The name itself of the event, 'Sports day,' literally refers to the activity that mainly occurs on the day. A game, a competition, and an activity needing physical effort and skill; Sports. The prime four colors compete with each other in various types of sports, including Basketball, Volleyball, Football, Table Tennis, Tug of War, Track and Field, and much more.

However, there is more to the event that makes our Sports Day unique, more than just sports. Briefly, Sports Day consists of four colors: Pink, Orange, Blue, and Purple. Each grade takes one color and chooses its theme according to their preference as a grade, and plans all the decorations and presentations according to the theme they have chosen. This year, diverse themes were presented from different color sections, which were: Purple Wonderland (G9), Blue Athens (G10), Orange Fiesta (G11), and Pink Promise (G12). The students decorated the vast space of our covered court according to their color theme, divided it into four sections, and brought off the themed parade, performed drum major performance and a crucial performance called cheerleading. All of its color's performance and results added up at the end to its score graded by the judges, and at final it decided the awards on what goes to whom.







Other than competing, as one of the Senior officers, I personally enjoyed working with our grade as a whole, having one ultimate goal to win the award as a grade, and bonding with the grade through this activity. Sports Day's crucial characteristic indeed is to compete, since it is a competition between the four colors in various areas. Yet, more importantly, Sports Day enhanced students' teamwork and sportsmanship within each other and reminded us of our school spirit.





# BASKETBALL

## BOYS TEAM

## WINS GOLD

## AND SILVER



By | Mrs. Sunida Thirasak  
CAE Alumni Association

**C**ongratulations to the G7 boys basketball team for winning their first league trophy for the first time in many years. Six International Schools competed in the Asia International Schools Athletics Association (AISAA) League namely: Ekamai International School (EIS), KIS International School, Concordian International School, American School of Bangkok (ASB), Berkeley International School, and King Mongkut's International Demonstration School (KMIDS).

After winning five games in a row, they won their last game at home against Berkeley International School on September 29, 2022.

The team also won the silver prize in the AISAA Basketball One Day Tournament on October 6, 2022, after losing a final game to Concordian International School. The event was hosted by KIS International School which won the bronze medal. The schools in the league tables were all competing in this tournament.

Thanks to the Athletics Department, Coach Soravich Taifayongvichit (Pop), and the boys who trained so hard for almost two months.





Ekamai International School also congratulates the Grade 4-5 boys basketball team for participating in the Asia International Schools Athletics Association (AISAA) league and winning a gold medal and trophy for their first tournament this year on November 1, 2022.

Gratitude goes to the Athletics Department, Coach Patrick Desey, for training and motivating the team members to achieve their first honorable prize.

#### **Basketball Girl G4-5**

Congratulations as well to the G4-5 girl basketball team for participating in their first league and tournament with Asia International Schools Athletics Association (AISAA).

Thanks to the Athletics Department, Coach Jun and the team members who trained so hard for this achievement.

Ekamai International School is so delighted of your achievement and honor. Continue excelling and making EIS proud. We also appreciate the support of all the parents and for motivating your children to do well not just in academics but also in sports and co-curricular activities.







## SIBLINGS

## DOMINATE IN

## ICE HOCKEY

## COMPETITION

By | Ms. Evangeline Tan-Alvez

**T**he Charusakulriyakul siblings led by Alin, Punn, and Poon recently dominated an international ice hockey competition and took home almost all the awards.

Alin Charusakulriyakul from grade seven played for Ice Breakers Team and won all the International Ice Hockey Competition games. She was awarded the Champion Cup and Gold Medal for U13 Division in the 2022 Tropical Freeze Tournament. She also received the gold medal for Puck Controlling in Skill Competition in this tournament. Moreover, she won the 1st runner-up and was awarded Silver Medal for U12 Division in Thailand Youth Ice Hockey Championship on August 12-15, 2022.

Her brothers also played for Ice Breakers Team, Punn from grade ten, he got Bronze Medal for U16 Division, and Poon, from grade eight, got Silver Medal for U14 Division in the same tournament.

"We thank Ekamai International School for all the support given to our children," conveyed Mrs. Saipon Charusakulriyakul, the parents of Alin, Punn, and Poon.





“We thank Ekamai International School for all the support given to our children.”

- Mrs. Saipon Charusakulriyakul,

Alin Charusakulriyakul from grade 7E and Jirath Nimsanticharoen from grade 7D recently just got back from Australia after winning second and awarded with silver medal and trophy at the 10th International Pee-Wee Tournament. They played for U12 Bangkok Zeus Ice Hockey Team representing Thailand held at Newcastle, Australia. Jirath played as forward while Alin played as defense.

Congratulations to the Charusakulriyakul siblings for bringing honor and glory not just to Ekamai International School but to the country.

EIS is so proud of your achievements!





# Q1 ACADEMIC ACHIEVERS STUDENTS WITH 3.70 GPA

By | Nucharin Kiatyanyong  
Registrar

**E** kamai International School congratulates the following students who exhibited academic excellence for the first quarter of the school year 2022-2023.

## GRADE 1A

|                                    |      |
|------------------------------------|------|
| Akira Pewnaul                      | 3.95 |
| Arham Ajmayeen Uddin               | 3.89 |
| Brynn Sze Ronquillo                | 4.00 |
| Chayaphat Tantrakul                | 3.67 |
| Junnosuke Namikawa                 | 3.86 |
| Kassana Tangmongkolwut             | 3.96 |
| Maelynda Watchararattanagul        | 3.91 |
| Nabhajarakorn Thanghaworakarn      | 3.73 |
| Napaschaya Wongwiangchan           | 3.94 |
| Narach Nalinthrangkurn             | 3.85 |
| Prim Boonnoon                      | 4.00 |
| Raghav Sathish Kumar               | 3.83 |
| Ranrita Rojratthanadamrong Chaisri | 3.78 |
| Rinnapat Sirikul                   | 3.87 |
| Tara Tierra Kanchitanurak          | 3.83 |
| Vathipat Chareonthong              | 3.91 |
| Wachirawit Khampa                  | 4.00 |
| Ze Yuan Yaw                        | 4.00 |

## GRADE 1B

|                           |      |
|---------------------------|------|
| Ahyan Faizeen             | 3.96 |
| Bhurit Virachaipukdee     | 3.78 |
| Chanut Rattanadejtrakul   | 3.92 |
| Chatchanun Anunthawichak  | 3.80 |
| Chayanan Soonthornpan     | 3.96 |
| Duong Dao Huu Gia         | 3.98 |
| Jintanadda Promsin        | 4.00 |
| Krittaya Saenpipat        | 3.92 |
| Lannaphat Phuum           | 3.77 |
| Liona Kojima              | 3.90 |
| Min Rattanapipob          | 3.94 |
| Misora Iritani            | 3.94 |
| Nara Jirachaimethavigun   | 3.98 |
| Nattawat Wiphusitworakun  | 3.79 |
| Navakotchamon Tongtak     | 3.98 |
| Paritha Watanachaturaporn | 4.00 |

|                        |      |
|------------------------|------|
| Phiwathin Chawla       | 3.98 |
| Pimputarak Chotiratana | 3.96 |
| Samita Nuamklin        | 4.00 |

## GRADE 1C

|                             |      |
|-----------------------------|------|
| Chawis Prasertmake          | 3.83 |
| Chetanat Charoenbibhop      | 4.00 |
| Defore Thomas Beyer         | 3.91 |
| Gwyneth Mari Lasalle        | 3.88 |
| Namon Boonsobhak            | 4.00 |
| Navin Chamnongkijphanich    | 3.85 |
| Ninrida Leephatravorakul    | 4.00 |
| Niwada Thienrut             | 4.00 |
| Pakin Maolanonta            | 3.72 |
| Patcharada Setrkraising     | 3.94 |
| Peerawich Lavilas           | 3.88 |
| Praewlapat Chansinghakul    | 3.90 |
| Puntanin Piroonnet          | 4.00 |
| Rinin Charoenlap            | 3.96 |
| Rinrada Chatsirimongkol     | 3.96 |
| Shehran Ahmed               | 3.81 |
| Siranan Chamroenboonprakong | 3.75 |
| Thanida Vitthayakovit       | 4.00 |
| Thanik Dhamnut              | 4.00 |
| Yeonji Chung                | 3.92 |
| Ze Szun Yaw                 | 4.00 |

## GRADE 1D

|                             |      |
|-----------------------------|------|
| Alisa Dumnernsawat          | 3.77 |
| Ananya Kiatwonghong         | 3.96 |
| Covy Izaiah Varron Dagaojes | 3.94 |
| Herun Ho                    | 3.94 |
| Idaryn Pringsulaka          | 3.90 |
| Jidapa Tangmongkolwut       | 4.00 |
| Kanjanawat Ponghirunyapat   | 3.90 |
| Kawee Baitrakul             | 3.79 |
| Keeree Kruttin              | 4.00 |
| Milinda Ruangtaweessittikul | 3.94 |
| Pakai Vanaputi              | 3.74 |



|                             |      |
|-----------------------------|------|
| Phatnada Charoenwai         | 3.70 |
| Phiramon Phanlawin          | 3.98 |
| Phitarnond Trisrisak        | 3.85 |
| Pitan Chodcamsri            | 3.76 |
| Pranpariya Comarj           | 4.00 |
| Punnathorn Dejchanint       | 4.00 |
| Ronnayoth Onpanicharee      | 4.00 |
| Sirinan Chamroenboonprakong | 3.85 |
| Theetat Chotimongkol        | 3.79 |

