



EKAMAI INTERNATIONAL SCHOOL

JOB VACANCY

Position Title:	Reading Lab Teacher
Type of Appointment:	One Year Contract initial with the possibility of extension
Desired Start Date:	August 1, 2024
Closing Date:	May 15, 2024

Job Overview:

The Reading Lab Teacher is responsible for providing specialized instruction in reading comprehension, fluency, and literacy skills to students who require additional support in these areas. Working within a school setting, the Reading Lab Teacher assesses students' reading abilities, designs individualized learning plans, and implements instructional strategies to help students improve their reading skills and achieve academic success.

Responsible to: Middle School Principal

Responsibilities:

- Conducting assessments to evaluate students' reading abilities and identify areas for improvement.
- Developing and implementing individualized reading instruction plans based on students' needs and learning goals.
- Providing direct instruction to students using evidence-based reading strategies and techniques.
- Monitoring students' progress and adjusting instructional strategies as necessary to support their growth.
- Collaborating with classroom teachers, parents, and other school staff to support students' overall academic development.
- Incorporating technology and multimedia resources into reading instruction to enhance student engagement and learning.
- Maintaining accurate records of student progress, assessment data, and instructional interventions.
- Participating in professional development activities to stay current with best practices in reading instruction and intervention.
- Creating a positive and supportive learning environment that promotes confidence and motivation in students.
- Communicating regularly with parents/guardians to provide updates on students' progress and strategies for support at home.

Qualifications:

- Bachelor's degree in Education, Reading Specialist, or related field.
- Specialized training or certification in reading instruction or literacy intervention.
- Experience working with students who have diverse learning needs.
- Strong knowledge of literacy development theories, reading assessment tools, and evidence-based instructional practices.
- Excellent communication, interpersonal, and classroom management skills.
- Seventh-day Adventist church member in good standing.

Click apply from here:

<https://www.eis.ac.th/job-application-form/>