



EKAMAI INTERNATIONAL SCHOOL

JOB VACANCY

Position Title:	High School Values Teacher
Type of Appointment:	One-Year Contract with a 3-month probationary period
Desired Start Date:	August 1, 2026
Closing Date:	May 31, 2026

Job Overview:

The Values Teacher plays a vital role in integrating faith-based principles into students' educational experience. The primary purpose is to nurture students' spiritual and moral development by creating a supportive, grace-filled environment and delivering a values-based curriculum that fosters character growth and a deep understanding of Christian ethics. This position requires exemplary conduct, a passion for spiritual mentorship, and the ability to inspire young hearts through faith-centered education.

Responsible to: High School Principal

Main Duties:

- Develop and implement a well-structured and age-appropriate Christian values curriculum that aligns with the school's mission and educational standards.
- Deliver engaging and interactive lessons that integrate biblical principles with real-life applications and character building.
- Assess student performance and provide feedback through regular grading of assignments and exams.
- Create a supportive and inclusive classroom environment that encourages active participation and fosters a commitment to Christian values, moral integrity, and spiritual growth.
- Work collaboratively with other teachers and staff to develop and implement school-wide initiatives, such as language immersion programs and cultural events.
- Keep accurate records of student progress and attendance, and communicate regularly with parents and guardians about student performance and any concerns.
- Attend professional development and stay current with educational trends and biblical studies through ongoing professional and spiritual development.

Qualifications:

- SDA church member in good standing
- Bachelor's or Master's degree in Religion, Theology, or a related field
- Cultural competence, interfaith knowledge, and sensitivity
- Strong communication and teaching skills
- Pastoral care skills and the ability to relate to and interact with children
- Strong knowledge of child development, biblical principles, and character education curriculum design
- Flexibility and adaptability, with the ability to adjust teaching methods to meet the needs of individual students

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