**GRADE 1D**

|                             |      |
|-----------------------------|------|
| Anaphat Sirilertprasert     | 3.83 |
| Arinda Charoenchaimongkol   | 3.74 |
| Chanathiwat Janpittaya      | 3.75 |
| Chatpavee Sethaluck         | 3.55 |
| Chen-En Huang               | 3.96 |
| Isabel Kathleen Sheridan    | 3.92 |
| Janisa Jittipalangsri       | 3.96 |
| Jinjaee Lee                 | 3.77 |
| Karnchuda Duangdee          | 3.79 |
| Pimmada Sirilertprasert     | 3.98 |
| Plern Thienlikit            | 3.96 |
| Punnattha Ekwichakul        | 3.90 |
| Sirimon Kosaidilok          | 3.94 |
| Sukolphat Sukhumrattanaporn | 3.88 |

**GRADE 2A**

|                           |      |
|---------------------------|------|
| Ama Angkasith             | 3.90 |
| Attapan Chatareeyagul     | 3.76 |
| Jinatta Weerarattanamanee | 3.94 |
| Nannapas Takon            | 3.96 |
| Navika Maruen             | 3.94 |
| Nubnueng Ngamboonant      | 3.75 |
| Patapawn Koeksakunkit     | 3.76 |
| Patwit Thongpool          | 3.85 |
| Pimmada Unesenee          | 3.90 |
| Thanyapat Chanin          | 3.77 |
| Theerath Lorsubkong       | 3.74 |

**GRADE 2B**

|                             |      |
|-----------------------------|------|
| Anchisa Phuwasirijirajade   | 3.91 |
| Haruka Ito                  | 3.94 |
| Jantaros Vichaksit          | 4.00 |
| Mevikorn Nithithanakoolrath | 3.73 |
| Napapatch Prayoonmas        | 3.98 |
| Pachara Boudod              | 3.94 |
| Panisara Pongpichedkul      | 3.74 |
| Patnalin Thammajinda        | 3.81 |
| Phakhaphon Pongsawaree      | 3.89 |
| Puriwat Watjanachaipong     | 3.98 |
| Sawapat Vorakittivanich     | 3.98 |
| Varinda Maneemathakij       | 3.70 |
| Wynngavin Mankongtanaporn   | 3.72 |

**GRADE 2C**

|                 |      |
|-----------------|------|
| Anika Sharma    | 3.86 |
| Arinda Yupensuk | 4.00 |

|                          |      |
|--------------------------|------|
| Cheryl Sinthop           | 3.92 |
| Eri Sasaki               | 3.90 |
| Lalinthip Kuruvansakun   | 3.94 |
| Napanop Tantbirojn       | 3.96 |
| Napatta Intanin          | 4.00 |
| Na-ponrat Apitanakoon    | 3.92 |
| Pimmada Phitaksuteephong | 3.92 |
| Prab Thongpitoonrat      | 3.94 |
| Psalm Kryztof Quimba     | 4.00 |
| Rattanan Settacharnwit   | 4.00 |
| Sarun Naewmalee          | 3.76 |
| Thanwa Lertchanpen       | 3.76 |
| Theetat Vongchamboon     | 3.87 |
| Yahaira Dalo             | 4.00 |

**GRADE 2D**

|                                  |      |
|----------------------------------|------|
| Apichaya Vangsundaraporn         | 4.00 |
| Chaiyaapong Thavutinukul         | 3.83 |
| Nannapat Korkiatsanti            | 3.84 |
| Ploynaphat Chotworamongkollert   | 3.88 |
| Punnathorn Jirathitinun          | 3.90 |
| Sarasswadee Thanukripat          | 4.00 |
| Sineepat Lawanyapirak            | 4.00 |
| Soojin Jo                        | 3.84 |
| Teerisara Kitidamrong            | 3.98 |
| Theeratuch Jarurungsripattanakul | 3.84 |
| Varitthon U-varit                | 3.96 |

**GRADE 2E**

|                                |      |
|--------------------------------|------|
| Achiraphat Pongjit             | 3.98 |
| Anyavee Wannasrimuang          | 3.90 |
| Kanistha Somsuk                | 3.94 |
| Matina Manosa                  | 3.81 |
| Melada Chutharuangmanee        | 3.72 |
| Natpawat Preedawiphat          | 3.81 |
| Nichada Chodcamsri             | 3.92 |
| Nichada Sarkhet                | 3.76 |
| Pattarasaya Chatworapongsa     | 4.00 |
| Pheeradol Olarnkijanan         | 3.84 |
| Pithaktham Chaba Boondicharern | 4.00 |
| Sahasaras Sahasrangsi          | 3.96 |
| Shayapat Wongkhongsawat        | 3.96 |
| Supipatmarlyn Rojanavanij      | 4.00 |
| Thanyapat Sungsi               | 4.00 |

**GRADE 3A**

|                        |      |
|------------------------|------|
| Archira Phiphobthanes  | 3.96 |
| Chalida Tuntrakoon     | 4.00 |
| Leo Pasutanon          | 3.86 |
| Pokpong Sridecharinkul | 3.90 |
| Pran Wattanakulchai    | 3.72 |
| Rachanop Prasertmake   | 3.85 |
| Supasin Han            | 3.90 |
| Thitaporn Nattawut     | 3.84 |
| Yu-Tung Huang          | 3.98 |



**GRADE 3B**

|                             |      |
|-----------------------------|------|
| Anna Unenanond              | 3.96 |
| Natthakit Chongrungruengsin | 3.87 |
| Nima Sirithas               | 3.76 |
| Phu Pwint Wai Phy           | 3.90 |
| Punnicha Tungkanawanich     | 3.96 |
| Rin Nakamura                | 3.98 |
| Vichayut Sukhumrattanaporn  | 3.74 |
| Warich Poosuwan             | 3.87 |

**GRADE 3C**

|                                   |      |
|-----------------------------------|------|
| Aaron Austin Turkey               | 4.00 |
| Dbjhune Cyvazxian Lesmoras Varron | 4.00 |
| Itatchanan Tantisuntharodom       | 3.92 |
| Phopthorn Voraviwat               | 3.74 |
| Suprarada Roochirachagon          | 3.92 |
| Tawan Kruavanichkit               | 3.96 |
| Zhianne Laureen Domocmat          | 3.96 |

**GRADE 3D**

|                            |      |
|----------------------------|------|
| Khunatadh Kobsirichokdilok | 3.73 |
| Pakjira Pagamas            | 3.87 |
| Supawich Chaisuriyakul     | 3.70 |
| Theo Sombunsak             | 3.75 |
| Tinitchut Jirachotniwat    | 3.96 |
| Warissara Rujataronjai     | 3.90 |

**GRADE 3E**

|                          |      |
|--------------------------|------|
| Arada Hanwananon         | 4.00 |
| Itchayapond Pummangura   | 3.91 |
| Krittapas Baitrakul      | 3.70 |
| Nareerat Phokinjongwiwat | 3.82 |
| Nitikorn Rattanapitak    | 3.82 |
| Peemakitt Lerlertwanich  | 3.73 |
| Phumrapee Sukkapat       | 3.90 |
| Proud Thienlikit         | 3.87 |

**GRADE 4A**

|                         |      |
|-------------------------|------|
| Chanadda Asavatanabodee | 3.70 |
| Romchat Dhitapichit     | 3.83 |

**GRADE 4B**

|                             |      |
|-----------------------------|------|
| Bhakorn Limpodom            | 3.94 |
| Jiraphat Wang               | 3.92 |
| Suphacharnan Triwongwattana | 3.96 |
| Tianlin Zhang               | 3.92 |
| Zafirah Ahmed               | 3.85 |

**GRADE 4C**

|                          |      |
|--------------------------|------|
| Chonnapat Tantrakul      | 3.94 |
| Manapat Rujitharanawong  | 3.85 |
| Nicharee Moleeset        | 3.87 |
| Pitchayapa Wongwiwat     | 3.82 |
| Thanuntas Sornvaneeyarak | 3.82 |

|                                 |      |
|---------------------------------|------|
| Tharoboonya Chaba Boondicharern | 3.76 |
| Yuka Ono                        | 3.76 |

**GRADE 4D**

|                            |      |
|----------------------------|------|
| Anawin Suwanchaisakul      | 3.96 |
| Nakorn Surakitboorn        | 3.80 |
| Namon Sutthikeeree         | 3.96 |
| Nita Chamnongkijphanich    | 3.84 |
| Panyada Sriyantra          | 3.77 |
| Ramone Landaeng            | 3.96 |
| Ratchasit Cherdchusaksakul | 3.82 |
| Shreyan Sharma             | 3.90 |
| Sirawich Chatsirimongkol   | 3.85 |
| Tathata Ruchdapornkul      | 3.70 |
| Vin Chalieopiyasakun       | 3.75 |

**GRADE 4E**

|                           |      |
|---------------------------|------|
| Chyanisa Sanluang         | 4.00 |
| Hazel Daniella Kristianto | 3.96 |
| Kawinpop Jirawatthananon  | 3.80 |
| Peeraphat Kongpool        | 3.98 |
| Ployfah Lertratkosum      | 3.96 |
| Priya Kaewchaiyasa        | 3.90 |
| Punvapat Bhufhai          | 3.82 |
| Rhea Ann Koshy            | 3.96 |
| Thiatheera Keobua         | 4.00 |
| Varis Limjaroenrat        | 3.89 |
| Winarin Karoonsoontawong  | 3.96 |

**GRADE 5A**

|                       |      |
|-----------------------|------|
| Kompat Athikomkulchai | 4.00 |
| Lapin Kiatsupaibul    | 3.87 |
| Mitrajit Suvanijkul   | 4.00 |
| Noppanat Thongmee     | 3.85 |

**GRADE 5B**

|                         |      |
|-------------------------|------|
| Irisa Supachawaroj      | 3.76 |
| Natpimon Kalong         | 3.70 |
| Saira Dhawan            | 3.90 |
| Thammapat Sungsiri      | 3.70 |
| Vazir Ruangrungratsatit | 4.00 |

**GRADE 5C**

|                          |      |
|--------------------------|------|
| Jantzen Di Domocmat      | 3.74 |
| Kasarin Kaewkanokvijit   | 3.70 |
| Nutthasith Jintana       | 3.73 |
| Panapat Kewalramani      | 3.70 |
| Wikalya Girawongkraisorn | 3.81 |

**GRADE 5D**

|                          |      |
|--------------------------|------|
| Anusith Jarasyingdamrong | 3.85 |
| Manuswin Intaravichine   | 3.74 |
| Natthanun Chanin         | 3.77 |
| Pasin Rungrojpanichkul   | 3.71 |
| Prinnaphol Onghununtakul | 3.83 |
| Rinrada Hanwananon       | 3.73 |



**GRADE 5E**

|                           |      |
|---------------------------|------|
| Byron Benedict Sayson     | 3.70 |
| Jidapa Phithakprawet      | 3.96 |
| Kanidchaya Tana-arpapong  | 3.91 |
| Nakim Suanchimplee        | 3.98 |
| Panidthapapas Phanyapavee | 3.87 |
| Panisara Tana-arpapong    | 3.91 |
| Papawarin Ruengpongson    | 3.85 |
| Punnathorn Soonthornpan   | 3.81 |

**GRADE 6A**

|                        |      |
|------------------------|------|
| Aahana Dash            | 3.90 |
| Aishee Pal             | 3.95 |
| Alisa Chalieopiyasakun | 3.73 |
| Nizharn Luksananant    | 3.91 |
| Savit Ngernthaveekhoon | 3.95 |
| Tarnsai Suwachrunoon   | 3.81 |

**GRADE 6B**

|                          |      |
|--------------------------|------|
| Apinya Sudla             | 3.75 |
| Korn Yongvivathanakul    | 3.70 |
| Sirikarn Suesatsakulchai | 3.83 |

**GRADE 6C**

|                           |      |
|---------------------------|------|
| Akkarawin Leksakulchai    | 3.83 |
| Anton Sutthapreeda        | 3.91 |
| Chutipapa Wang            | 3.71 |
| Kirathchaphat Laomanutsak | 3.82 |
| Tanapat Siriworanan       | 3.77 |
| Wei Wei                   | 3.72 |

**GRADE 6D**

|                       |      |
|-----------------------|------|
| Paranit Assawasukee   | 3.80 |
| Punnika Liauburindr   | 3.73 |
| Suveraya Visedpaitoon | 3.73 |
| Yanana Sirithas       | 3.78 |

**GRADE 6E**

|                              |      |
|------------------------------|------|
| Kasiphon Poonoil             | 3.73 |
| Patchamon Boonsiri           | 3.96 |
| Trisanach Chaipatanapruk     | 3.81 |
| Waritrada Woradechananthakul | 3.70 |

**GRADE 6G**

|                          |      |
|--------------------------|------|
| Janaryn Panleesakul      | 3.78 |
| Pacharatorn Limpodom     | 3.90 |
| Pakin Manosa             | 3.85 |
| Petchatai Lertratkosum   | 3.83 |
| Pipatthra Nattawut       | 3.95 |
| Supisara Wongworachatkan | 3.80 |
| Vyaan Raju Naveen        | 3.71 |

**GRADE 7A**

|                         |      |
|-------------------------|------|
| Manapas Rujitharanawong | 3.77 |
| Patpat Boonklomjitr     | 3.97 |

**GRADE 7B**

|                       |      |
|-----------------------|------|
| Ployrung Kasuwan      | 3.88 |
| Warinthorn Koosathian | 3.71 |
| Youl Lee              | 3.79 |

**GRADE 7C**

|                      |      |
|----------------------|------|
| Tee Earvisanvaravong | 3.96 |
| Thanaphat Nattawut   | 3.79 |

**GRADE 7D**

|                           |      |
|---------------------------|------|
| Panithi Ruengpongson      | 3.91 |
| Pitchsinee Kulawongvanich | 3.76 |

**GRADE 7E**

|                     |      |
|---------------------|------|
| Jeehoon Kim         | 3.93 |
| Mark Jayson Escueta | 3.77 |
| Passara Paweewan    | 3.73 |

**GRADE 7G**

|                    |      |
|--------------------|------|
| Amonrada Yodpinit  | 3.91 |
| Bhrut Limjaroenrat | 3.76 |
| Jenita Yupensuk    | 3.91 |

**GRADE 8A**

|                         |      |
|-------------------------|------|
| Napaprarin Petcharanon  | 3.96 |
| Pichaya Chinupagarmpong | 3.77 |

**GRADE 8B**

|                        |      |
|------------------------|------|
| Chayapim Assawasukee   | 3.79 |
| Methapon Wangpipatwong | 3.86 |
| Supawit Kaewassadorn   | 3.79 |
| Worachit Suwannoppadol | 3.98 |

**GRADE 8C**

|                            |      |
|----------------------------|------|
| Asirawan Rawiwanna         | 3.91 |
| Panasopha Charoensakwatana | 3.96 |

**GRADE 8D**

|                      |      |
|----------------------|------|
| Nitchanan Wongnirund | 3.75 |
|----------------------|------|

**GRADE 8E**

|                         |      |
|-------------------------|------|
| Manisa Trakoonlakkana   | 3.75 |
| Panitsiree Dolayanukloh | 3.81 |
| Pannatat Wongbangpo     | 3.76 |

**GRADE 8G**

|                           |      |
|---------------------------|------|
| Iyesha Dawn Dagaojes      | 3.73 |
| Jiramek Liu               | 3.78 |
| Mitra Nalita Andamo       | 3.75 |
| Nanon Kittiampanonte      | 3.90 |
| Pabhungkorn Jeamthiranart | 3.74 |
| Pattaraporn Eueanukorn    | 3.78 |
| Praefa Kasuwan            | 3.78 |
| Warinchai Suwannoppadol   | 4.00 |



**GRADE 9A**

|              |      |
|--------------|------|
| Sorrasit Kuo | 3.77 |
|--------------|------|

**GRADE 9B**

|      |  |
|------|--|
| None |  |
|------|--|

**GRADE 9C**

|                         |      |
|-------------------------|------|
| Alyssa Deesawasmongkol  | 3.87 |
| Santinath Tangmanuswong | 3.77 |
| Thannicha Iampanit      | 3.72 |

**GRADE 9D**

|                        |      |
|------------------------|------|
| Kanpitcha Kaewkongkaew | 3.87 |
| Trin Vesessoook        | 3.95 |

**GRADE 9E**

|                  |      |
|------------------|------|
| Geetha Saravanan | 3.91 |
|------------------|------|

**GRADE 9G**

|                         |      |
|-------------------------|------|
| Kobfah Vongsuksiri      | 3.91 |
| Nichapa Wongkasem       | 3.81 |
| Olivia Anna Messner     | 3.77 |
| Pattharakorn Satharalai | 3.81 |
| Phitthinan Pongtantakul | 3.82 |
| Pitchayapa Hongtong     | 3.85 |

**GRADE 10A**

|                       |      |
|-----------------------|------|
| Jiyul Han             | 3.82 |
| Kanpanit Kulsuptrakul | 3.87 |
| Narida Totiemsri      | 4.00 |
| Nithit Luekijna       | 3.95 |
| Supakit Satitkulrat   | 3.75 |

**GRADE 10B**

|                        |      |
|------------------------|------|
| Iris Pasutanon         | 3.81 |
| Kandith Boriboon       | 3.72 |
| Nalisa Decharin        | 4.00 |
| Natcha Songsilph       | 4.00 |
| Natchareeya Wongnirund | 3.91 |
| Pimnara Chutasen       | 3.90 |

**GRADE 10C**

|                      |      |
|----------------------|------|
| Khongkwan Leksomboon | 3.80 |
| Pawarisa Naphanuruk  | 3.87 |

**GRADE 10D**

|                               |      |
|-------------------------------|------|
| Archawin Shah                 | 3.72 |
| Bella Punthita Pholprasertkul | 3.71 |
| Josephine Heys                | 4.00 |
| Koranit Chinaarkatakul        | 3.87 |
| Phantila Rungruangchaiboon    | 3.95 |
| Pukaphol Thienpreecha         | 3.91 |
| Waramon Netikajorn            | 3.87 |
| Yoona Han                     | 3.85 |

**GRADE 10E**

|                                 |      |
|---------------------------------|------|
| Aaron Zhenyi Lee                | 3.95 |
| Apisara Tanyacharoenkarnca      | 3.87 |
| Dhulyatuch Wongsanont           | 3.72 |
| Kitayarad Chor Kongrukgreatiyos | 3.85 |
| Monile Suchitbharabitya         | 3.81 |
| Napachanok Santiparadonkul      | 3.81 |
| Peeraya Jira-anankul            | 3.87 |
| Rawinorn Sriratanaban           | 3.77 |
| Tanya Suteesukprasert           | 3.81 |
| Theerakul Chitgresorn           | 3.91 |

**GRADE 10G**

|                    |      |
|--------------------|------|
| Sanaa Sivasiamphai | 3.77 |
|--------------------|------|

**GRADE 11A**

|                          |      |
|--------------------------|------|
| Bheemphat Siewsirikul    | 3.81 |
| Doe Varisa Hsupan Kalaya | 3.77 |
| Jirath Sakunawuthikul    | 3.78 |
| Kritin Potchapornkul     | 3.71 |

**GRADE 11B**

|                       |      |
|-----------------------|------|
| Krissakorn Wongwas    | 3.91 |
| Papimon Leelamali     | 3.87 |
| Paradhaj Siraamornpat | 3.85 |
| Pattadon Pounsri      | 3.77 |
| Saran Mejit           | 3.91 |

**GRADE 11C**

|                       |      |
|-----------------------|------|
| Sam Angelo Yuan Alvez | 4.00 |
| Veerawat Vongsanganan | 3.77 |

**GRADE 11D**

|                               |      |
|-------------------------------|------|
| Lalinpat Thananapijinda       | 3.91 |
| Matilda Suriyayothin          | 3.77 |
| Nichapat Kaewassadorn         | 4.00 |
| Pasawee Lertsettawanich       | 3.71 |
| Pattheera Rungsittimongkol    | 3.77 |
| Punwarot Vongvitootai         | 3.90 |
| Renika I. Gadaun              | 3.81 |
| Thamthunthorn Chitthaicharoen | 3.77 |
| Thanathip Sirikreekul         | 3.91 |
| Vichayanee Dilokwanich        | 3.91 |
| Wiranpat Suksanit             | 3.81 |

**GRADE 11E**

|                     |      |
|---------------------|------|
| Pannathad Kittisarn | 3.77 |
| Ran Shinohara       | 3.95 |

**GRADE 11G**

|      |  |
|------|--|
| None |  |
|------|--|

**GRADE 12A**

|                           |      |
|---------------------------|------|
| Do-Hoon Kim               | 3.77 |
| Jim Kalk                  | 3.81 |
| Jiya Jindal               | 3.91 |
| Khushi Trikamabhai Savani | 3.95 |



|                         |      |
|-------------------------|------|
| Krishanu Hazarika       | 3.77 |
| NapinSrithongkul        | 3.72 |
| NichaPruengviddhyakarn  | 3.87 |
| Pratanporn Jindaprasert | 3.87 |
| Swasti Shrestha         | 3.81 |
| Thanathorn Prapamongkol | 3.72 |
| Waritsara Chanthadet    | 3.91 |

**GRADE 12B**

|                       |      |
|-----------------------|------|
| Jeaeun An             | 3.72 |
| Peerawat Sinamornwech | 3.85 |
| Selmon Arthur Tudu    | 3.77 |

**GRADE 12C**

|                       |      |
|-----------------------|------|
| Alisha Qasim          | 3.72 |
| Anissa Nas            | 3.82 |
| Aveeral Arora         | 3.95 |
| Huilin Zhang          | 3.87 |
| Jaturan Sachdev       | 3.91 |
| NapatManorungruengrat | 3.87 |
| Nollawat Leangpanich  | 3.77 |
| Nonthakrit Sachdev    | 3.81 |
| Supparit Luekijna     | 3.71 |
| Trinsaya Tepsuwan     | 3.95 |

**GRADE 12D**

|                             |      |
|-----------------------------|------|
| Napatthorn Assanaungsanakul | 3.95 |
| Naphannop Basu              | 3.77 |
| Natthida Christa Haddawy    | 3.77 |
| Nithipath Tangmanuswong     | 3.85 |
| Panachai Buddharaksa        | 3.77 |
| Panas Jarurattanakua        | 3.77 |
| Paraya Thanyawong           | 3.91 |
| Phasit Trakoonlakkana       | 3.91 |

**GRADE 12E**

None

**PROVEN****SCIENTIFIC****WAYS TOWARD****BETTER****LEARNING**

Dr. David R. Topor of the Harvard Medical School published an article on Harvard Health Publishing about four science-backed study on how students can optimize their learning experience. He cited a recent journal articles and the book ***Make It Stick*** pointing us in the direction of effective learning strategies.

Here are the four ways:

- 1** Quiz yourself frequently on the material you read.
- 2** Space out your studying and quizzes.
- 3** Quiz yourself on different topics in each study session.
- 4** Ask yourself questions while you are reading.







# WALKING ALONE

By | Ms. Shireen. R. Baziel

As I walked in a crowd, there was a bubble of babble,  
The noise was all around; it cloaked my true emotions,  
The incessant chatter, the insurmountable verbosity of it all,  
The truth was masked, and the words caused a lot of static.  
Yet...all alone in the crowd, I stood.  
As I walked along alone, the thunderous noise of words  
Drowned out the silence of thought  
That silence was my core, the light,  
the guidance I longed for  
I received a lot more than I bargained for as I walked along,  
Yet...all alone in the crowd, I stood.  
Though I went visibly unnoticed and physically alone  
I blended in, happy to be invisible yet all alone in a crowd  
I walked alone, strong in silence, stronger alone  
Who says you have to a part of a group,  
Because those who fly alone have the strongest wings  
All alone in a crowd...I walked happily  
Safe in the knowledge that as a teenager:  
It was OK to be alone, just not Lonely.  
Yet all alone in the crowd, I stood ...complete



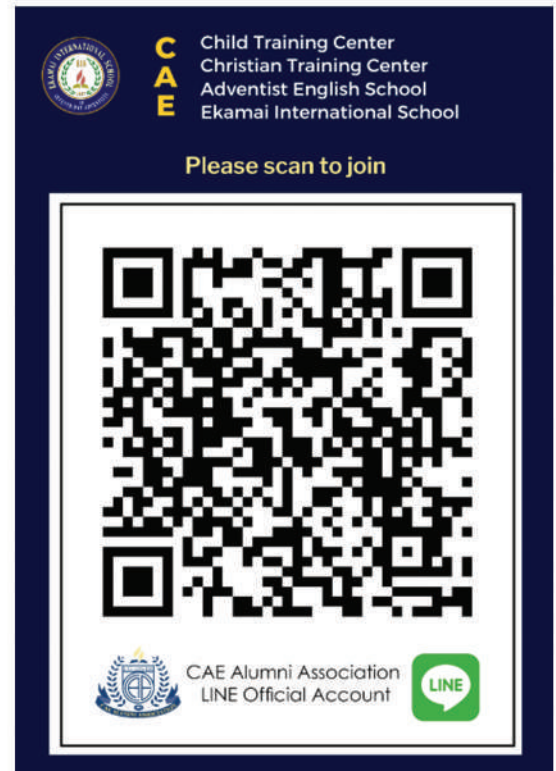
# CAE ALUMNI DONATES FUNFAIR PROCEEDS

By | Dr. Vergilio D. Quimba, Jr.

**A**s part of celebrating the 65th anniversary, the CAE Alumni Association participated in the Fun Fair on November 13, 2022, at the school grounds. The members of the alumni under the presidency of Mr. Mahesh Ramchandani joined hand in hand with the more than 4,000 people on that day for the fundraising event. A total of 80,000 baht was handed over to the EIS administrators on December 2, 2022, to be used for EIS development projects.

We praise God for being our Great Provider and thank all the parents, students, teachers, staff, and alumni who came and be a part of the success of the said event.

Please scan the QR code for CAE, AES, and EIS graduates to be a part of the CAE Alumni Association.







# PURSUING

## PASSION:

### NICHOLAS AND

### HIS LOVE FOR ART

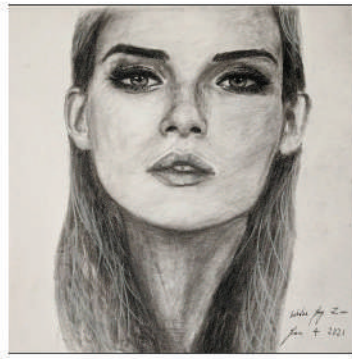
By | Ms. Evangeline Tan-Alvez

**N**icholas Jay Lee is a happy introvert who would choose to stay in one corner sketching than be all over the place with friends. He is a tenth-grader whose body of work in the art will fascinate you. Here is an interview with Nick and how his artistry evolve from sketching to watercolor and in the future oil.

***EIS Newsletter: Who influenced or inspired you to get into the arts and why and can you share how you started this passion for drawing?***

**Nicholas:** Three years ago, back in 7th grade when I first entered this school, I never drew or painted at all. One of the first friends that I made here was someone named Miyu. Her art mostly consisted of random character sketches that were made up and purely from imagination. I was pretty fascinated by how she could do that and I thought that it would be cool if I could draw like that too. I can't recall how it ended up happening but I remember that we used to call sometimes and draw anime together. Miyu would do it in her own style, and since I didn't have any experience in drawing, I would try to replicate the reference exactly.





Eventually, within 2 months, I got pretty decent at that. By then, I had become a lot more interested in art than I initially was before I started drawing.

Since the material cost of drawing with charcoal was comparatively cheap to other mediums, I thought that it wouldn't be so bad to try and draw portraits with charcoal too. At first, though, I stuck with graphite pencils and drew people on my school notebook until after a few weeks when I started to get frustrated with drawing on the notebook. After that, I went out to buy an actual sketchbook and some charcoal.

And then I stopped drawing for a year. Once the Christmas break ended and Covid hit in 2020, I took drawing less seriously and just appreciated art from afar. When the Christmas break in 2021 came though, I started watching the portrait videos everyday, which convinced me to start drawing again.

I decided 2 months ago to take up watercolours since I've been wanting to be able to express myself more with my art. Monet, Van Gogh, Sargent, and many other artists have expressed themselves throughout history with paint and colours. I'm going to do the same. I've always wanted to paint like Van Gogh with oils but for now, I'll just stick with watercolours and try to find my own style until I feel like I've had my fun, and then I might switch to acrylics, oils, or really whatever I feel like.

**EIS Newsletter:** Among the many genres you tried which one do you think you like most and why?

**Nicholas:** So far, painting loosely with watercolours; it's nice that I don't have to stick to the reference but I can just paint freely. I haven't gotten to experiment with that many genres yet since I've only recently started to step out of my comfort zone. I tried oil pastels once and those things are horrific. Character drawing and illustration is pretty fun, although I'm not really good at that yet. Realism is cool but it can get boring from time to time.

**EIS Newsletter:** How do your parents motivate you in this hobby or passion?

**Nicholas:** My parents fund me. Art materials can get surprisingly expensive. They're both very supportive of my pursuit of art. Although, they do want me to think about how I should try to incorporate my skills in art into whatever my career may be in the future.

**EIS Newsletter:** How will you encourage others to pursue their passions?

**Nicholas:** I'm not sure. But all I can tell you is that you're going to fail often. Like, really often. It's not a bad thing though, I've only gotten sort of good at art because I've kept drawing and painting even after failing more times than most people are willing to even try. Albeit it doesn't really hurt me to fail, it's not like the world's gonna end if I do or anything.

**EIS Newsletter:** What fulfilment do you get from drawing or painting?

**Nicholas:** I don't know. I just like being able to express myself this way. Some people may play instruments passionately, play video games passionately, sing, dance, etc but art and design just seem to be the thing for me.



You did not choose me, but I chose you  
that your fruit should abide, so that with  
you.

# THE LEGACY CLUB

By | Mr. Asher Salvan  
High School Chaplain

**T**he Legacy Club was born on November 9, 2022. It is a student care group that caters to the spiritual needs of high school students. Twenty members willingly joined as of this writing, and the high school chaplaincy is hopeful that more will be drawn to this weekly gathering. The club meets every Wednesday during lunchtime in room 657. Members of the club also enjoy free lunch provided by the school cafeteria. The Legacy Club was created in harmony and support of the school's aim to provide a well-balanced education.

The Legacy Club was formed with the following objectives: First, to have a place for the students to learn, share, and showcase their musical talents. Many students are talented musicians, yet some are not accommodated or don't have a place or group to be with. The Legacy Club is a perfect place for them to learn and share what they are good at with the other members who also want to learn how to play some musical instruments.

Second, to have a place where the students can learn, enhance, and express themselves through art. Doing art is an excellent activity to reduce stress, tension, depression, and anxiety. This is a support group for students who are struggling with those problems.

Third, to have a place where the students can learn basic photography and video making, which can be a good income-generating hobby and an outlet to showcase their love for the arts.





those you and appointed you that you should go and bear fruit and  
that whatever you ask the Father in my name, he may give it to

- John 15:16



Lastly, to have a spiritual support group where the students can share their thoughts, ideas, and challenges in life. A group where they can study the word of God, a source of encouragement, and uplift their spiritual need.

“As a new chaplain for high school, it was a little bit challenging to where and how I will start connecting with the students as everyone is busy with their academics and other activities. At the same time, I only knew a few people. But thanks to God for His leadership and guidance, we started The Legacy Club early in the second quarter. Prior to its foundation, I was given a chance to visit each classroom through the help of our grades nine to twelve Values teachers, who arranged a day when I could meet all the students in every section. I introduced myself, what I do as a chaplain and how the chaplaincy can help them in their spiritual struggles. I also took the opportunity to introduce them to the Legacy Club, which stands for those who have chosen to share their talents with others and will serve as a legacy to the next generation. This club is our response to Peter’s call, “Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms. - 1 Peter 4:10.”





Shepherd the flock of God that is among you, and have you; not for shameful gain, but eagerly; for the flock. And when the chief Shepherd appears, you will receive the crown of life.

# FREE ZONE CLUB

By | Mr. Gerald Nean Camato  
Middle School Chaplain

**C**haplaincy is an office or position of a member of the clergy attached to a private chapel, institution, ship, of the armed forces, etc. It is a comprehensive program that promotes spiritual development and nurtures our children as well as the teachers and staff.

Moreover, the EIS chaplaincy provides services that can develop and sustain the aspects of life like the emotional, mental, social, physical, and importantly spiritual aspects. Our Campus Ministry program caters to the school community's spiritual needs that include Week of Spiritual Emphasis for teachers and students at least twice a year and daily homeroom visitations including devotionals with the chaplain.

One of the program highlights of chaplaincy that promotes social and spiritual development is FREE ZONE CLUB! This club was formulated and designed to accommodate different students from grades 6, 7, and 8 in Middle School. Thus, students can socialize with some other students, friends, and classmates while enjoying their free lunch. On top of that, Free Zone Club provides free guitar lessons and ukulele or even free counsel or pieces of advice if needed. Free Bible study (movie time) and Q&A about biblical matters.

The paramount supplement of this club is prayer. Thus, prayer is one of the supreme goals or as a default before and after our activities and encourage students to be more prayerful and responsible enough to do their tasks and not only in their academics but also by showing a simple act of kindness with their peers.





,g you, exercising oversight, not under compulsion, but willingly, as God would  
gerly; not domineering over those in your charge, but being examples to the  
pears, you will receive the unfading crown of glory.

- 1 Peter 5:2-4



Free Zone Club assures the students' safety from any unnecessary activities which promote bullying. Furthermore, team building and encouraging one another are our main priorities. We discourage the non-sensible act but, encourage them to do what is good and pleasant to benefit other children on the campus.

Somehow, some students joined the club just for free food or to see and hang out with their friends. While this could be true as their initial intention Mrs. Ellen White mentioned that "all students, Adventists, and non-Adventists live together, eat together, play together, and study together. Therefore, they have more opportunities to share their faith."

As a chaplain, I stand as their teacher, friend, mentor, big brother, or even as a father who guides them whenever they encountered some challenging moments about themselves, their feelings towards their peers, or even whom they admire. However, some other cases need to be referred to the guidance counselor for appropriate and professional counseling.

Thus, Mrs. White mentioned that "the chaplain or pastor, though in some instances he or she may assist with teaching a class, belongs to this category of workers. It is he that the rest of us expect to shoulder the responsibility of conveying beliefs and Christian values to students. But as Raymond Moore observes, that is a mistake. Regardless of how excellent a pastor he or she is, they cannot do it alone." This is so because the work of education and the work of redemption are one." So, we should work together as one! Therefore, parents, teachers, and students should collaborate in creating a better community today and in the future.

We would like to express our gratitude to all beloved students, teachers, and staff with all our hearts and respect each other by supporting Chaplaincy and building a close relationship as one big family. EIS Campus Ministry is open to everyone who needs help and support. It is a remarkable program for chaplaincy of all section from Elementary to High School, which promotes replete aspects of life that prepares the individual for the day-to-day task. God bless us all!



Give, and it will be given to you. Good things will be put into your lap. For with the measure you give, it will be given to you.

# THE JOY OF SERVICE

By | Ms. Evangeline Tan-Alvez

**S**erving others is a heavenly love language. It requires an exemplary and sheer desire to go beyond self and awaken others' joy and hope. It is what Christ perfectly modeled to us when He came to own our sins and suffering so we can have a brand new start. When small acts of kindness in service are compounded, this world will be heaven on earth.

In its continuing response to serve others, Ekamai International School traveled to the mountains of Chiangmai to share donations and to help the students and teachers of Baan Maemem School, Chaingmai Adventist Academy, and Asian Child Foundation on December 18 to 21, 2022. This annual community service is EIS's small token of returning God's blessing to the community.

The EIS family would come together each year to help those in need through gifts, donations, cash, and service. This year, a group of parents, students, and alumni collaborated with the school for an even more expansive way to reach out. Sunida Thirasak, Rachna Pathela, Parichart Shah, Pirada Kongkaviton, Ruttina Sivaruk Phromsorn, Arisara Ali, Yaowaluck Phonakron, Alisa Khosanunte successfully organized a three-day outreach mission to Baan Mae Mem, where they spearheaded the murals of the school ground, English camp, and feeding of the local students with sumptuous meals. Students who came to serve included: Pasu Thirasak Sasinin G4A, Nirin Thirasak Sasinin G2A, Ansh Bhagnani 6D, Avi Bhagnani 10G, Archawin Shah 10D, Woraphol Punthong 10A, Shopan Panakul 10A, Methasith Laochumroonvorapong 10D, Nagon Intrabut 10G, Supranattha





“A Good measure, pressed down, shaken together, running over, will be a measure you use it will be measured back to you.”

- Luke 6:38

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Phonakron (Open school G11), Jade Phromsorn (ASB G9), Jorm Phromsorn (ASB G7), Yasmin Ali Tamlikitchai (ASCOT YEAR 9), Pakapon Dejchanint (10A), and Punnathorn Dejchanint (1D).

School Director Ajarn Jarun Damrungkittiyong headed the school delegation on this mission trip and personally handed the donations to the respective beneficiaries. He also initiated and offered prayers to the recipients, primarily non-Christians. He likewise thanked the parents, alumni, and students who came to volunteer and served this unreached community.

“We are grateful to Ekamai International School for consistently helping us with the needs of the students. Your financial donation will help us build the students’ and teachers’ dormitories this year. The students who travel on foot for hours to attend school will no longer do that after completing this project. We are really thankful for your help,” conveyed Mr. Noparat Eakjit, the school director of Baan Meamem. School.

Ekamai International School conveys gratitude to everyone who found joy in donating, praying, and responding to the call to service. EIS is honored for trusting us your donations and for your confidence in our service. It is our constant prayer that God will bless and prosper you.





Do nothing from selfish ambition  
significant than yourselves.

# EIS MUN MODELS SELFLESS SERVICE

By | Ms. Shireen R. Bazliel

**T**he pandemic hit the World like a ton of bricks, taking the rug out from under our financial feet. The World staggered and stumbled; some survived due to advanced planning but others worried and struggled.

The EISMUN met and decided to share food, clothes, toys and a few more items with society. They had heard of an orphanage close to EIS (well, not as close as we would have liked it to be), but yes, they gave to the children. These students collected things from the affluent and provided them to the kids. Then they turned their attention inwards to the workers in the school.

They decided to talk amongst themselves and came to the sponsors with a proposal. They would collect some money, buy food items and give with a smile and a cheerful spirit. The students believed that charity begins at home, and they thought about the staff, the maintenance workers, the maids, the security, and many more also needed to be thanked. They gave food and made packets. The people in the school were grateful and had tears of joy.

The students set up goals and divided up the work. The classroom was filled with helpful hands as they set to work. They found ways to add to the packets and the bags. These students decided to become representatives of the UN CERF (UN Central Emergency Respond Fund). They were determined to help in whichever way they could.





ambition or conceit, but in humility count others more  
es.

- Philippians 2:3



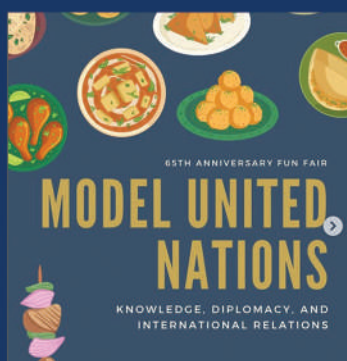
During the Funfair, they cooked food and raised over 7,000 Bhat for the club to give more next time. They planned and plotted, served and sweated, toiled, and were tired after working all day. Yet they were the happiest set of students doing this for the World, giving of their time and talents.

As their sponsors, Mr. Christopher and I were so proud to see the selflessness of these students. They were so giving of themselves that it would have put many to shame. These students gave so much, and I am humbled as their sponsor.

These students had decided that whatever they did and however they gave, they would do it quietly, with no pictures, announcements, fanfare, or publicity. They just wanted to pass peacefully.

Though they gave in silence, their gifts had a loud impact, and they smiled in humility to have successfully made that impact.

As many EISMUN officers and club members graduate, they will have left a proud legacy of making sure that the EIS motto of "sharing is caring" reaches a whole new level.





Give, and it will be given to you. Running over, will be put into measured back to you."

# HEALTH COMMUNITY SERVICE

By | Ms. Praefa Kasuwan 8G

**O**n December 26 to 27, 2022, five students from Ekamai International School, two students from Nakornpayap International School, and around six students from Asia-Pacific International University had the privilege to join the Medical Outreach program organized by the cooperation of the Mualek provincial government, Jae Sau Noi (Seven Little Sisters) Hospital, Loma Linda University Global Health Service of Students for International Mission Service (SMIS), and the team of doctors from Siriraj Hospital and Pramongkol Hospital.

Different stations, such as health education, dental hygiene, physical therapy, general medical care, and eye examination, were set up. The students were there to assist in translating for the foreign health workers and assisting the doctors in serving the people who came visiting for general health and eye checkup.

During the two days, there were about 250 villagers who came for general health and eye checkup. Most of the villagers had hypertension, diabetes, and eyesight issue. The medical personnel instructed the villagers on how to lead a healthy lifestyle. The health professional discussed how much sugar to consume daily, how to maintain cleanliness, and what to do to improve their health. The health staff couldn't communicate with the Thai locals because they were foreigners. We, the translators, helped in this area. We also assisted in making the conversation simple so both parties could comprehend one another's demands and correct health services could be given.





ly to you. Good measure, pressed down, shaken together,  
o into your lap. For with the measure you use it will be

- Luke 6:38

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There was a station explicitly designated for an eye examination. The doctor in charge of this was very knowledgeable.

He put much effort and did his best to assist as many locals as possible. He examined everyone's vision and prescribed the appropriate glasses for them. These glasses were given free. The villagers and the local community officers were happy and appreciative of the free health service. Appreciation is given to the parents and friends who sponsored the meals and medicines of this clinic service.

Some of the feedback from EIS students:

**Ployrung(G7):** "This was my first time joining this program. It was fun yet a learning experience. I learned that to be a doctor, and one must have a sacrificing spirit."

**Putter(G8):** "I had the privilege to learn to help others in need and also learn some basic medical service skills."

**Uni(G8):** "I was very thankful for this opportunity to join this program. Doctors and nurses were good examples and idols for me because they worked hard to relieve the problem of suffering. I have learned that helping people without thinking of getting anything in return brings true happiness. When I saw them smile, I felt so happy that I had a part that brought that smile. I want to thank everyone for helping me out throughout this outreach program."







God, who created everything lovely and beautiful that the eye rests upon, is a lover of the beautiful. He shows you how He estimates true beauty. The ornament of a meek and quiet spirit is in His sight of great price. Shall we not seek earnestly to gain that which God estimates as more valuable than costly dress or pearls or gold? The inward adorning, the grace of meekness, a spirit in harmony with the heavenly angels, will not lessen true dignity of character or make us less lovely here in this world.

- Ellen White, Lift Him Up, October 18

# HOW TO BE BEAUTIFUL 101

By | Dr. Armin Kritzinger

**D**ue to the COVID-19 situation, many territories worldwide adopted wearing a face mask as a health protocol. The debate trundles on whether the different face masks and how people use them significantly protect against COVID-19 infection. But at Ekamai International School, another important question had to be asked: Do you think people generally are more attractive when wearing a face mask or without it?

This question was presented to one hundred eleven students in the high school section. The results are clear: 83 of the 111 students (75%) believe that people, in general, are more attractive when wearing a face mask, and only 28 out of 111 students (25%) believe that people, in general, are more attractive without wearing a face mask. It was also interesting to note that the views were the same among the boys and the girls. Both genders overwhelmingly felt that people, in general, are more attractive when they wear a face mask.

One student said a face mask “can obscure certain features of the face and may make people more mysterious or alluring.” Another student said, “a face mask makes a face look more symmetrical and thus more appealing.”

It is also interesting to note that these feelings about face masks are not unique to EIS. British Academics from Cardiff University have also concluded that people believe wearing face masks makes people look more attractive. And a tip for the men who want to impress the ladies: Images of men wearing a blue medical face mask were perceived as the most attractive.

But the Lord said to Samuel, “Do not look on his appearance or on the height of his stature, because I have rejected him. For the Lord sees not as man sees: man looks on the outward appearance, but the Lord looks on the heart.”

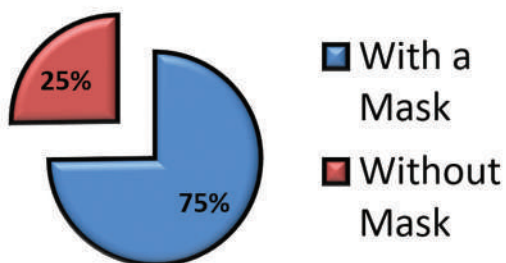
- 1 Samuel 16:7



So why do you wear a face mask? Is one of the reasons that you believe it will make you look more attractive? Well, whether you find yourself part of the attractive group or the not-so-attractive group, here is some good news:

Character is often considered more important than looks because it reflects a person's inner qualities and values. These qualities and values, such as integrity, honesty, and kindness, are essential for building healthy relationships and being a positive force in society. In contrast, looks are often considered superficial and can change over time. Additionally, a person's character is a better indicator of how they will treat others and navigate through life. Therefore, most people agree that character is a more important aspect when evaluating a person.

**Do people in general look more attractive with a face mask or without it?**

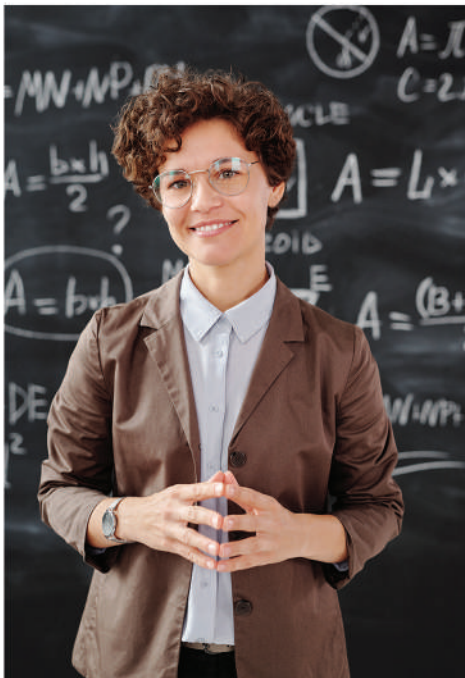


Adventist Education here at EIS is about much more than just making good-looking, attractive students, but about building beautiful, kind young people for God's kingdom here on earth and the new earth to come.

The Bible tells us, "God does not see as humans see. Humans look at outward appearances, but the LORD looks into the heart" (1 Samuel 16:7). God can see behind the mask and into the heart and can transform us to be beautiful people – beautiful from the inside out.







“And this is my prayer: that your love may abound more and more in knowledge and depth of insight.”

- Philippians 1:9

# PROFESSIONAL UPGRADE, A MUST IN A CHANGING CLASSROOM

By | Ms. Verlinda D. Quimba

**E**kamai International School may not have the best facade or building facilities, but when alumni came, they were amazed at how EIS has improved through the years. From a swampy area to fully-cemented and covered walkways and a well-carpeted soccer field. Every now and then, teachers, staff, administrators, and leadership team members change. Many have left because they sought better opportunities and some desired to develop or increase their mental capacity through education or experience. And those who came found EIS as a better place to professionally grow and be spiritually refreshed.

As educators of this institution, we believe that our role in the classroom has a great influence on the students and extensively on their families. We have to provide each student with experiences that will help them acquire knowledge through different disciplines.

And as co-workers of Christ, we aim to have the characteristics that will help the students believe what we preached which will ultimately lead them to trust God. Educators must strive to provide opportunities and be ready to assume responsibilities and engage and challenge the learners to think critically and creatively.

How can then, an educator be able to effectively fulfill the above-mentioned responsibilities and objectives?

This means that anyone who claims to be an educator must be scholastically well-qualified and earnestly seek to continually grow in the development of a professional. Pursuing a teaching career in Thailand can be easy. Some schools do not require an education certificate as long as you apply to teach. But regardless of qualification, the moment you start planning a lesson, you must deliberately and diligently endeavor to promote excellence in everything that the students do, to let each learner embrace the goal of self-improvement. It calls every dedicated teacher to be purposive and intentional in all he/she says and does.



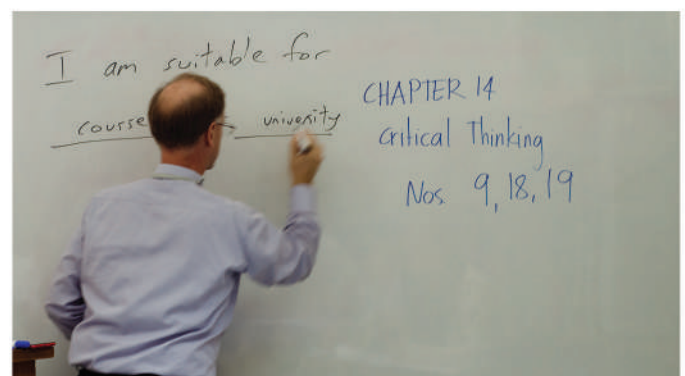
self-improvement. It calls every dedicated teacher to be purposive and intentional in all he/she says and does.

But as time goes by, every teacher's knowledge, skills, and expertise need to be updated and improved, more so, if you are not an educator by profession. We are living in a modern world, a world of fast technology that develops continuously. Therefore, to cope with the new methods, to be more effective, to have more confidence and edge, and to help students achieve greater results, requires a teacher to timely upgrade professionally which can be done in many ways:

1. Learn new skills even not related to teaching especially digital skills
2. Create or join a Teacher Community Group or Personal Learning Network
3. Continue learning through workshops, and professional development programs or pursue a postgraduate study.



Though it is obvious that competent and dedicated teachers teach effectively, teachers who widen and pursue learning opportunities and professional development resources excel and are better equipped to do their jobs. The wisest king says in Proverbs 1: 5 (God's Word Translation), "a wise person will listen and continue to learn, and an understanding person will gain direction."







# THROUGH THE LENS OF FABER-CASTELL

By | Mrs. Marijo Escueta

**A**fter the Meet and Greet activity in August, I was placed in a desk organizer where I stared idly at the computer screen, doing unproductive things. The spot could have been better, but I had moments of taking free information that entertained me! – just like the day when the assistant principal was in a dilemma working on the Fun Fair designs because her Adobe Photoshop kept on crashing. I also peeked at the text message that said, “social committee members and volunteers will gather on Saturday night to prepare for the EIS Fun Fair 2022 the next day, November 13”. I was anticipating for this occasion, so out of weariness, I looked by the door and couldn’t help but appreciate the afternoon sun that bathed the EIS building in its warm light. The tiny specks of dust seemed to dance in the shaft of the afternoon sunlight— no signs of a hefty downpour of rain and wind. With God’s omniscient power, I expect a wonderful day full of blue skies and fluffy white clouds drifting lazily in the gentle breeze.

I did not understand why I had to be locked in the office on a day where I expected so much sunshine and laughter. This was when parents, family members, students, alumni, teachers, staff, and guests gathered to celebrate the school’s 65th Anniversary. Then, I heard faint music and the sound of a marching band from a distance. “The parade must have started already,” I told myself.



Suddenly, the door of room 312 swung open. Without any hint, I was abruptly grabbed together with the attendance sheets lying on the table since Friday. "Yes! I am out!" I joyfully screamed! I could not believe my eyes when I saw the well-designed booths of primary, elementary, and middle school sections along the main road. There were a variety of sweet, appetizing and savory foods on sale. Some of these products were served by students under the guidance of the teachers. Apart from this, several games like, dunk tank, fishing, and football added more color to the fun. The festive buntings around the campus made the occasion look wonderful. The massive structure of the bouncy castle in the covered court brought so much delight to the kindergarteners. The HS food trucks, food stalls and stations were exceptionally good. The sponsors' and alumni's booths drew a large crowd – the best place for a gathering and get-together.



The array of games, music, dance, presentations, food, and people were visible at this spectacular EIS Fun Fair. It was a day filled with thrill and enjoyment; that's why I can't help but borrow the words of Philippians 4:4 that says, "Rejoice in the Lord always. And again I say rejoice"

Lost with a missing lid and low on ink,  
Faber-Castell Ballpoint Pen





## PATHFINDER & ADVENTURER, A LOOK BACK TO ITS HUMBLE BEGINNING

By | Kittiya Kootanasan  
Former Principal for Student Administration

**I**n the year 2002, EIS began to prepare the Eager Beaver Program for Kindergarten students. This was their entry program before joining the Adventurer Program in Grade 1. The following year, the Eager Beaver Program was launched for Kindergarten 3 students. After the implementation of the Eager Beaver Program for Kindergarten 3, the Adventurer staff set their target on obtaining resources of a similar program for Kindergarten 2. Praise the Lord again, they discovered a similar program called “The Little Lamb” which was used by one of the Seventh-day Adventist Churches in North America. With the resources for “The Little Lamb” on hand, EIS started the program for Kindergarten 2 in 2004. Under the guidance of the Adventurer Director and her instructors, both The Little Lamb and Eager Beaver Programs were integrated into the Kindergarten curriculum, making EIS the first school in Southeast Asia Union Mission to start the Little Lamb and the Eager Beaver Programs. Since the revival of the EIS Pathfinder and Adventurer Program in 2001, the Student Administration took it upon itself the responsibility of getting all the uniforms, patches, and other accessories easily accessible to all the students in the clubs. EIS started with the type B uniform. The following year it introduced the type A uniform for formal occasions. The students could purchase the Pathfinder and Adventurer supplies from EIS-U Shop. Sashes and honor patches were also prepared for an

investiture at the end of the school year and were available in EIS U-shop. Besides supplying its own clubs with their needs, EIS also became the supplier of Pathfinder and Adventurer resources for both local and overseas clients throughout the Southeast Asia Union Mission of Seventh-day Adventists.

While the Pathfinder and Adventurer Programs were actively running in the school, EIS also conducted Pathfinder and Master Guide Leadership workshops and seminars for its instructors as well as for other local Pathfinder Clubs in addition to their teaching loads. They also attended the different workshops and seminars for the Master Guides, Pathfinders, and Adventurers conducted by SAUM on supplementary skills Pathfinder leaders must know to provide the best service for the club and the community they serve.

### Finances

Running a new and extensive Pathfinder Program required financial support. Each member of the club was responsible for his/her uniform and camping fees. All the honor patches and pins were awarded to the club members at the end of the school year after they had completed the requirement Pathfinder activities. Expenses were included as part of the General Fees.



Thus no extra collection of any kind of fee was made, not even for the expenses on all the club activities incurred during the school year except the grade-level camping. EIS took the responsibility to finance the Pathfinder and Master Guide workshops to upgrade the teachers and leaders in these fields.

### Local & International Camporees

During the past years of Pathfinder and Adventurer Programs since 2001, EIS students had participated in their yearly camping activities which were organized by level. Aside from getting involved in the locally organized camps, EIS students had also joined several international camporees such as those which were organized in Oshkosh, Wisconsin, USA; Stevinghus, Denmark; Finland; Rome, Italy; and Sabah, Malaysia. All these camporees had helped to broaden and enrich the Pathfinders' perspective of themselves about those outside their own country, Thailand.

### EIS Contribution to Thailand and SAUM

EIS Pathfinder and Adventurer Programs had inspired many schools in Thailand to integrate their programs into their academic curriculum. EIS Pathfinder and Adventurer Programs had and still are progressing year by year under God's blessing and the dedication of our leaders and teachers. Besides being an inspiration to other Pathfinder Clubs in Thailand and abroad, EIS became a supplier of resources, honor patches, and pins for many Pathfinder Clubs throughout the Southeast Asia Union Mission. Furthermore, the Southeast Asia Union shoulder patch was designed in 2002 by Ms. Yi Chi Chen, a senior student artist



The computerized graphic work of it was done by Khun Sukol (Koi) Sinlapachan, a close friend of EIS member. Finally, the Applique Honour and patch which was designed by the Student Administration Office of EIS was approved and used by SAUM as one of the honors offered during one of its camporees.

Acknowledgment and Appreciation to those who had initiated, prepared, and conducted the Pathfinder and Adventurer Program and shared God's love for the community of Ekamai International School.



### The Pioneers

The leadership of Arthur Bell, John Perumal, Harold Dawat, Suwat Vatanasak, Wong ChweeLing, and teachers who were the instructors and councilors of the program.

### Pathfinder/Adventurer Coordinators

|                    |           |
|--------------------|-----------|
| Kittiya Kootanasan | 2001-2003 |
| Perla Camagay      | 2003-2005 |
| Kittiya Kootanasan | 2005-2016 |

**Pathfinder Directors** – the directors who were willing to take the new challenges.

|                       |              |              |
|-----------------------|--------------|--------------|
| Mr. Nelson Gentapanan | 1st Director | 2001-2003    |
| Mr. Samson Cometa     | 2nd Director | 2003-2012    |
| Mr. Roy R. Ejurango   | 3rd Director | 2012-2015    |
| Mr. Jimmy Carado      | 4th Director | 2015-present |

### Adventurer Directors

|                           |              |              |
|---------------------------|--------------|--------------|
| Ms. Rosemarie Villa       | 1st director | 2001-2005    |
| Ms. Maria Ejurango        | 2nd director | 2005-2015    |
| Ms. Gwendoline Kula Angus | 3rd director | 2015-Present |

Initiating and Compiling, and Updating the Pathfinder and Adventurer Curriculum and Booklets:

- Nelson Gentapanan
- Rosemarie Villa
- Harold Dawat
- Kittiya Kootanasan
- Consuelo Lim

Instructors/Councilors for carrying out the program with a big group of members. All the EIS Homeroom teachers, subject teachers, and staff.

### Supporting Team:

Pathfinder Department of Southeast Asia Union Mission, Thailand Adventist Mission, EIS School Boards, the Administration, and the Leadership Team of EIS. A very special "thank you!" to Ms. Bong Mui Siang, a teacher at Mission College for giving Mrs. Kittiya Kootanasan a copy of the Adventurer Curriculum book which was reviewed, compiled, updated, and integrated into the Adventurer curriculum for EIS.





## ANNOUNCEMENT

Beloved, let us love one another, for love is from God, and whoever loves has been born of God and knows God.

- 1 John 4:7



# EIS BIBLE

# Camp 2023

A WORK OF  
LOVE AND  
SERVICE

February 15-17, 2023  
Suansaiyok, Kanchanaburi, Thailand





# UPCOMING EVENTS

## FEBRUARY

|       |                          |
|-------|--------------------------|
| 6-10  | Friendship Week          |
| 14    | Junior Love Day          |
| 1-3   | Grade 6 Camping          |
| 8-10  | Grade 7 Camping          |
|       | Grade 10 Bible Camp      |
| 20-24 | Week of Prayer & Fasting |

## MARCH

|          |  |
|----------|--|
| 1 - 3    | Grade 8 Camping                          |
| 6        | Maka Bucha Day                           |
| 3, 7, 9  | Third Quarter Exam                       |
| 10       | Teacher Grading Day                      |
| 13       | 4th Quarter Begins                       |
| 13-7     | Grade 2-8 MAPS Testing                   |
| Feb 28-3 | Grade 9-12 Pre-registration              |
| 14-16    | Book Fair                                |
| 22       | School Ends at 12:00 PM                  |
| 23-24    | Teacher & Staff Professional Development |
| 31       | Student Parent Teacher Conference        |

## APRIL

|       |                                |
|-------|--------------------------------|
| 3     | Grade 6-7 IAAT                 |
| 6     | Chakri Day                     |
| 5     | EIS Songkran Festival          |
| 10-14 | Songkran Holidays              |
| 17    | School Begins after Songkran   |
| 18    | Grade 7 AAT   Grade 8 GAT      |
| 25    | Grade 8 Pre-registration       |
| 24-28 | United Prayer Week             |
| 26    | Adventurerer & Pathfinder Fair |
| 26-28 | Senior Final Exam              |

## VISION

Ekamai International School aspires an excellent global academic education that promotes moral character development for the 21<sup>st</sup> century in a Seventh-day Adventist Christian environment.

## MISSION

Ekamai International School offers Christ-centered quality global academic programs. We endeavor to create an internationally competent learning climate marked by God's presence and love, respecting uniqueness and diversity, care and development of potentials and abilities.

## PHILOSOPHY

Ekamai International School recognizes God as our creator and as the ultimate source of knowledge, wisdom and truth. We believe, promote and advance the holistic and harmonious development of the physical, mental, social and spiritual dimensions of human nature.





**EKAMAI INTERNATIONAL SCHOOL**  
Empowers. Inspires. Serves.



Founded in 1946, Ekamai International School continues to offer an unparalleled quality Adventist Christian education. We adhere to solid American curriculum with Thai Language and Culture instruction. Our shared goal is to educate and inspire our students to be moral, responsible, and caring individuals in a global community.

**OPEN FOR ENROLLMENT**  
Pre-kindergarten to High School



[www.eis.ac.th](http://www.eis.ac.th)



02-391-3593, 023913596



[info@eis.ac.th](mailto:info@eis.ac.th)

57 Ekamai 12, Sukhumvit 63, Klongtan Nua, Vadhana, Bangkok 10110, Thailand